



## Level II 2 Day Assessment Guide

### Day 1: Skiing Tasks

#### 8:30am Check In

Check in at the designated PSIA-I meeting place. This meeting place is available at [www.psia-i.org](http://www.psia-i.org) for each resort. There can be some variance from the following schedule based on conditions of the day and individual group dynamics.

#### 8:45-9:00am Introduction

Introductions and group assignments

#### 9:00am – 12pm Skiing Tasks

Observation and scoring of General Characteristics and Skill Proficiency of skiing will be completed during this time using the following skiing task and self-assessment drills. The order of tasks and terrain may vary from group to group based upon the conditions and logistics of the day.

#### Skiing Tasks

Wedge

Wedge Christie

Basic Parallel

Short Radius

Free Ski Parallel

Moguls

Versatility

Assigned Task (self-assessment Drills)

#### Self-Assessment Drills

Hop Turns

Railroad Turns

Tracer Turns

Thousand Step Turns

#### 12:00-1:00pm Lunch

The exact time, duration, and location for lunch will be determined during the day.

#### 1:00-3:00pm

Observation and scoring of General Characteristics and Skill Proficiency of skiing will be completed during this time for the remaining skiing tasks

#### 3:00 – 5:00pm

Examiners meet to compile and organize their notes of day 1. Then prepare a brief verbal synopsis and feedback of the day's performance for each candidate.

## Level II 2-Day Assessment Guide

### Day 2: Movement Analysis & Teaching

#### 8:30am Check In

Check in at the designated PSIA-I meeting place. This meeting place is available at [www.psia-i.org](http://www.psia-i.org) for each resort. There can be some variance from the following schedule based on conditions of the day and individual group dynamics.

#### 9:00 – 10:30 Video Movement Analysis

- Each candidate will receive a profile for their video skier
- Each candidate will receive one Part 1 and one Part 2 Video Worksheet
- Each candidate will complete their worksheets themselves. The worksheet will be the basis for the candidates teaching segment.
- The video will be played through once with no pauses. The video may be repeated in its entirety. Everyone will have the same opportunity to view their skiers.
- At the end of the movement analysis section the Video Worksheets will be collected from the candidates

#### 10:30 – 12:00 Teaching Segments

- Each candidate will perform an on-snow teaching segment that relates back to their movement analysis worksheet. This is show and share style. They are NOT to just follow the worksheet. The worksheets will be handed back to the candidate when they are next to go.
- Each candidate will then perform a “flip” incorporating the fundamental elements of the C.A.P model.
- The candidate will have 20 minutes for this segment.
- Following the teaching segment the candidate will be asked questions to clarify their teaching presentation.

#### 12:00 – 1:00 Lunch

The exact time, duration, and location for lunch will be determined during the day.

#### 1:00 – 3:00pm Teaching Segments

- Finish candidate teaching segments

#### 3:00pm – 5:00pm

Examiners complete score sheets using notes from both days then deliver results and feedback to candidates individually.