

THE INSTRUCTORS EDGE

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The Professional Ski Instructors of America
The American Association of Snowboard Instructors

Intermountain

Education College at Snowbasin

By Kent Lundell

Early Winter Premier Event is Back

Has it been a while since you have attended this event? Maybe you never have attended this event. In either case, you need to make plans to attend this year and get your skiing and riding legs under you. The Education College offers the snowsports pro a fantastic way to get the season started on a positive note.

This event, scheduled for Dec. 13-14 at Snowbasin, is a multi-discipline event and offers skiing, riding, and telemark clinics. If you are going for certification we have some early certification clinics. If you are certified and looking for some new information to get the spark back in your skiing or riding we have the clinic for that. We will have PSIA/AASI Demonstration Team skiing and boarding members. We will also have the Intermountain Division's best clinic leaders scheduled for this event.

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Richard Caldwell

Snowbasin, as viewed from the gondola base, is scheduled as the site of the 2003 PSIA-I/AASI-I Education College. The event is slated for Dec. 13-14.

President Elected Amid BOD Confusion

The PSIA-I/AASI-I Board of Director's elected Mike Thurgood Division president during a confusing meeting June 13-14 that required a special meeting to address procedural concerns.

The Board annually selects the Division president at its spring meeting. Traditionally, the Division has reelected the standing president if that person is willing to serve a second term. However, last spring's abrupt resignation of former Division Executive Nancy Perkins upset several people who believe former President Stew Marsh and former Administrative V.P. Dave Boucher were responsible for

contributing to Perkin's resignation. That belief led to Marsh's failure to be reelected and the subsequent replacement of Boucher.

After admitting newly elected members Steve Bills, Tony Fantis, Mikey Franco, Mary Flinn, and Nancy Kronthaler during the second morning of its spring meeting, the Board continued with the business of electing a president. Surprisingly to several Board members, Allen Titensor nominated Thurgood for president. Thurgood was subsequently elected by an 8-6 vote,

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An Intermountain legend passes on.		Part two in a series.	
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Starting the season on the right foot.		Are you a boring instructor?	



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Saturday, Dec. 13 educational clinics

- ◆ **Ski or Ride or Telemark with a AASI Snowboard Team member or Intermountain DECL.**
Learn how to Ski or Ride with Modern movements — to go with modern ski and board designs.
- ◆ **Teaching levels 1-4 on 130 cm skis, exploring direct parallel tactics, in conjunction with terrain selection.**
- ◆ **Learn to ride — for instructors who would like to teach entry-level snowboarding and learn how to master the sport themselves, beginning with an indoor session for an overview of the sport.**
- ◆ **ACE I — get up to speed with one of Intermountain's most popular events. Check with the office for last-minute children's clinic additions.**

Sunday, Dec. 14 educational clinics

- ◆ **Ski or Ride with a PSIA Snowboard Team member or Intermountain DECL.**
Learn how to Ski or Ride with Modern movements – to go with modern ski and board designs.
- ◆ **Video — how to use it, how to analyze it, watching your own skiing to enhance your own performance.**
- ◆ **Learn to Telemark — with one of the top telemark instructors in the country and learn how to bring your telemark skiing to the next level. We will show you how to work with the alpine transition to telemark and how to give your skiing the edge that all the top telemark skiers have and that you want to possess. This clinic in turn can help your other disciplines because telemark is the true definition of balance. This will help you find that balance.**

Saturday, Dec. 13 Certification clinics

- ◆ **Level II skiing movements**
So you've never been called "eagle eyes?" Fret no more! This comprehensive six-hour course will help you develop your skills at identifying effective and ineffective movements, sharpen your observational skills, and improve your diagnostic skills. The skill level is focused on the intermediate zone in preparation for an exam. There will be indoor use of video, on-snow development of visual cues, and enhanced recognition of personal skiing movements. Come out and lay the foundation for enhanced analysis and teaching. Your eyes will thank you!
- ◆ **Level III Skiing**
Advanced skiers exhibit both precise and energetic skiing that flows on all terrain and in all conditions. This six-hour ski improvement course is designed to provide direction in your own personal skiing, with an emphasis on refining maneuvers and the skill application necessary to exhibit PSIA Level III Certification. You will increase your understanding of personal skiing strengths, areas upon which to improve, and the strategies necessary to take your skiing performance to the next level. Prepare to become a better skier with an increased versatility through exploration of movement options! Whether preparing for an exam or striving to reach new levels of personal skiing in the advanced zone, this course will leave you with innovative tools from which to expand your skiing abilities and enjoyment!

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The Instructors EDGE

The Instructors EDGE, official publication of the Professional Ski Instructors of America Intermountain Division and the American Association of Snowboard Instructors Intermountain Division, is scheduled to be published four times a year at a nonmember subscription rate of \$15.

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President: Mike Thurgood
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Communications V.P.: Carl Boyer
PSIA Board Representative: Jerry Warren
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Education Chair: "Ole" Olsen
DECL Team Manager: Randy Hartwig
Adaptive Committee: Chuck Torrey
Children's Committee: John Musser
Nordic Committee: Christopher Ulm
Senior's Committee: Junior Bounous
Ski School Management Committee:
David "Hoopa" Robinson
Snowboard Committee:
Lane Clegg, Allen Titensor

Current Board Members

2001-2004: Danny Edwards, David Boucher,
Mike Thurgood

2002-2005: Carl Boyer, Carolyn Fushimi,
John Pohl, Scott Rockwood

2003-2006: Steve Bills, Tony Fantis,
Mary Flinn, Mikey Franco,
Nancy Kronthaler, Stew Marsh,
Allen Titensor, Jerry Warren.



President's Message

By Mike Thurgood, PSIA-I/AASI-I President

It's that time of year again; brisk mornings warm days and the hopes of an early start to a record snow year. The excitement of some early snow on the upper peaks starts talk of one of those years that single handily pulls us out of the drought. I hope this issue of the EDGE finds everyone

healthy and enthusiastic as we approach the season.

Every spring your Board of Directors meets to conduct the business of the Division. We welcome all the new Board members, vote on the budget for the upcoming year, and vote on or discuss any other business for the Division. We elect a president for the year, and I would like to thank the Board members who elected me as your president for the year. I will do my best to live up to the expectations of the Board and You the members.

One responsibility of the presidency is to recommend to the Board, for their ratification, people to fill roles within the structure of the Division. These people are your workhorses and deserve a big Thank You for all of their efforts. The following people have been ratified by the Board to fill these positions.

Administrative Vice President, Allen Titensor
 Communications Vice President, Carl Boyer
 AASI Committee, Lane Clegg & Allen Titensor
 Past Presidents Chair, Craig "Roper" Pearson
 Snow Sports School Management Chair, David "Hoopa" Robinson
 Adaptive Committee Chair, Chuck Torrey
 Nordic Committee Chair, Chris Ulm
 Children's Committee Chair, John Musser
 Education Chair, Ole Olsen
 Certification Chair, Kent Lundell

Along with the Education and Certification chair positions, there are five "managers" under each one. These people are selected by the chairs and ratified by a majority of the Executive Committee of the Board. The following are the managers under the Education and Certification chairs.

