

Intermountain Division

PSIA/AASI Children's Specialist Program

2013-2014



***An Intermountain Division Addendum to the
Children's Specialist National Standards***

V1.2 - Updated November 2013

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Revision History

Version	Date	Notes
1.0.1	8-Dec-2010	Updated topics to be covered in CS 1 and CS 2 Updated Reference Materials
1.0.2	23-Nov-2011	Updated “Getting Started” section – and ACE 3 and CS DEL Team requirements Updated the CS 1 and CS 2 sections
1.1	12-Nov-2012	Updated CS Workbook requirements Updated the CS 1 & CS 2 sections Updated the ACE 3 section
1.2	17-Nov-2013	Updated “Getting Started” section Updated CS Workbook requirements Updated the CS 1 & CS 2 sections Updated the ACE 3 & “Children’s Divisional Education Leader (DEL) Team” sections Consolidated & updated “Reference Materials” section

Version 1.2 revisions are noted in **AQUA**.

Getting Started

Welcome!

For the past several years, the PSIA/AASI National Children's Task Force (NCTF) has been working on children's program standards that could be adapted and recognized across all nine divisions. In 2010, the PSIA/AASI National Board approved the Task Force's work; the PSIA/AASI Children's Specialist (CS) assessment based certificate program is now a reality.

Why the program name change (from ACE to CS)? The NCTF felt that "Children's Specialist" ("CS") better suited the program's direction. What does this mean for those professionals that already have their Accredited Children's Educator (ACE) 1 and/or 2 certificates? Your ACE – now Children's Specialist 1 and 2 credentials are nationally recognized across all divisions. For those professionals that have their ACE 3 certificate, that certificate will still be recognized within Intermountain division.

This Addendum outlines Intermountain division's adaptation of the Children's Specialist National Standards (CS 1 and CS 2) – as well as the requirements for ACE 3 – which is an Intermountain division-specific assessment-based certificate program. Please review this Addendum prior to attending a CS (or ACE) event!

Please note:

- For CS 1 and CS 2, you must complete all of the curriculum requirements within one calendar year from the time you start to receive credit;
- For ACE 3, you must complete all of the curriculum requirements within one calendar year from the time you start to receive credit;
- The Workbook fee covers both the materials and scoring of the Workbook;
- To adhere to the NCTF's requirement of using 25 "core" questions across all divisions, only 2013/2014 CS1 and CS 2 Workbooks will be accepted for the upcoming season.

2013/2014 Season Update

Roadmap Rubric Tool: At PSIA/AASI's 2013 Fall Conference, the NCTF developed a "Roadmap Rubric". The Rubric is a pathway to understanding the CS National Standard criteria, is intended to be used in conjunction with the Standards, and has been designed as a training tool to assist you in your preparation for all CS programs. We suggest that you familiarize yourself with the CS National Standards and Bloom's Taxonomy before using this tool. A copy can be found at www.psia-i.org.

CS 2 Variance Guidelines: In an effort to maintain the integrity of the CS National Standards, the NCTF has established and approved guidelines for those professionals that wish to seek an exemption from taking the Children's Specialist 1 (CS 1) course prior to taking the Children's Specialist 2 (CS 2) course. Guidelines are as follows:

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- Interested professionals must submit a letter to the Children's Program Manager (via the PSIA/AASI-I Office) petitioning for an exemption from taking the CS 1 course. The Program Manager and a CS DEL committee will review the letters.
- The letter must include the petitioner's exceptional qualifications and experience meriting the CS 1 exemption. Suggested criteria/qualifications:
 - *Minimum PSIA-ASSI Level 2 certification*
 - *Exceptional experience in children's teaching, coaching or education – e.g., physiology or psychology training that is applicable to teaching Children's Snowsports*
 - *Minimum 3 to 5 years Snowsports teaching experience*
- Upon acceptance of the letter, petitioners must successfully complete the CS 1 Workbook as part of the petition process. The petitioner must pass the Workbook with at least an 80% score.
- If the petitioner fails to pass the (CS 1) Workbook, the petitioner must successfully complete the entire CS 1 course from the beginning (Workbook, indoor and on-snow sessions) before being allowed to attend a CS 2 course.
- If the petitioner successfully completes the above requirements, they will be notified via email. After receiving this notification, the petitioner may then sign up for a CS 2 event.
- The CS 2 Workbook must be completed and returned to the PSIA/AASI-I office when signing up for a CS 2 event - minimum two (2) weeks prior to that event.
- If the petitioner fails any part of the CS 2 course (80% score on the Workbook; on-snow sessions), they must successfully complete the entire CS 1 course from the beginning (Workbook, indoor and on-snow sessions) before attending another CS 2 course.
- Petitioners not directly accepted into the CS 2 course will be eligible to participate in a CS 1 course - as long as the CS 1 minimum requirements are met.

