

**PSIA-I Level II Teaching Score Sheet**

|  |                  |  |
|--|------------------|--|
| <b>Candidate:</b>  | <b>Location:</b> | <b>Date:</b>   |
| Examiner 1:  | Email:           |  |
| Examiner 2:  | Email:           |  |
| <b>MOVEMENT ANALYSIS</b>   |                  |  |
| Identifies the intended skiing outcome   | 1 2 3 4 5 6      | 1: Essential Elements were not observed                        |
| Accurate observation of ski performance through phases of the turn                                       | 1 2 3 4 5 6      | 2: Essential elements are beginning to appear                  |
| Accurate observation of body performance   | 1 2 3 4 5 6      | 3: Essential elements appear but not with consistency          |
| Skiing fundamentals (Primary & secondary skill relationships)  | 1 2 3 4 5 6      | 4: Essential elements appear regularly at a satisfactory level |
| Relevant and accurate prescription for skier   | 1 2 3 4 5 6      | 5: Essential elements appear frequently above required level   |
|  |                  | 6: Essential elements appear continuously at a superior level  |
| <b>TEACHING EFFECTIVENESS</b>  |                  |  |
| <b>Managing the Learning Environment</b>   |                  |  |
| Promotes a safe learning environment   | 1 2 3 4 5 6      |  |
| Communicates clear and relevant goals  | 1 2 3 4 5 6      |  |
| Identifies students motivation, beliefs, attitudes, and values   | 1 2 3 4 5 6      |  |
| Communication builds rapport and trust   | 1 2 3 4 5 6      |  |
| Use of terrain and conditions supports intended outcome  | 1 2 3 4 5 6      |  |
| <b>Lesson Delivery and Content</b>   |                  |  |
| Accurate & relevant demonstrations   | 1 2 3 4 5 6      |  |
| Effective activities and practice opportunity  | 1 2 3 4 5 6      |  |
| Accurate and relevant feedback   | 1 2 3 4 5 6      |  |
| Appropriate use of teaching styles   | 1 2 3 4 5 6      |  |
| Likely to achieve a positive student outcome   | 1 2 3 4 5 6      |  |
| Debrief or summary   | 1 2 3 4 5 6      |  |
| <b>APPLICATION OF PROFESSIONAL KNOWLEDGE (Scored from the movement analysis and teaching activities)</b> |                  |  |
| Skills concept and fundamentals  | 1 2 3 4 5 6      |  |
| Accurate cause and effect relationships  | 1 2 3 4 5 6      |  |
| Understands biomechanics of skiing   | 1 2 3 4 5 6      |  |
| Observes & understands equipment performance   | 1 2 3 4 5 6      |  |

Candidate is allowed one low score of 3 in each category. The remainder must be 4 or better.

Does Not Meet Standards

Meets Standards