Alpine: Education, Ole Olsen; Certification, Kent Lundell
 Snowboard: Education Lane, Clegg; Certification, John Pohl
 Nordic: Education and Certification, Chris Ulm
 Adaptive: Education and Certification, Chuck Torrey
 Children's: Education and Certification, John Musser

Our PSIA national representative is a Board elected position and is held by Jerry Warren.

I would encourage anyone with any questions or concerns to contact any of these people and/or any of your Board members for help. Any one of these people can be contacted through the Division office via phone or e-mail at admin@psia-i.org Another valuable resource that often goes unmentioned, but works very hard for everyone, is Susan Oakden in the office. She probably knows more about the Division than any other single individual, and does a great job keeping us on our toes and things running smoothly for the Division.

Here's to a fantastic upcoming season.



Lou Lorenz

Ski Pioneer Dies at 79

Lou Lorenz, a founding member of the Intermountain Ski Instructors Association, passed away September 14, 2003. Lou was a long time Board member of the Intermountain Division, past president, lifetime member of PSIA-I and was inducted into the Intermountain Ski Instructors Hall of Fame in 1996.

Lou began his ski teaching career at Alta in 1953. As a member of the Alf Engen Ski School he taught skiing at Alta for 10 years and during this same period served as Ski School Director at Little Mountain in Emigration Canyon. He was cofounder and part owner of the Greater Salt Lake Ski School, which contracted Ski teaching at Solitude, and Gorges ski areas. Lou became a member of the Park City Ski School line 1970. He was Director of the mass ski school weekend programs and also served as a weekend supervisor. He retired from ski teaching in 1998.

Lou owned and operated L Lorenz Grinding in downtown Salt Lake City for 50 years. His company was known throughout the United States for its unique scissors and knife grinding services and quality.

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Archives Honors Division Members

The University of Utah Marriott Library Ski Archives honored eight Intermountain Division members at its annual Ski Affair fund-raiser banquet October 23. The ski instructor "History Makers" included: Woody Anderson, Bill Briggs, Norm Burton, Lou Lorenz, Keith Lange, Gene Palmer, Clark Parkinson and Dean Roberts.

Previous Ski Affair honorees have been medal winners from the 1998 Olympic and Paralympic Winter Games and World Cup Circuit; the Desert News Ski School; the 10th Mountain Division of World War 11; snow safety and ski patrol pioneers; U.S. Dept. of Agriculture, Forest Service employees; ski area developers and founders; and ski competitors Suzy Harris Rating, Dick Movitz, Corey Engen, Dev Jennings, Jack Reddish, and Spence Eccles.

Brighton Ski Area founder and legend Zane Doyle received the S. J. Quinney Award for his contributions to skiing.

The Utah Ski Archives was founded in 1989 by Dr. Gregory Thompson, assistant director for special collections, J. Willard Marriott Library, and the late Sue Reamer, former development officer for the Marriott Library and member of PSIA-I.

The Utah Ski Archives is an eclectic collection of film and video footage, photographs, manuscripts collections, oral history interviews, scrapbooks, posters, button, and insignia.

Several members of PSIA-I are charter members of the Ski Archives Advisory Board. They include: Clark Parkinson, John Reamer, Junior and Maxine Bounous, Alan Engen, Jim Gaddis, Keith Lange, Phil Jones, Jan Peterson and Bob Smith. Lou Lorenz was also a member prior to his death. ♦

Administrative Report

By Allen Titensor, PSIA-I/AASI-I Administrative V.P.

This spring the Board of Directors restructured the Education and Certification organization. In the past, the Alpine Education and Certification chairs were responsible for all other disciplines. Initially this just involved Nordic. This has grown to involve Snowboarding, Adaptive, and Children's. If current trends continue, it will also include freestyle, both Snowboarding and Skiing.

Two new positions have been created under the new structure. They are Education Chairperson and Certification Chairperson. They are to coordinate the efforts of all the disciplines. The preexisting Certification Chair is now the Alpine Certification manager and the preexisting Education Chair is now the Alpine Education manager. Snowboarding now has its own Education Manager and Certification Manager, as does Adaptive, Children's, and Nordic.

The chair positions may be filled by a Division member who is a DECL in good standing and can come from any of the disciplines. To help this transition to go smoothly Kent Lundell and Ole Olsen have agreed to take these two chairs as well as cover the Alpine Education and Certification manager positions. This will give them the chance to mentor Alpine DECLs into the Alpine manager positions as well as mentoring managers from the other disciplines (including Alpine skiing) to take over the chairperson positions.

EDUCATION COLLEGE from 2

Sunday, Dec. 14 Certification clinics

♦ Level II Teaching fundamentals

Pave the road to a new level of teaching mastery! From teaching cues and on-snow drills to developing trust and discovering your students, you'll discover several innovative methods to improve your own effectiveness on the slopes. This six-hour clinic will focus on effective instruction through the intermediate zone. You'll get on-snow practice time giving feedback, generating creative practice, and developing a strong coaching cycle. Whether preparing for an exam or seeking out more effective teaching ideas, this is the clinic for you. Head down the road to teaching success!

♦ Level III Teaching

Developed to reflect the latest innovations in the Core Concepts manual released by the Professional Ski Instructors of America, this six-hour event will provide you with tools to enhance your advanced zone coaching skills. Consisting of both indoor and on-snow time, you will explore high-level teaching skills including how to assess movements, working the learning environment, developing trust, and even building your own teaching model. Terrain selection may include all but the most extreme of area options. Take what you learn here and begin to transform your high-level instruction!

If you haven't been to Snowbasin in the last few years you'll be amazed at what's there. The resort has world-class facilities, state of the art snowmaking and grooming, gondolas to keep out the cold, and world-class lodges. You have to experience the facilities yourself to see how nice they are. **Sign up early; don't miss this event.** Thanks to Snowbasin for hosting this special event! ♦

Budget Report

The following is the approved fiscal year 2004 revenue and expense budget for PSIA/AASI Intermountain Division.

