



## **PSIA-I**

### **Guide to the Level 2 Certification Process**

#### Certification Standards

Candidates will be assessed to the professional knowledge, skiing and teaching performance standards for Level 2 as described in The PSIA National Alpine Certification Standards. These standards should be reviewed! They can be found on the “Alpine Certification” page at [www.psia-i.org](http://www.psia-i.org).

Certified Level 2 instructors must be able to ski all green and blue terrain (including bumps and other un-groomed conditions) and groomed, moderate black terrain.

Alpine Certified Level 2 instructors are expected to teach adults and children through the Intermediate Zone. According to the PSIA Alpine Technical Manual, “Skiers in this zone can perform consistent parallel turns on beginner and easy intermediate terrain.”

#### Certification Prerequisites

- PSIA Level 1 Certification
- Review the PSIA National Alpine Certification Standards for Level 2
- Successfully complete the Level 2 online test
- Consult the “Event Calendar” found at [www.psia-i.org](http://www.psia-i.org)
- Attend a minimum of one designated assessment prep clinic
- Successfully complete a Skiing Assessment for Level 2
- Successfully complete a Teaching Assessment for Level 2

#### **Overview**

The Level 2 Assessment involves 3 parts:

- An online written test
- A skiing assessment
- A teaching assessment

You must take and pass each portion.

The online test must be passed prior to registering and attending the on-snow assessments.

There is no requirement to take the ski or teach assessment prior to the other.

The candidates may take either Individual Day Assessments or the Coached Assessments to meet the requirements.

The ski and teaching assessments take place separately. The Skiing Assessment is entirely focused on skiing while the Teaching Assessment includes video movement analysis, video teaching plan and on-snow teaching segments. This video segment includes beginner to intermediate skiers (both kids and

adults) and completion of the video movement analysis and teaching worksheet. Please refer to details of each below.

**Online Test** – This must be passed with a score of 80% prior to attending the on-snow assessments. Please see the “Alpine Certification” page on the website or call the division office for details.

### **PSIA-I Level II Assessment Descriptions**

There are two different types of assessments offered for the PSIA-I Level II certification process. The traditional Individual Day format and the Coached 2-Day format. These assessment types may be taken in any combination, there is no requirement to take all the Individual or Coached format.

The purpose of offering two different types of assessments is to give greater flexibility and opportunity for member seeking level II and level III certification.

### **General Exam Scoring**

The scoring range and criteria is the same as L1 and L3. You will receive a 1 – 6 score on each component in the score sheet. See the score-sheet for the details of what each number represents. A minimum score of 4 is required to meet the standard of any scored element. Score sheets are found on the “Alpine Certification” page of the Intermountain web site.

### **Individual Day Skiing Assessment**

**Daily Schedule** - Times are approximate! Weather, etc. may change these. Please come with a flexible mindset.

- 8:30am Check-in, meet and greet. Announce groups
- 9:00am Groups preview the day and start the on-snow ski assessment
- 3:00pm On-snow assessment complete
- 4:30pm Results delivered individually to candidates (Maximum 10 minutes each)

### **Coached 2-Day Skiing Assessment**

***The purpose of the Coached 2-Day Assessments is to help participants with additional clarity of task and performance based coaching. This is not a skills acquisition clinic.***

#### **Day 1**

- 8:30 Check-in, meet and greet. Announce groups
- 9:00-9:30 On-snow warm-up in groups
- 9:30-12:00 Applied Tasks with coaching (Scored)
- 12:00-12:45 Lunch
- 1:15-3:15 Blended Tasks with coaching (Scored)

## Day 2

- 8:30 Check-in
- 9:00-9:30 On-snow warm-up in groups
- 9:30-12:30 Highlighted Task with coaching (Scored)
- 12:30-1:15 Lunch
- 1:15-3:15 Repeat or additional tasks from matrices with coaching (Scored)
- 4:30 Results delivered individually to candidates (Maximum 10 minutes each)

## Assessment Format Details

### **On-snow Process**

You will ski a total of 10 tasks. All possible tasks for the Level 2 Skiing Assessment can be found in a documents called the “Alpine Task Matrix” found on the “Alpine Certification” page of the Intermountain web site.

### **Skiing Scoring**

You will be scored in two categories: Highlighted Fundamentals and Application of Fundamentals. Each category is used to assess your level of competence with the Skiing Fundamentals as written in The PSIA National Alpine Certification Standards for Level 2. Score sheets are found on the “Alpine Certification” page of the Intermountain web site.

- Highlighted Fundamentals: you will perform 5 tasks. You must score a 4 or better in four tasks and a 3 or better in the fifth task to meet the standard.
- In the Application of Fundamentals category there are 3 sub-categories: Basic Blending, Applied Skiing and Versatility. You will perform 5 tasks. You must score a 4 or better in four tasks and a 3 or better in the fifth task to meet the standard.
  - Basic Blended: Two tasks will be performed in this category.
  - Applied Skiing: Three tasks will be performed in the category.
  - Versatility: there are four scored elements. Your performance in the five Application of Fundamentals tasks will be used to derive the scores in this category. You must score a 4 or better in three categories and a 3 or better in the fourth to meet the minimum performance standard.

