



PSIA Intermountain Level 2 Teaching Assessment

Candidate: _____ **Location:** _____ **Date:** _____

Examiner 1: _____ **Phone:** _____

Examiner 2: _____ **Phone:** _____

Scoring Describers: 1. Essential Elements were not observed 2. Essential elements are beginning to appear 3. Essential elements appear but not with consistency 4. Essential elements appear regularly at a satisfactory level 5. Essential elements appear frequently above required level 6. Essential elements appear frequently above required

Student Assessment & Goal Setting (Video)	
Accurate understanding and description of student expectations	1 2 3 4 5 6
Accurate description of skier's skills	1 2 3 4 5 6
Accurate identification of relevant student strength(s)	1 2 3 4 5 6
Defined a clear and relevant lesson goal for the student	1 2 3 4 5 6
Identified a specific technical focus to help student(s) attain goals.	1 2 3 4 5 6
On Hill Lesson Plan	
Incorporated safety into lesson plan.	1 2 3 4 5 6
Verbal Communication Skills Communicates information clear Information introduced in a logical, progressive format Interacts with the group positively and effectively Understands how to set up situations that allow for observation and feedback	1 2 3 4 5 6
Drills, Activities, Practice Time Makes drills, exercises, and games relevant to goal (effective) Able to connect drills and activities into free skiing Able to incorporate VAK into lesson plan	1 2 3 4 5 6
Demonstrations Accurate (shows what was stated) Relevant Draws attention to specifics for focus	1 2 3 4 5 6
Summary Able to provide/facilitate a clear summary of the lesson plan Provides clear direction for student's next step	1 2 3 4 5 6
Adapts lesson goals and plans to different student profiles Modifies drills, tasks and games for student interests and abilities Incorporates CAP model concepts	1 2 3 4 5 6

Summary and Feedback

Results

The candidate must score 4 or better in all categories to qualify for Level 2 Certification.

Meets L2 Standards **Does not meet L2 Standards**