Revenue

Dues

Alpine Dues	45,000.00
Nordic Dues	2,300.00
Snowboard Dues	7,000.00
Adaptive Dues	968.00
Ski School Dues	700.00
Retired Member Dues	60.00

Alpine

Alpine Assessment	19,000.00
Alpine DECL Hiring Assessment	2,750.00
Alpine DECL Training	0.00
Alpine Clinics	48,500.00
Alpine Train the Trainer	0.00

ACE

ACE Program	7,000.00
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Nordic

Nordic Assessment	3,900.00
Nordic DECL Hiring Assessment	0.00
MSR Training	0.00
Nordic Clinics	2,700.00

Snowboard

Snowboard Assessment	7,500.00
Snowboard DECL Hiring Assessment	0.00
Snowboard DECL Training	0.00
Snowboard Clinics	10,000.00

Adaptive

Adaptive Assessments	418.00
Adaptive Clinics	315.00

Other

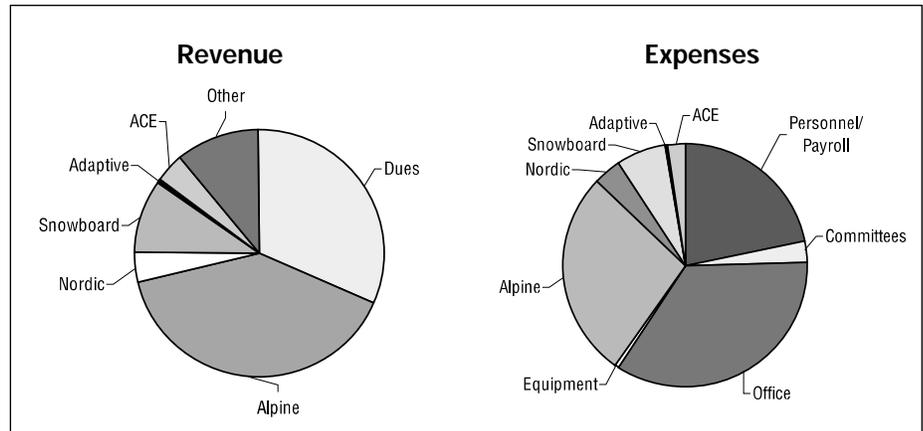
Edge Advertising Income	200.00
Interest Income	2,000.00
Inventory Sales (manuals)	10,500.00
Out of State Inventory Income	500.00
Misc. Sales	0.00
Late Fees	2,500.00
Past Dues Fees	3,000.00
Transfer Fees	450.00
Returned Check Fees	100.00

Total Revenues \$177,361.00

Expenses

Personnel/Payroll

Secretary	15,582.50
Office Assistant	12,162.00
Office Assistance Overtime	0.00
Accountant	3,600.00
Other Payroll Expenses	0.00
Social Security Expense (FICA)	1,720.16
Medicare Expense	552.12
Fed. Unemployment Exp.	274.67
State Unemployment Exp.	160.92
Workman's Comp. Office/DECL	4,200.00



Committees

Board of Directors	675.00
Certification Committee	1,500.00
Education Committee	1,200.00
Team Manager	1,035.00
Ski School Director's Committee	100.00
Children's Committee	350.00
Nordic Committee	200.00
Snowboard Committee	450.00
SIRC Committee	0.00
Adaptive Committee	100.00

Office

Professional Fees	8,680.00
Advertising	0.00
Awards	150.00
Bad Debt Expense	100.00
Books/Manuals Expense	7,000.00
Copy/Printing	2,250.00
Depreciation	2,500.00
Edge Publication	10,000.00
Insurance	6,381.00
Bank Charges	25.00
Miscellaneous	100.00
Misc. Sales (Accessories)	0.00
Office Rent	6,648.00
Office Storage Locker	540.00
Office Supplies	2,500.00
Pins	750.00
Postage & Freight	5,000.00
Repairs & Maintenance	2,500.00
Telephone Expense	2,650.00
Credit Card Fees	2,000.00
Internet-E-mail	204.00
Travel - President	300.00
Travel - Secretary	100.00
Travel - Certification Chair	0.00

Travel - Education Chair	0.00
Travel - Board of Directors	500.00
Travel - Misc.	0.00

Equipment

Non-inventory Equipment (250.00)	400.00
Equipment (\$250.00 to \$1,000)	550.00
Capital Equipment (\$1000.00)	0.00

Alpine

Alpine Assessment	14,000.00
Alpine DECL Hiring Assessment	2,160.00
Alpine DECL Training	2,610.00
Alpine Clinics	30,360.00
DECL Outreach Program	0.00

Nordic

Nordic Assessment	3,370.00
Nordic DECL Hiring Assessment	555.00
Nordic DECL Training	0.00
Nordic Clinics	2,140.00
Nordic Train the Trainer	0.00

Snowboard

Snowboard Assessment	4,000.00
Snowboard DECL Hiring Assessment	0.00
Snowboard DECL Training	800.00
Snowboard Clinics	7,000.00
Snowboard Train the Trainer	150.00

Adaptive

Adaptive Assessments	135.00
Adaptive Clinics	125.00
Adaptive DECL Training	125.00

ACE

Ace Program	4,000.00
Children's Train the Trainer	0.00

Total Expenses 177,220.37

LORENZ continued from 3

Lou was a charter member of the University of Utah Marriott Library Ski Archives Advisory Board and the Alf Engen Ski Museum Foundation Board of Directors.

The Ski Archives at its annual Ski Affair October 23 is scheduled to honor Lou along with nine other instructors for his contribution to the sport of skiing and the ski teaching profession. ♦

BOD continued from 1

which included three proxy votes by absent Board members Danny Edwards, Franco, and Bills. (Other Board members in attendance included Carl Boyer, Carolyn Fushimi, Scott Rockwood, John Pohl, Jerry Warren, Boucher, Thurgood, Titensor, and Marsh — who as president could not vote unless there was a tie.) The validity of the election, and the results of the day's other actions, came into question when it was discovered that the Board may have violated Utah law and the Division's own policies.

According to the Utah Department of Commerce and Corporations and the Utah Revised Nonprofit Corporation Act, which regulates the actions of nonprofit corporations in Utah, Board members are not permitted to vote by proxy. The Board has accepted proxy votes in the past and apparently no one was aware of this possible violation of state law. The results of the president's election would likely have differed had proxy votes not been accepted at the Board's June meeting.

In addition, new members should not have assumed Board responsibilities at the meeting. The Board, at a November 2002 meeting, passed a policy stating that new Board members would take their positions beginning with the Division's fiscal year, which begins July 1, after the spring meeting. It is probable that the results of the president's election would have been different if the prior Board members had participated in the vote.

The confusion resulting from the June meeting's errors led Thurgood, acting as Division president, to call a special July 29 meeting of the Board. Thurgood announced at that meeting that the Board would conduct a revote for president. Once again, several members were not in attendance; however, this time no proxies were submitted and Thurgood was elected by a 7-3 margin. (Thurgood, Titensor, Edwards, Rockwood, Pohl, Bills, Franco, Boyer,



Education Corner

By "Ole" Olsen, PSIA-I/AASI-I Education Chairperson

Welcome to the new season! I'm sure everyone had a great summer and is looking forward to winter. The Board modified the position of Education chair this fall. The Ed chair now oversees the discipline managers: Alpine, Snowboard, Nordic, Children and Adaptive. The Ed chair may also serve as a discipline manager. So here I am, back again, in a slightly different position than I left last spring.