## The Individual Day Teaching Assessment

**Daily Schedule** - Times are approximate! Weather, etc. may change these. Please come with a flexible mindset.

|                 |   |
|-----------------|---|
| 9:00am-10:00am  | Indoor Video 1 MA(Complete Student Profile & MA Worksheet) 3 kids 3 adults      |
| 10:00am-11:00am | Indoor Teach Video*(complete teaching form for outdoor segment) 3 kids 3 adults |
| 11:00am-12:30pm | 2 Teaching Segments**   |
| 12:30pm-1:15pm  | Lunch   |
| 1:15pm-3:15pm   | 4 Teaching Segments**   |

3:15pm-4:15pm      Group Leaders Complete Scoresheets  
 4:15pm                Results Delivered Individually to Candidates  
 \*The MA & Teach videos will have 3 children & 3 adults, each candidate one of each  
 \*\*15 minute teaching segments with 5 minute debrief

**Coached 2-Day Teach Assessment**

***The purpose of the Coached 2-Day Assessments is to help participants with additional clarity of task and performance based coaching. This is not a skills acquisition clinic.***

| Day 1                |  |                       |
|----------------------|--|-----------------------|
| 9:00-10:30am         | DECL performs MA with worksheet for the group on 1 video skier<br>Indoor Video 1 MA(Complete Student Profile & MA Worksheet) with coaching   | Non-Scored Activities |
| 10:30am-12:00pm      | Teaching Video: Candidates complete teaching worksheet with individual coaching  |                       |
| 12:00-12:45<br>Lunch |  |                       |
| 12:45-3:15           | Teaching segments<br>DECL delivers a 5-10 minute teaching segment from video skier<br>10 minute teaching segments with coaching in a show and share format<br>5 Minutes Debrief and Coaching about teaching segment with group |                       |
| Day 2                |  |                       |
| 9:00-11:00am         | Indoor Video 1 MA(Complete Student Profile & MA Worksheet) No coaching<br>Indoor Teach Video*(complete teaching form for outdoor segment) 3 kids 3 adults.<br>Reviewed with feedback or coaching                               | Scored Activities     |
| 11:00am-12:30pm      | 2 Teaching Segments  |                       |
| 12:30-1:15<br>Lunch  |  |                       |
| 1:15-3:15            | 4 Teaching Segments<br>*Teaching Segments with 10 minutes, may contain brief feedback or coaching if necessary. 5 Minute Debrief and coaching segment individually   |                       |

Assessment Format Details

**Skier Assessment Worksheet Process**

The day starts indoors with the video movement analysis and teaching worksheet. There are two portions of this sheet.

- It is HIGHLY RECOMMENDED that you become familiar with these prior to the assessment. The worksheet is available on the website on the “Alpine Certification Page.”
- Part 1 of Worksheet – Movement Analysis: You will be assigned one skier to watch, one child or one adult and with a “student profile” to help you with some student characteristics. The MA portion is intended to show your technical knowledge of skiing and the CAP model. You will share your analysis with the group and answer brief questions by the examiners.
- Part 2 of Worksheet – Movement Analysis and Teaching: Using this section you will build your lesson plan as directed via the questions asked on the worksheet. There will be NO coaching, during the Individual Day Assessments, provided during either portion of this process other than reviewing and clarifying the worksheets. You are expected to be able to write your MA, and build your teaching plan unaided.

### **On-snow Teaching Process**

With the whole group together, each participant will present their lesson plan. Based on the plan of the Examiners, all or part of the group may participate in the tasks the presenter has selected for their teaching segment. Candidates will each have 15 minutes to present their lesson plan. This is not a contrived teaching scenario. It is a presentation. Each candidate is simply showing and sharing the information generated during the indoor video movement analysis session.

***This style of presenting is quite different from teaching and should be practiced several times prior to the assessment day!***

### **The Interview**

After your teaching segment you will be “interviewed” for a few minutes. You may be asked questions about your technical focus, tasks/drills selected, terminology used, sequencing of components you presented - ANYTHING related to your teaching presentation. This usually takes no more than 5 minutes or a chair ride. Do not assume the questions are related to areas a DECL thought you presented poorly. At this time they are trying to assess your level of understanding relative to the teaching fundamentals.

**Teaching Scoring:** The components scored are listed on the score-sheet. The same scale is used as for skiing. You are allowed one score of 3 for each category on the score sheet and score a 4 in the remaining components. The Teaching Assessment Score Sheet can be found on the “Alpine Certification” page of the Intermountain web site.

- Video Worksheet: This is provided as an aid for you to collect and organize your thoughts for the on hill teaching portion. These may be reviewed by the examiners to help clarify some of your thoughts.

### **PSIA-I Coached 2-Day Assessment Process**

These are the assessments available in the coached format:

- Level II Teach Assessment
- Level II Ski Assessment
- Level III Teach Assessment
- Level III Ski Assessment

Maximum of 6 participants

Education clinic prerequisites are still required

Participants will attend all both days

Group leaders will remain the same for both days

### **PSIA-I Individual Day Assessments**

The assessments available in the individual day format:

- Level II Teach Assessment
- Level II Ski Assessment
- Level III Teach Assessment
- Level III Ski Assessment

Maximum of 6 participants

Participants are allowed to take either the ski or teach assessments first

There will be 2 group leaders for each of these assessments