Questions? Please contact the PSIA/AASI-I Office.

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If you are interested in attending one of our programs, please visit www.psia-i.org or call the PSIA/AASI-I office. You should also check with your Snowsports School trainer(s) and/or supervisor(s) for additional training opportunities.

All Children's Specialist materials can be downloaded from www.psia-i.org. If you have any problems with these materials, please contact the PSIA/AASI-I office.

Thanks for your interest.

Mark Nakada
PSIA/AASI-I Children's Program Manager
November 2013

Children's Specialist 1 (CS 1)

Program Overview: Although not a certification, participants will be expected to meet levels of competency defined by Children's Specialist 1 (CS 1) National Standards. Participants will be held to the knowledge and performance standards of their current discipline certification level.

The Children's Specialist 1 (CS 1) is an assessment-based certificate program. This program is a non-degree granting program that:

- Provides instruction and training to aid participants in acquiring specific knowledge, skills, and/or competencies associated with intended learning outcomes;
- Evaluates participants' accomplishment of the intended learning outcomes;
- Awards a certificate only to those participants who meet the performance, proficiency, or passing standard for the assessment(s) (hence the term, "assessment-based certificate program"). *ANSI/NOCA 1100- Standard for Assessment Based-Certificate Programs*

CS 1 Requirements:

- Requirements are as outlined in the "PSIA-AASI Children's Specialist National Standards" document (version 10.28.2012).

INTERMOUNTAIN-Specific Requirements:

- Completion of the 2013/14 CS 1 Workbook; received at least two (2) weeks prior to a CS 1 on-snow event at the PSIA-I/AASI-I Office.
- Program Credit: 9 hours clinic credit (3 hours – Indoor session; 6 hours – On-snow session). Participation in both sessions - plus a passing score of 80% on the CS 1 Workbook are required to receive the CS 1 certificate.
- Fees:
 - Indoor: PSIA-I/AASI-I Indoor Clinic Fee (3 hours)
 - Workbook: Workbook Fee
 - Outdoor: PSIA-I/AASI-I Clinic Fee (6 hours)

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Topics to be covered in CS 1:

- CAP Model: Emphasis - Novice to intermediate zones (although all zones will be discussed)
- Development Concepts – Physical Development, VAK & Coordination Development
- PDAS & The Teaching Cycle
- **Teaching with Creativity** - including Spider Webbing

- The Parent Partnership
- Behavior Management Concepts
- Learning Differences – including AD/HD +, Tough Kids & Tactics to Increase Compliance
- Equipment

CS 1 – Outdoor Clinic Outline:

Meet	Workbook Q&A Set objectives
AM	Group interaction: CAP Model
Lunch Topic	Tough Kids
PM	Group interaction: Real vs. Ideal Movements PDAS The Parent Partnership – “Providing feedback using the CAP model”
Wrap-up	Event summary Feedback Participant evaluations

Evaluation Criteria:

Although not a certification, participants will be expected to meet the levels of competency defined by the Children's Specialist 1 (CS 1) National Standards. Participants will be held to the knowledge and performance standards of their current discipline certification level for this assessment-based certificate program as follows:

- Workbook – 80% score (out of 100%) required
- Demonstrate the knowledge, comprehension and application of CS concepts
- Active clinic participation

All participants will receive feedback from their clinician at the end of the event.

Children's Specialist 2 (CS 2)

Program Overview: Although not a certification, participants will be expected to meet levels of competency defined by Children's Specialist 2 (CS 2) national standards. Participants will be held to the knowledge and performance standards of their current discipline certification level.

The Children's Specialist 2 (CS 2) is an assessment-based certificate program. This program is a non-degree granting program that:

- Provides instruction and training to aid participants in acquiring specific knowledge, skills, and/or competencies associated with intended learning outcomes;
- Evaluates participants' accomplishment of the intended learning outcomes;
- Awards a certificate only to those participants who meet the performance, proficiency, or passing standard for the assessment(s) (hence the term, "assessment-based certificate program"). *ANSI/NOCA 1100- Standard for Assessment Based-Certificate Programs*

CS 2 Requirements:

- Requirements are as outlined in the "PSIA-AASI Children's Specialist National Standards" document ([version 10.28.2012](#)).