The education side of the discipline managers consists of: Lane Clegg, Snowboard; John Musser, Children; Chris Ulm, Nordic; Chuck Torrey, Adaptive, and I will handle Alpine for the time being. If anybody has any questions, suggestions, praises or complaints, get in touch with the discipline managers or me. The best way to communicate is in writing to the PSIA-I/AASI-I office. Messages will be forwarded to the appropriate people.

We have a lot going on this season. We'll keep offering many of our traditional clinic topics and start to add some more "new school/ freeride" topics to stay current with terrain parks, pipes and the freeride movement in general. The education calendar is set up to help the membership get through certification, maintain clinic hours, and most of all... have some fun and learn something! The ACE program really took off last year and we expect it to be big again this season. We need some more alpine DECLs. We'll have a hiring session in January. Details are in a separate article in this issue of The Edge. We are also working with all the DECLs to emphasize clinic content consistency and accurate feedback to participants.

Running the educational side of the Division is like running a one hundred person traveling snowsports school. It takes a lot of coordination and dedication from a lot of people. The alpine DECL body is large enough to warrant a dedicated team manager, a job currently being done by Randy Hartwig. Each of you can help us by planning ahead, making the deadlines and showing up on time with a great attitude. We'll make every effort to do the same.

Good luck in the upcoming season. Let it snow!

Fantis, and Fushimi were in attendance at the July special meeting.)

Although questions remain as to how both the spring Board meeting and the special meeting technically complied with state law and Division policy, all Board members have agreed, through their participation in the July meeting or their compliance with the actions of the meeting, to honor the meeting's results and move forward.

Thurgood has chosen Titensor as his administrative V.P., Chuck Torrey as

Adaptive Committee chairperson, and retained the following in their positions: Boyer as communication V.P., Warren as PSIA national board representative, John Musser as Children's Committee chairperson, Christopher Ulm as Nordic Committee chairperson, Junior Bounous as Senior's Committee chairperson, David Robinson as Ski School Management Committee chairperson, and Lane Clegg and Titensor as Snowboard Committee chairpersons. ◆

Ski Boot Time

By Sean Bold

The air is crisp and cool. Fall colors are out and we've caught the first glimpses of snow in the mountains. The ski season hasn't started yet but the ski gear season has. It is time to evaluate the old gear and see if it will survive another year of loving abuse.

Ski boots are the hardest piece of equipment to replace. Your old dogs are broken in to every nuance of your feet. But 150+ days of skiing will take away the elasticity of any shell and turn most liners to a moldy mess. The following guide will get you started on finding a functional, well performing ski boot. Once this goal is achieved we can continue our search for balanced, smooth powerful skiing.

Ski boots are a fickle consumer item. They don't fit properly without a break-in period and a modest amount of boot fitting. How many other products do we purchase in America that require so much work? Not many. The two biggest problems I see with new ski boot purchases fall into the category "Ski Instructor Syndrome."

Problem one: purchasing the wrong boot on pro deal or getting the wrong pair for free.

Problem two: purchasing a boot based on brand preference or a rep/buddie's recommendation.

These two problems are great ways to save money and to support the manufacturers who support us. Unfortunately, they are misguided. I can tell you I have spent hundreds of hours punching, grinding and padding the wrong boot for the wrong foot. Get the right boot for you, not the right deal. If you don't, you'll end up with a boot that doesn't fit or perform well. This will cause much discomfort and, God forbid, bad ski turns, yuck! The solution to these problems is finding the right boot for your foot, leg, and perform-

ance needs. Here are some guidelines to find the right boot for you.

First off spend the time. Go to different ski shops and try on as many different brands and models as you can. Be courteous, introduce yourself as a ski pro and ask the employees if you can try on some boots. (Remember, these folks make their money on Joe and Jose skier so, where their customers are concerned, keep your opinions to yourself and stay out of the way.)



Shell Fit

Shell fit is your first concern. Remove the liner and place your foot inside the bare shell. Slide your toes forward until they touch the front; flex your shin until it touches the plastic cuff. Have an experienced boot fitter measure the distance between your heel and the back of the shell. Two fingers should fit snugly in this space. (The space in inches: 3/4-inch race fit to 1 1/4-inch comfort fit.) Be sure to repeat this process on your other foot as one foot may be longer and narrower, and the other shorter and wider.

Reassemble the boots and try them on. The toes should feel too tight. Take five minutes to flex the boots aggressively. This will allow the liner to loosen and the foot to seat properly in the boot. You're toes should be tight to the front of the liner while standing upright in the boot. Flexing forward into your skiing stance should relieve most of the toe pressure.

Handshake Fit

Now evaluate the boot's fit in these zones: the cuff, heel and ankle area, instep, sides of the foot, toe joints, and toes. You are looking for a snug, firm handshake feel. Keep in mind the boots you now have on are going to stretch, compress, and grow 10 to 20 percent over the first couple of weeks you ski in them. Proper fitting boots should feel 80 to 90 percent right, the other 10 to 20 percent is going to come from custom fitting. This consists of custom foot beds, liner break-in, and liner and shell modifications.

Stance

Stance is the next consideration when purchasing a new boot. Strong skiers stack their skeletal system on top of itself for optimal balance over the skis. Make sure the new boots accommodate your body's ability to balance effectively. Too much or too little ramp angle of the lower boot or forward lean of the upper cuff can greatly affect your fore aft balance. The cant angle of the lower boot and upper cuff can greatly affect your side-to-side balance. Be sure you find boots that allow you to balance effectively fore and aft over the center of the ski, and side to side over the inside edge of the downhill ski.

Not all ski boots are created equal. Some newer boots on the market have a trend towards too much forward lean and some towards too much outward cant. Have the boots measured by a qualified boot fitter. Some high-end race boots have no cuff adjustment features. This can be a key to good ski boot alignment. Make sure you've found the boots for all your needs.

Avoiding the two major instructor syndrome pitfalls will allow you to find a boot that optimizes your skiing abilities while being warm and comfortable. Now that you have found the right boots, install a custom foot bed, have the cuffs adjusted, your alignment

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New DECLs for 2004

The Division plans to hire several new alpine DECLs to fill spaces recently vacated. This is a hiring process and not a “try out.” We want to interview and hire those who we believe are the most capable, just like other businesses do. We want to hire the best all-around clinicians that exist in the Division.

We will require qualified candidates to begin the process by submitting necessary paperwork no later than December 31, 2003. Those who successfully complete this requirement will then participate in a one-day skiing observation in early to mid January.

Based on the results of this first “interview”, if you will, the Ed and Cert chairs will determine who will be invited for a second interview. Those invited for the second interview in late January will participate in one or two days of being observed as a clinician. The finalists will then be required to voluntarily attend clinics with a veteran DECL as a final check of organizational, technical, teaching, skiing, and relationship building skills in real life situations. The Ed/Cert chairs will officially announce new hire names in April.

What is a DECL ?

A DECL is passionate about the sport of skiing and art of teaching, very organized, conscientious, and detail oriented. A DECL must possess the skiing, teaching, and relationship building skills needed to interact with the membership’s wide variety of personalities and skiing styles. Our Division purpose is to educate and certify the membership. It is the DECL’s job to do this.

