

PSIA-I Level III Scoresheet

Candidate:	Location:	Date:
Examiner 1:	Email:	
Examiner 2:	Email:	

MOVEMENT ANALYSIS		
Identifies the intended skiing outcome	1 2 3 4 5 6	1: Essential Elements were not observed
Accurate observation of ski performance through phases of the turn	1 2 3 4 5 6	2: Essential elements are beginning to appear
Accurate observation of body performance	1 2 3 4 5 6	3: Essential elements appear but not with consistency
Skiing fundamentals (Primary & secondary skill relationships)	1 2 3 4 5 6	4: Essential elements appear regularly at a satisfactory level
Relevant and accurate prescription for skier	1 2 3 4 5 6	5: Essential elements appear frequently above required level
		6: Essential elements appear continuously at a superior level

TEACHING EFFECTIVENESS		
Managing the Learning Environment		
Promotes a safe learning environment	1 2 3 4 5 6	
Comminucates clear & relevant goals	1 2 3 4 5 6	
Identifies students motivation, beliefs, attitudes, and values	1 2 3 4 5 6	
Communication builds rapport and trust	1 2 3 4 5 6	
Use of terrain and conditions supports intended outcome	1 2 3 4 5 6	

Lesson Delivery and Content		
Accurate & relevant demonstrations	1 2 3 4 5 6	
Effective activities and practice oppportunity	1 2 3 4 5 6	
Accurate and relevant feedback	1 2 3 4 5 6	
Appropriate use of teaching styles	1 2 3 4 5 6	
Achieves and recognizes a positive student outcome	1 2 3 4 5 6	
Debrief or summary	1 2 3 4 5 6	

APPLICATION OF PROFESSIONAL KNOWLEDGE (Scored from the movement analysis and teaching activities)		
Skills concept and fundamentals	1 2 3 4 5 6	
Accurate cause and effect relationships	1 2 3 4 5 6	
Understands biomechanics of skiing	1 2 3 4 5 6	
Observes & understands equipment performance	1 2 3 4 5 6	

Candidate is allowed one low score of 3 in each category. The remainder must be 4 or better.

Does Not Meet Standards

Meets Standards