INTERMOUNTAIN-Specific Requirements:

- Completion of the [2013/14](#) CS 2 Workbook; [received at](#) least two (2) weeks prior to a CS 2 on-snow event at the PSIA-I/AASI-I Office.
- [Be prepared to present both indoor and outdoor assignments covering CS concepts in a peer-to-peer clinic setting. The assignments will be communicated to participants at the Event.](#)
- Program Credit: 12 hours clinic credit (2 days x 6 hours – Combination of on-snow and indoor sessions). Participation in all sessions - plus a passing score of 80% on the CS 2 Workbook are required to receive the CS 2 certificate.
- Fees: Workbook: Workbook Fee
Outdoor: PSIA-I/AASI-I Clinic Fee (2 days x 6 hours per day)

Topics to be covered in CS 2:

- CAP - Applying all CAP concepts in a variety of situations (All zones & ages)
- Teaching With Creativity – Applying creative strategies and tactics in a variety of situations (All zones & ages)
- Kid's Movement Analysis - Adapting real vs. ideal movements in a variety of situations (All zones & ages)

- PDAS – Peer-to-peer teaching presentations
- Further exploration - "The Theorists" - Bloom, Piaget, Maslow, Kohlberg, et al.
- Further exploration - Opportunities & Challenges In Meeting Parental & Student Needs

CS 2 - Day 1 Clinic Outline:

Meet	Workbook Q&A Set objectives and assignments
AM	Group interaction: Teaching With Creativity (Situational) including Gardner, Spider Webbing & Van Oech
Lunch Topic	Theorists: Bloom, Piaget, Maslow, Kohlberg, et al.
PM	Group interaction: Kid's Movement Analysis (Situational)
Wrap-up	Day summary Feedback Hand out assignments - Indoor & Outdoor Presentations for Day 2

CS 2 - Day 2 Clinic Outline:

Meet	Review objectives and assignments
AM	Group interaction: Problem Solving in a Kid's World (Situational)
Lunch Topic	Opportunities & Challenges In Meeting Parental & Student Needs
PM	Group interaction: Problem Solving in a Kid's World (Situational) Indoor Presentations
Wrap-up	Event summary Feedback Participant evaluations

Evaluation Criteria:

Although not a certification, participants will be expected to meet the levels of competency defined by the Children's Specialist 2 (CS 2) National Standards. Participants will be held to the knowledge and performance standards of their current discipline certification level for this assessment-based certificate program as follows:

- Workbook – 80% score (out of 100%) required
- Demonstrate the ability to apply, analyze, synthesize and evaluate CS concepts in a variety of presentation settings
- Active clinic participation

All participants will receive feedback from their clinician at the end of the event.

Advanced Children's Educator 3 (ACE 3)

Program Overview: The **Advanced** Children's Educator (ACE) nomenclature has been adapted for this *Intermountain-specific* program - to differentiate it from the National Children's Specialist Program in the near term.

Although the **"Advanced"** Children's Educator 3 (ACE 3) program is not a certification, participants will be expected to **exceed** the levels of competency defined by the Children's Specialist 1 and 2 (CS 1 / CS 2) National Standards. Participants will be held to the knowledge and performance standards of their current discipline certification level – and: (1) must have a thorough understanding of the CS standards and concepts; (2) **must** be able to effectively communicate CS concepts to others, and (3) should be able to demonstrate and apply effective training techniques in a clinic setting.

The ACE 3 is an assessment-based certificate program. This program is a non-degree granting program that:

- Provides training to aid participants in acquiring specific knowledge, skills, and/or competencies associated with intended learning outcomes;
- Evaluates participants' accomplishment of the intended learning outcomes at a staff/trainer level;
- Awards a certificate only to those participants who meet the performance, proficiency, or passing standard for the assessment(s) (hence the term, "assessment-based certificate program"). **ANSI/NOCA 1100- Standard for Assessment Based-Certificate Programs**

The ACE 3 certificate can serve as a benchmark for those instructors, who may serve as in-house trainers and mentors for their Snowsports School's Children's Program.

ACE 3 Requirements:

- PSIA/AASI Level III discipline certification status **AND** CS 1 and CS 2 (or ACE 1 and ACE 2) certificates;
- Submission of a 500-1,000 word bio and paper outlining the participant's reasons and motivations for seeking the ACE 3 certificate;
- Completion of the **2013-14 ACE 3 Workbook; received at** least two (2) weeks prior to the on-snow event at the PSIA/AASI-I Office;
- Be prepared to present both indoor and outdoor assignments **covering all CS concepts** in a peer-to-peer clinic setting. The assignments will be communicated to participants in advance and at the Event.
- **Program Credit:** 12 hours clinic credit (2 days x 6 hours – Combination of on-snow and indoor sessions). Exceptional participation **and leadership** at all sessions, **submission of a "bio" paper** - plus a passing score of 80% on the **ACE 3 Workbook** are required to receive the ACE 3 certificate.