How to apply for the job

1. Be a certified Level 3 member of PSIA-I in good standing.
2. The following must be received by the divisional office no later than 4:00 p.m. Wednesday, December 31, 2003: (**Note: *received*, not**



Certification Corner

By Kent Lundell, Certification Chairperson

Planning for Certification is the Key for Success

Get out your markers, get set, and GO! Use the calendar enclosed in this issue to plan your year. There are some early certification and education events on the calendar this year. The Snowbasin Education College has two days of certification clinics that will get your year started right. The clinics will help you get the prerequisite clinics out of the way. It will also get you primed for the Christmas season. This will give you more time to get ready for your assessment. Remember what happened in college if you tried to cram! If you studied from the beginning of the term you had more success. This is the same for the PSIA-I certification process

Here are some bullets to help you.

- ◆ Get the Core Concepts and Alpine Technical manuals. (Study them so you will be able to take the written test. You can purchase these at the office, or your snowsports school may have these for purchase.)
- ◆ Download the certification study guide and portfolio for the specific discipline and certification you are going for. (You can download all of the certification information you need from the PSIA-I web site www.psia-i.org Take advantage of this service, it is free. The information is in pdf format and takes a few minutes to download.)
- ◆ Get yourself a study group with a mentor that knows the *current certification process*. (It is important to get a mentor with whom you can ask questions. Get a mentor whose answers are current. This should be a current DECL or your area trainer who is up to date with any changes.)
- ◆ Attend your PSIA-I prerequisite clinics early. (This will give you more time to get ready for your assessment.)
- ◆ Implement your game plan, don’t procrastinate. (Attend all of the certification and educational clinics offered at your area. By doing this you will set yourself up for success.)
- ◆ Share this information with someone new to the Division or new to your Snowsports school that is going for certification. (When we share accurate information we expand our own knowledge base.)

Now you know the keys to success in becoming coming a certified Snowsports Pro. Don’t delay, now is the time to plan!

postmarked, *received!*)

- A. A letter from your director/manager stating that they will allow you the time needed to perform the duties of a DECL (minimum 8-10 days of the season).
- B. A letter from your director/manager stating that you have on hill experience as a clinician.
- C. A high quality photo of your face suitable for publishing and a biography. We want to know who you are and what you’re all about before meeting on snow. If you’re selected, the photo and the bio will be printed in *The Edge* as an introduction to the membership.
- E. The event registration form which can be found in *The Edge* and a fee of \$150 (\$50/day). ◆



Communication Corner

By Carl Boyer, *Communication V.P.*

The mountains have already received the first dose of snow as I write this issue's column. Here is hoping that it is not merely a tease, but portends a snowy and prosperous season. I am getting fired up to get on the snow to work on my skiing and riding early this season.

If you did not last spring, drop by to check out the new division office at 7105 Highland Drive (2000 E). It is at the rear of the Brighton Bank building, south and east of the intersection with Fort Union. It is very convenient to I-215. Familiarize yourself with the location and layout in case you have to send a friend to attend to some pressing deadline you forgot to meet! Remember, now that we are ensconced in a professional building, there are specific business hours. Susan and staff have been busily tuning up the computer system to better serve the members this season.

Division website

Be sure to check out our division website at www.psia-i.org. Our able webmaster, Chris Ulm, has updated and streamlined the look and function. It is easy to link to National's website where you can avail yourself of information from last season's Interski presentations, access member services, or check the status of your own profile. There is an archive of past issues of *The Instructors Edge*. You can use the website to facilitate communication with your Board of Directors, the Education and Certification Chairpersons, or committees specific to your discipline. Of course all of your educational support materials (apart from manuals) are available as pdfs so you can begin your preparations for certification at your convenience.

Calendar and early season events

This issue includes the 2003/4 Calendar of Events. The website also has discipline specific calendars if you wish to refer to a simpler format, or to print your own page(s). Those involved in setting up the calendar strived to combine several events at one time in one location where possible. This should help individual member's ability to share driving and lodging costs with other attendees, while building enthusiasm and camaraderie among different levels and disciplines. This will require forethought and planning on your part to be sure you attend the required prerequisites for an assessment or accreditation.

Two of the best events of the season come early, and are often overlooked until they are passed. I am speaking about the Ed College, and the lecture series. Both provide access to presenters who may come from outside our division, or outside our profession. Often they bring notable national recognition in their field. These are great opportunities to join with others outside your home resort in clinics encompassing a variety of topics. Start your season off right with some fresh ideas to spark your mind and body. Use the information gained to work on your own skiing and riding. Add value to your lessons, and share your discoveries with your clients, and your friends.

— Carl Boyer

PSIA/AASI Hires Teams Manager

PSIA/AASI Executive Director Stephen Over announced September 12 the appointment of Katie Fry of Aspen Colorado as new teams manager of the PSIA and AASI Demonstration Teams.

"Katie has all the tools for developing a cohesive approach to contemporary snowsports teaching among our teams," Over said.

Fry, an eight-year team veteran and the first woman teams manager, will be responsible for all aspects of managing the PSIA Alpine, PSIA Nordic, and AASI Snowboard Teams.

Fry replaces Dave Merriam, who is retiring after eight years as head coach of the PSIA-AASI Demo Teams. "Katie will do a fantastic job," said Merriam.

Fry's position as teams manager takes effect May 2004, as the new demo teams are being chosen. ♦

BOD Meeting Set

The fall meeting of the PSIA/AASI Board of Directors is scheduled for November 8 at 9:00 a.m. at the Olympic Winter Park Engen Museum. Board meetings are open to the membership. ♦

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checked, and allow the liner a 5-10-day break-in period before any major shell or liner modifications.

Good luck and think snow, it will be here before you know it. In the next installment of the EDGE, I'll cover equipment modifications for optimal balance with the boots, bindings, and skis. — Sean Bold is a DECL, Deer Valley Ski School staff trainer and instructor and co-proprietor of Performance Essentials custom equipment fitting and massage/ body work specialists.

Movement Analysis 101

By Jo Garuccio

Part 2, Observation Strategies

In the first installment of *Movement Analysis 101* (*Instructor's EDGE*, Spring/Summer 2003), we discussed the topic of *preparation*. What does the observer need to know prior to beginning the assessment process? What are the critical features — elements of movement — that are essential to optimal performance? In their book *Qualitative Analysis of Human Movement*, Morrison and Knudsen offer an interesting quote from a man named Edgar Dale. It sums up the importance of prerequisite knowledge. Dale states, "We can only see in a picture what our experience permits us to see." In other words, if you are to be good at movement analysis, you have to be smart enough to know what to look for. Hopefully, everyone has completed their summer studies and is ready to move on!

