

Candidate:	Location:	Date:
Examiner 1:	Email:	
Examiner 2:	Email:	
STUDENT ANALYSIS (MA)		
Identifies the intended skiing outcome Accurate observation of ski performance through phases of the turn Accurate observation of body performance Identifies relevant Skiing Fundamental or Fundamentals Relevant prescription for skier intent, mindset, and performance		
TEACHING EFFECTIVENESS		
Managing the Learning Environment		
Successfully manages risk in the learning environment Collaborates with students to determine relevant objectives Incorporates communicated or observed student desires Communication builds rapport and trust Use of terrain and conditions supports intended outcome		
Lesson Delivery and Content		
Promote student engagement & interaction throughout the learning experience Chooses appropriate terrain and conditions Uses appropriate activities to target a change in performance & understanding Provides accurate and relevant demonstrations Encourages student reflection and self-coaching Engages students in a reflective summary		
APPLICATION OF PROFESSIONAL KNOWLEDGE (Scored from the movement analysis and teaching activities)		
Effective application of the Skills Concept and Skiing Fundamentals Accurately applies biomechanics of skiing Observes & understands equipment performance		

- 1: Essential Elements were not observed
- 2: Essential elements are beginning to appear
- 3: Essential elements appear but not with consistency
- 4: Essential elements appear regularly at a satisfactory level
- 5: Essential elements appear frequently above required level
- 6: Essential elements appear continuously at a superior level

Candidate is allowed one low score of 3 in each category. The remainder must be 4 or better.

Does Not Meet Standards

Meets Standards