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- Fees: Workbook: Workbook Fee
Outdoor: PSIA-I/AASI-I Clinic Fee (2 days x 6 hours per day)

Topics to be covered in ACE 3 (2 days x 6 hours per day):

- Presentation of CS concepts in a peer-to-peer clinic setting in a variety of situations (All zones, ages & conditions)
- Strategies and tactics for effective team building
- Strategies and tactics for effective presentations and clinics
- Strategies and tactics for managing clinic/group dynamics (All zones, ages & conditions)

ACE 3 - Day 1 Clinic Outline:

Meet	Workbook Q&A Set objectives and assignments
AM	Group interaction: Team building activities (Situational)
Lunch Topic	Additional strategies & tactics for effective presentations
PM	Presentations: Applying CS concepts in a variety of terrain & snow conditions (Situational)
Wrap-up	Day summary Feedback Hand out assignments - Indoor & Outdoor Presentations for Day 2

ACE 3 - Day 2 Clinic Outline:

Meet	Set objectives and review assignments
AM	Presentations: Applying CS concepts in a variety of terrain & snow conditions (Situational)
Lunch Topic	Applying Bag O' Tricks in a Clinic Setting
PM:	Group Interaction: Applying Bag O' Tricks in a Clinic Setting (Situational) Presentations: Applying CS concepts in a variety of terrain & snow conditions (Indoor)
Wrap-up	Event summary Feedback Participant evaluations

Evaluation Criteria:

Although the “Advanced” Children’s Educator 3 (ACE 3) program is not a certification, participants will be expected to exceed: (1) the levels of competency defined by the Children’s Specialist 1 and 2 (CS 1 / CS 2) National Standards, and (2) the knowledge and performance standards of their current discipline certification level. Participants will be evaluated as follows:

- Workbook – 80% score (out of 100%) required
- Thorough understanding and application of all CS concepts
- Exceptional ability to apply, analyze, synthesize, evaluate and demonstrate CS concepts in a presentation setting

All participants will receive feedback from their clinician(s) at the end of the event.

Children's Divisional Education Leader (DEL) Team

Program Overview: The Children's Specialist Divisional Education Leader (CS DEL) Team is a select group of professionals – with a strong background in Children's Snowsports Education - who lead Intermountain's children's clinics and CS certificate programs. Team members are expected to exceed the knowledge and performance standards of their current discipline certification level, and possess strong communications **and leadership** skills in presenting CS materials to the division's membership.

Interested participants should send a request in writing to PSIA/AASI-I's Children's Program Manager. The hiring process is driven by staffing needs.

Children's DEL Team Requirements:

- PSIA/AASI Level III discipline certification status AND (Intermountain division) ACE 3 certificate;
- Submission of your resume, letter(s) of recommendation, and a 500-1,000 word paper outlining your reasons and motivations for becoming a CS DEL Team member;
- Exceptional communications and interpersonal skills;
- A desire to lead Children's Educational Events for your Snowsports school, other divisional schools, and at divisional events;
- A willingness to attend team training – as well as shadow and conduct CS events;
- A willingness to contribute articles to the division's newsletter (The Edge).

Evaluation Criteria:

Hiring process criteria will be sent to interested parties that meet and agree to the above requirements.

CS Reference Materials

The following reference materials will help you prepare for PSIA/AASI-I's CS and ACE events:

- Manuals: As outlined in the "PSIA-AASI Children's Specialist National Standards" document, including but not limited to:
 - PSIA-AASI Children's Instruction Manual, 2nd Edition (2008)
 - PSIA-AASI Core Concepts Manual (2001)
 - PSIA-AASI discipline manuals (Alpine, Nordic, Adaptive & Snowboard) (Various)
- PSIA - Children's Alpine Teaching Handbook (2010)
- PSIA/AASI - Visual Cues to Ideal vs. Real Children's Skiing & Snowboarding (2005)
- CS Roadmap Rubric (2013)
- PSIA/AASI-I CS 1 PowerPoint Presentation (2013)
- PSIA/AASI-I CS PowerPoint Reference Guide (2013)
- PSIA/AASI-I - CS Reference Guide (2013)
- Your Snowsports School's Manual(s)

Other Suggested Reading

- John Alderson - Captain Zembo's Ski & Snowboarding Guide For Kids (1996)
- Ellen Post Foster, Mike Porter, Alan Schonberger & Alan Schoenberger – Skiing and the Art of Carving (1997)
- Rado Pisot, Ron Kipp & Matej Supej – Skiing Is A Game (2010)