Once the knowledge base is adequate and critical features have been identified, the observer is ready for the physical process of *observation*. In order to ensure accuracy of observation, some sort of systematic strategy is generally followed. Since observers differ perceptually, experts have suggested several effective observational strategies. With experience, each observer will modify, cut and paste to eventually adopt a workable personal SOS (systematic observational strategy).

Developing an SOS

Observers should plan to focus attention on the critical features. Do this by looking at cues that indicate optimal performance of the elements of good skiing (this list can be found in the PSIA-I Master Plan on our website).

Observers should also exercise as much control over the observational

situation as possible. Ask the skier to perform a designated task. It doesn't have to be difficult, but a specific turn shape or size or speed will make observation easier by eliminating variables.

Observers then need to decide on the angle for viewing, the number of observations, and possibly look at provisions for extended viewing.

I asked Franklin Williams, one of our top instructors at The Canyons who has an M.S. in exercise and sport science, along with a great understanding of biomechanics, for his view on observational vantage points. He maintains that his preferred position is about 45 degrees off a shoulder to the rear if moving with the student. If he's stationary and safety is not an issue, he

Rarely does everyone agree on a particular plan of action. The good news, it probably doesn't matter...

likes to watch skiers move towards him and then away. His least favorite viewing angle is from the side; but, he notes, it can work. That's probably because the side view only offers a fleeting glimpse of the skier unless you are watching Grandma Moses. Side views can, however, provide some insight into flexion and extension movements.

Generally, most sport movements require several vantage points. For this reason, I often think of one observation as a "set" of turns rather than one turn. I change my viewing angle for each set of turns.

After taking into account observational concerns, the observer must decide how to go about "looking at" the skier. He/she needs a *scanning strategy*.

Choose a scanning strategy

The stage is now set and the observer must choose a scanning strategy. This step is really the most difficult; it is where ski instructor "bar room brawls" originated. Rarely does everyone agree on a particular plan of action.

The good news, it probably doesn't matter as long as the observer does something systematically. A random approach lacks focus and the observer often attends to unimportant stimuli or extraneous movements that do not offer pertinent information. Strategies can keep observation on course.

Strategy: movement cues, phases

One of the more common strategies in qualitative analysis is to observe movement cues that are indicators of optimal elements of performance within the phases of movement. In our case, that's the initiation, shaping (control), and finishing phases of a turn. Focus is directed towards the various body parts as they execute each individual phase. Knowledge of results, i.e. what the skis do on the snow, can offer relevant information for improving performance as well. Here's an example where the observer chooses to look at the center of mass, lower body, upper body, and ski action during the initiation phase:

"Hub" or CM: is the CM in front, behind or over the base of support as the turn begins? Are joints flexing evenly or is there knee bend without ankle bend? Is the outside leg stiff? Is the CM moving in a forward and lateral direction or just up? Look at elevation change of the head for a cue.

Feet and legs: are the feet and legs moving diagonally? Are they tipping as well as turning under the body at initiation, or are the hips being thrown around to initiate the turn? Is release and engagement one smooth movement or do you see stepping or stemming? Do ankles, knees and hips flex and extend evenly (a cue for multiple elements)?

Upper body: does the upper body contribute to stabilization or is it being used as a turning force? Look at the path of the outside shoulder. Does pole action complement the desired turn?

Ski action: do the ski tips follow the tails or do the tails swing dramatically uphill? Is ski action rushed or harsh?



Although there are certainly other cues that can be observed at turn initiation, these present a good start. The observer can then repeat the process with the other two phases of the turn, although not necessarily in this particular observational session.

Strategy: focus on balance

A second scanning strategy is based on the philosophy that “you can’t build a cathedral on the foundation of a house” (Morrison and Knudsen, p.88). If the base of support is inadequate, or balance somehow compromised, then why bother going any farther? Many coaches believe balance and leg actions strongly affect subsequent movements. Therefore, observations should focus on the base of support and the movements of the lower extremities. Skiing movement analysis has a strong following devoted to this strategy. Here’s what it might look like:

Stance and balance: where is the CM in relation to the feet; are hips centered over feet and do they move with the base of support? What is the width of the stance? How are the feet, legs and hips aligned fore and aft? Are flexion and extension movements relatively even throughout the joints?

Lower body: do feet, legs, and hips move forward and laterally? Do the skis tip on edge early? Late? Not at all? Are edges released and engaged in one smooth movement? Do shins make forward and lateral contact with the boot cuff or does the skier appear to be “stuck” or hang on the front of the boots?

Ski action: do the skis leave a “C” shape in the snow? Do they bend progressively? What sounds do they make?

A coach who looks for cues that describe a performer’s stance and balance as well as cues that indicate how the lower body moves will generally be able to be of some help to most skiers.

Strategy: rank performance features

A third type of organization of observational strategies is based on

ranking the importance of the critical features identified as being necessary for performance. If the bar room brawl didn’t start with the first strategy, it will certainly surface here.

Professionals who have studied a movement and reflected on the critical features will have definite opinions on what aspect of the movement is most deserving of attention. Usually, the variables selected for analysis are related to the goal or primary purpose of the movement. For example, if the skier is concerned with the fact that he seems to accelerate on every turn, the observer might initially look at what the lower body and skis are doing in the shaping and completion phases of the turn. This is based on the premise that these two phases of the turn play heavily in a skier’s ability to move with consistent speed. Most experts wouldn’t argue with this approach, but might choose to focus on a different turn phase. Eventually, both would most likely help the guy reach his goal.

Strategy: move general to specific

The last approach moves the observer from general to specific. In this case the observer formulates an overall impression or feeling for the quality of the performance. Since we often get to watch several repetitions of a skill performance, we can go back and look for specific skill components. Usually something “stands out” and the observer can then examine the critical features in conjunction with a phase of movement, a body part, or a combination of the two. However, it’s imperative that observers possess a keen sense for core movements — that they are not distracted by stimuli that do not offer relevant information.

This approach may be the fastest track to helping students, but it may also require the most experience. In order to formulate a “big picture,” the observer most likely groups stimuli by organizing them into meaningful patterns. Research indicates that experi-

enced analysts have systematic search patterns that are repeated over and over, as evidenced by examining their eye-tracking patterns. Novice observers tend to search wildly over the body.

Although I do not know of any studies that have looked at eye movements in experts like Olympic alpine coaches, my own experience tells me that I generally tend to notice the overall rhythm, timing, and direction of movements within the hub, body, and skis on the snow. Those cues instantly create a picture related to several critical features necessary for accurate skiing. Then I generally move towards the turn phase or body part that invoked the strongest feelings about performance and that also meshes with the student’s desires.

Ask a master teacher in your school how they formulate an overall picture. I would bet that each has a slightly different outlook, but if we tracked their eye movements during several different skier analyses, you would see a separate pattern in each of them that repeats itself and reflects their personal perceptual biases.

If you are a novice observer, my advice is to try several strategies and see which one works best for you. Eventually, you will develop a personal SOS that works for you.

Stay tuned for *evaluation and diagnosis*. What do those cues actually tell you about the essential elements necessary for optimal skiing? — Jo Garuccio heads The Canyons’ instructor training, is a PSIA-I DECL, and is a former Division education chair.

Office Assistant

Stacey Mikesell is PSIA/AASI Inter-mountain’s new executive assistant. Stacey will help Susan keep the office running smoothly and the membership served. Stacy has an accounting degree and brought the Division’s financial books up to date in preparation for a routine audit that is in process. ♦

Expand, Explore Before You Bore

By Jerry Warren

Have you ever heard that we, as members of PSIA, are a bit too technical in our teaching? We might have even been called “techno weenies.” Ouch! However, I’m sure that on any given day, it might just be true.

At times we begin coaching someone with a great key skiing or snowboarding movement and just when we are ready to try it out — and when everyone is almost learning to take off — another idea pops into our head and of course we just have to share it. And so the technical cycle goes — we have become that “techno weenie.”

When it comes to the perceived complexity of skiing and snowboarding movement patterns, we underestimate the power of a single idea. Let me throw out a challenge for all of us. Next time you’re teaching anything, particularly skiing and snowboarding, strive to stay with the one most powerful point you can make. Guide the learning process by exploring and experiencing more of the other teaching tools available to us in our winter wonderland, rather than adding more technical points.

1. *Enhance learning by changing speed.* The learning may come from an increase in speed, but movement patterns may even come to life by going very slow.

2. *Play with turn shape variations.* Many new movement patterns actually require new turn shapes to support them. Many of us have experienced trying to make old straight ski arcs with our new shaped skis. It’s the same with new movement patterns. Make new movement patterns to change turn shape and change your turn shape to change and inspire new movement

Children’s Corner

By John Musser, Children’s Committee Chairperson

Well, another season is fast approaching and I’m sure everyone is excited about getting back on snow. I am looking forward to another great season of Intermountain children’s clinics and ACE. Once again this season, I am very pleased to announce that ACE is proving to be a successful program in our Division. ACE has evolved and grown over the years to become a valuable and fun educational experience for all our members. We have seen a steady increase in the number of people participating in the program over the years and last season we saw the best year ever for ACE. I’d like to say thanks to everyone involved. Keep up the good work. And, I’d like to invite any members who haven’t participated in any children’s clinics or ACE to please feel welcome to come and join us.

The ACE III that was held at Snowbird in April 2003 was a great experience for everyone involved. I am excited for the new ACE III members who will be starting to audit and lead some of the children’s clinics and accreditations for the Division this season. The calendar for this season is similar to last season. Please take a look at the calendar and plan ahead to complete your indoor training and your workbooks in advance of attending your on-snow ACE day(s). Intermountain ACE educational materials can be found on the website www.psia-i.com (just click on ACE). The ACE Study Guide, “Getting Started With ACE,” ACE-I Workbook, and ACE-II Workbook are all there for easy download. ACE is for anyone in the Division. Snowboard, Nordic, Alpine, and Adaptive members are all welcome. If you have any additional questions about the program or how to get started contact a children’s supervisor at your home area or the Intermountain office.

Finally, I’d just like to remind everyone that we are offering children’s clinics at the fall Education College. This is a great event to attend in the early part of the season so please get your applications in early to attend.

Think Powder Snow! John Musser

patterns — long, short, whippy, or straighter turns, for example.

3. *Terrain is a great teacher.* Explore the application of your one powerful idea with the vastness of your outdoor classroom. You will have little trouble having enough material to share in a non-technical way as you teach to the terrain use rather than by just trying to come up with more technical stuff.

4. *Snow conditions.* Ah, that’s a fun one isn’t it? The variations of your one powerful idea are reapplied and modified in many ways as the snow gets softer, harder, lumpy, and bumpy.

5. *Pacing.* Intense movements, easy going moments, partner skiing, demo formations, heavy pressure, light pressure, etc. Anything that makes the *energy participation graph* fluctuate can have great value in improving performance, controlling energy levels, and stimulating great fun.

Technical movements are only one of the six coaching and learning tools listed here. Enjoy the new experiences of our vast mountain playground. Expand and Explore, before you Bore. — Jerry Warren is a former coach of the PSIA Demonstration Team.

National Snowboard Team Tryouts

By Lane Clegg

Tryouts are once again upon us and it's time to prepare! We would like to send as many qualified people as possible to this year's tryouts as it gives the Division a better chance of ending up with someone on the team. While the team is truly a national team, it is always nice to have divisional representation on the national level as it makes the flow of information to and from the team that much easier. Therefore, we will be making an extra effort to identify those people who might be interested in trying out and helping them to prepare over the coming season.

Wondering if it's for you?

Being part of the team will jump you into the spotlight of snowboard instruction in this country. It gives you

an opportunity to make changes to the status quo and see things implemented. It also gives you an opportunity to travel, meet people, and get to know people in the industry. And, it just might open doors for you for sponsorships, jobs, and other opportunities within the snowboard world.

Wondering if you have what it takes?

January 26 and 27 you can find out by taking part in the Division tryouts. This will give you an opportunity to get your feet wet and experience a tryout. Our job is to try to duplicate the environment of the national tryout as much as possible so you can see how you perform under those conditions. Your job is to do your best and learn from your mistakes moving forward to the national tryouts. We have a unique chance in this division to train and test ourselves at the same

resort that the national tryouts are held, Snowbird. The more familiar you are with the terrain the more prepared and at ease you will be.

Where do I go from here?

The first step in the process will be to identify yourself to the snowboard committee as having an interest in trying out. This way we can help you to prepare. The easiest way to reach us is to e-mail me at: zlane@direcway.com and let me know you are interested. If you happen to be one of the few without access to e-mail, contact the office and they can contact me. Once we have all interested parties identified, we will work out the best plan to help everyone prepare. To qualify, you will need to be certified Level 3 in good standing (that means you are current with your dues). It will also be helpful if you have experience in giving clinics, either through the Division (or any division) as well as at your home resort. ♦

VIEWPOINTS

Stewart Marsh, A True Professional

Many of us are members of an organization named the Professional Ski Instructors of America, but how many people, both divisionally and nationally, fit the word "professional"? I am writing this to honor and acknowledge one of the true professionals in the ski industry – Stewart Marsh.

I have watched Stew's involvement both divisionally and nationally for 25 years and would like to share with you what I see as a true professional. In the real world (business world), the term professional is well defined and encompasses education, commitment, years of service, financial rewards, and a desire to make a difference, to make a contribution.

Stew's educational background and current experience as a school teacher and guidance counselor could not be more appropriate for his involvement in PSIA as an education and certifying body. His commitment cannot be questioned – for 25 years he has served PSIA in a variety of roles: as President, DECL, membership on the Board of Directors, PSIA national board representative, newsletter editor, and education and certification involvement.

Most professionals are financially rewarded for their services. But, apart from the hours he served as examiner and

clinic leader, Stew donated his time to the Division. In the professional world, a few people donate their time because of their love and commitment to their field. Stew is one of those people who put his heart and soul into PSIA-I for the right reason – for the good of the membership and the sport. There are not many people who can say that. We see a lot of involvement for the wrong reasons – political, ego, getting ahead, resume material, travel and even a new set of clothes.

In the last six months we have had some dramatic changes in the Division with Nancy Perkins deciding to resign before the end of the season. This put Stew and the Division in a very difficult situation since the Division was in full swing with clinics, exams and Spring Clinic all going on. The office had to be moved and Susan and her assistant had to step to the plate and take care of all the office duties. Stew had to oversee the whole change, which included securing an office, moving the office and its entire inventory, figuring out all the computer records, and filling in to help update the office staff to the new system.

Nancy Perkins is a person that has a customer service personality that everyone loved and enjoyed; she will be greatly missed for the special way she treated everyone in the Division. There is much speculation as to why Nancy decided

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to leave but, as time goes on, things change, from different Board members and officers to family and lifestyle changes. Nancy made the decision for her reasons and what's best for her. The important thing for the Division is to move forward, wish Nancy the best, and focus on the future, not the past.

Some of the Board members, and maybe some of the membership, blame Stew for Nancy leaving. At the last Board meeting there was a coalition of Board members that voted Stew out as president, which brings us to the test of a true professional. The election was held first thing in the morning with a full business agenda scheduled for the entire day. To the shock of Stew, his officers, and some of the Board, Stew was voted out of office. Since the new administration was not prepared to run the meeting, the Board followed Stew's agenda for the day, which included one of the best-prepared and sound budgets that the Division has ever had (thanks in large part to Dave Boucher). With his daughter Kira taking minutes due to Susan's absence, Stew continued to participate in the meeting. Most people, put in a situation like this, would have gotten up and walked out – but not Stew. His love for the Division and the membership (and maybe his background as a school counselor) kept him moving straight ahead.

I talked to Stew after his removal as president and asked why he would still want to be involved. He said, "I just want it to be right and good for the membership. I want to finish up what I started and not let it turn into a mess." This is what I call a true professional. – Tom Kronthaler. Tom Kronthaler is a former Board member and current DECL.

Looking for Change

Earlier this year, I sent a letter to the PSIA-I Board of Directors concerning assessment and training issues. Since the following issues directly affect the membership, I thought that the members should review these ideas and have a chance to comment as well. Please send all feedback to Jo Garuccio at jo@agegroupsports.com or your Board of Director's representative.

Assess movement analysis and skiing on two separate days. Testing both on the same day tends to create a stressful experience no matter what the examiners do. If we limit the assessment to one area of competency each day, we could create an exam situation with less time constraints. Plus candidates would simply retake the assessment in the proficiency area where they failed to qualify.

Change the Level II movement analysis process to reflect a more realistic situation. Most of the guests that current Level I instructors coach tend to make more obvious errors than their fellow instructors. Evaluating their peers is a skill

that instructors at this level may not have developed yet, although they should easily be capable of accurate movement analysis in the blue zone. Possibly we should look at a combination teaching/movement analysis day where we set up idea sharing sessions to determine knowledge base.

Limit the teaching assessment at Level III to five candidates and charge slightly more for this portion of the exam. Now you have time to assess competency in two to three different activities without rushing through the process.

We are so concerned about cost to our membership that we hesitate to add a day to our assessment process and the quality of our certification and education process suffers. It cost me \$1000 to become a Level II USA Triathlon Coach and another \$200-300 every two years to keep it. Yet we worry about adding to a process that costs a little over \$400 to attain all three levels of certification and a mere \$70 every couple of years to retain it. I am not advocating huge increases, but another day won't break the bank.

I have had instructors return from assessment prep clinics and tell me that the DECL who conducted the teaching clinic and the movement analysis clinic did the same thing both days. This is just one example of the issues that need to be addressed. Let's hear from the membership. Tell us what you think about our cert prep curriculum. – Jo Garuccio. Jo Garuccio heads instructor training at The Canyons, is a PSIA-I DECL, and a former education chair.

2002/2003 Assessments

The following members were not recognized in the last EDGE for their last season's achievements last.

Alpine L1

Tod Frohnen Park City
T. Jimmy Anderson Jackson

John Porcher Brighton
Laura Schmonsees Jackson
Michael Sharp Deer Valley
Aaron Sheedy Jackson
Benjamin Wilson Jackson

Snowboard L3

Jeff Dance Park City

ND/BC L1

Read Carlan White Pine
Morgan Decker Beaver Mtn.
Neil Decker Beaver Mtn
Karen Dodge White Pine
Joan Guetschow White Pine
Rebecca Hanson Jackson
Calvin Hebert White Pine
Kathryn Jones Beaver Mtn
James Kennedy Snow King
Robert S. Laing III Jackson
Scott Loomis White Pine
Deb Lovci White Pine
Christopher Newlin Jackson
Nathan Page Jackson

Nordic Track L1

Brandon M. Adams Soldier Hollow
Marcy Allen Soldier Hollow
Connie Carlson Park City
Susan Geerdes Soldier Hollow
Layna Hale Sundance
Dave Hill White Pine
Leslie Howa White Pine
Ellen Lowell Deer Valley
J.C. Norling Pocatello Rec. Dept.
Kristi Weight Soldier Hollow

Nordic Downhill L3

J.C. Norling Pocatello Rec. Dept.
Michael Sharp Deer Valley

E-mail Express

By Tony Fantis

Are you using the Internet to receive useful information? If so, you will want to log on to www.psia-i.org this season and register your e-mail address with the Division.

This year our Division will be able to send you e-mail reminders about upcoming events and other items of interest. Your e-mail address will not be sold or shared with anyone. This service is being offered as an added benefit of your membership!

Anyone who has already logged on to the national site at www.psia.org has already begun to see the benefits of receiving new and exciting information through e-mail. We have now made this service available to you right here in Intermountain! Isn't it cool to be a member of one of the leading snow sports divisions of PSIA/AASI?

This is how you do it:

- 1) Log on to www.psia-i.org in any web browser
- 2) Click on "Member E-mail"
- 3) Enter your name, membership number, and e-mail address
- 4) Click "Submit"

That is all there is to it. We are very excited about the new possibilities and benefits this will bring to all members of each discipline in PSIA/AASI-Intermountain. Log on today before you forget. We look forward to hearing from you! ♦

It's Classified

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SKI AND WATCH LE TOUR DE FRANCE LIVE this spring. Les 2 Alpes, site of the premier 2002 Tour mountain stage, is home to the Les 2 Alpes Summer Ski Camp. Visit www.summerskicamp.com for more information, e-mail sc_huve@yahoo.com, or call Gerard Huve at 202 338-0079. Gerard is a PSIA-I member and a university French professor.



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Call Nancy Perkins
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EDGE Deadline

The next EDGE deadline is November 15 for December 15 publication. ♦



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