

THE INSTRUCTORS EDGE

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The Professional Ski Instructors of America
The American Association of Snowboard Instructors
Intermountain

III Cert Evolves

Alpine Level II Process Re-vamped. Ed Follows Suit.

By Jo Garuccio and Maggie Loring

Level II Test “Stuff” First

Don't “jump out your skin,” but we actually took a hard look at the Alpine Level II Teaching Assessment process over the summer and eventually reached consensus on major changes. It was a joint effort, with input from examiners and trainers throughout the division. Our hope is that the revised process will more accurately reflect the audience and skill set that instructors at this level confront in lessons every day.

Up until now, Level II candidates were being tested on movement analysis skills with their peers. This presented a significant challenge for most instructors who typically teach and coach skiers in the high green and blue zones, not to mention the fact that many of those skiers are barely four feet tall! The actual “teaching” portion of the exam consisted of a discussion and demonstration of one of ten pre-determined topics.

The new test makes use of video where candidates view and analyze



Tom Kronthaler, Snowbird, and Stew Marsh, Snowbasin, celebrate their second and first place age-group South American Master's GS Championship finishes with John Hussey, Vail in La Parva, Chile in September.

“real” students in the Intermediate zone and discuss their prescriptions for change with examiners and peers in the on-hill portion of the test. Accompanying this article is an outline of the new Level II Teaching Assessment.

Our re-tooling of the Level II Assessment isn't going to change the time-line or sequence of testing. If a candidate is ready to begin the teaching segment of the exam, he/she continues in the process in exactly the same manner as before. *However, you may want to consider taking a Teaching Prep Clinic before the test, or at the very least, seeking out a trainer or examiner who is well versed in the changes taking place.*

The Level II Portfolio is no longer a pre-requisite for the exam process.

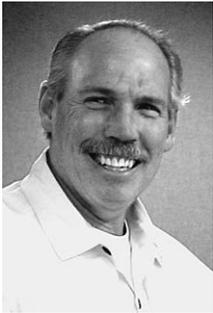
However, we encourage everyone to use the document as a study guide. If you haven't thoroughly covered all the items in the portfolio with ski area trainers or at PSIA-I clinics, you should reconsider your timeline for taking the test. Download the Portfolio/Study Guide from the web site.

We are also eliminating the ski school director's signature as a pre-requisite for the exam. “Candidate readiness” is now the responsibility of each individual registering for the assessment. However, we strongly recommend that decisions be made in conjunction with your immediate trainers and supervisors.

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- Survive! 6** Ever been caught in an avalanche?
- Diversity 10** Increase your career value.



President's Report

By Dave Boucher, PSIA/AASI Intermountain President

Yup! It's getting close to the beginning of another season and things will be heating up at the office. Speaking of the office, Tayler, who did a marvelous job, has left the employ of the Division due to the birth of her baby. We wish her luck with her new duties at home and hope that she will stay in touch. We do have a new employee at the office perhaps with whom you have had the pleasure of speaking. Kristy was hired last month to replace Tayler. Kristy is rapidly learning her new responsibilities and she will be a great asset to the Division. Please welcome her when you call the office or stop by.

As many of you know, we have been in the process of dissolving the Education Foundation subsequent to an IRS audit last year. The audit indicated that the Education Foundation was operating contrary to what is allowable for a 501(c)(3) corporation. The Division has actually operated two distinct corporations, PSIA-I, the parent company is a 501(c)(6) corporation and the Education Foundation, which is a 501(c)(3) organization incorporated in 1993. While the aspirations and thoughts of those who founded the Ed. Foundation were admirable, the operation of the Foundation over the years collided with statutory legalities. Consequently, the Board of Directors was faced with a decision; keep the Ed. Foundation intact, which would require a thorough reorganization of the operation, or dissolve the organization and move forward. The Board elected to dissolve the Ed Foundation. The difference between the two organizations is that one, the Education foundation, a 501(c)(3) corporation, is a charitable foundation with specific restrictions on the use of funds, and the other, the parent PSIA-I organization, a 501(c)(6) corporation, is allowed to operate a club or fraternal organization. So what is the difference? Simply put, a (c)(3) is charitable and the monies are designed to go to the general public in support of the organization's charter and the money does not inure to individual members of the organization; a (c)(6) is not charitable and all funds and monies can be used and assigned to members of the organization.

That's the legal stuff in a nutshell. Here's what this means: although the intent was admirable, the money in the Education Foundation cannot be distributed to the membership and must be donated at the dissolution to another 501(c)(3) corporation operating in perpetuity (on a continuing basis). This is a safeguard instituted so that another organization is not set up for the sole purpose of receiving the funds. An attorney who specializes in the dissolution of not-for-profit organizations is helping us through the process and the Board will select appropriate organizations for the dispersal of the funds. The attorney has all of the necessary information and this should be completed shortly.

Although this has taken longer than anticipated, the outcome, I believe, will be of greater benefit to the membership in the future; monies raised by the silent auction at Spring Clinic will be available to the membership for scholarships and grants. There remains approximately \$17,000.00 in the Education Foundation. Fees for the attorney can be taken from these remaining

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The Instructors EDGE

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Ed College 2008

The Ed College, scheduled for Dec. 13-14 at Snowbasin, is the Division's multi-discipline fall educational event. Clinics and workshops from all disciplines will be available.

The General Membership meeting will be Dec. 13 at 4:30 in the Snowbasin kids room. Hear what is new from your Board and discipline managers. Want to know about the new alpine processes? Have a question, suggestion, criticism, complaint, or want to learn about your organization? This is the forum.

Registration: Complete an Event Registration Form, indicate which topic you wish to attend EACH day, and fax or mail to the places listed on the form TWO weeks prior to the event. You may attend one or two days.

Cost: \$55/day - Discount Pass eligible (must purchase pass before event). The total event offering, including registration form, at www.psia-i.org.

Alpine

All Alpine clinic descriptions are new this season and can be found at www.psia-i.org except "Light the Fire." This clinic is a special fall offering designed for those who haven't skied for a while (like all summer) and are looking for tips, strategies, and exercise to find that ol' sweet spot again.

Friday

Advanced Educator (3-day Dec. 12-14, LIII only, not elig. for discount pass.)

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Education Follows Suit

Eaminers and trainers are constantly searching for ways to help candidates understand, analyze and coach fundamental movement patterns that elicit good skiing. After much discussion, we came to the conclusion that most candidates in their first 2-5 years of teaching really don't have a good "handle" on these basic movements. Subsequently, many instructors not only have difficulty demonstrating basic movements in their own skiing, but have little understanding on how to approach improvement in their students. Our solution is to return to the basics! We have two clinics designed to help Level II candidates prep for skiing and teaching exams.

The new *Skiing Fundamentals* clinic takes a close look at fundamental movement patterns observable in good skiing at all levels and "hammers" those concepts home with a lot of on-

hill practice. If candidates understand what good skiing looks like and how to integrate those skills into their own skiing, they will ski better and will also be able to more accurately describe what they see in others.

Since the philosophy on the skiing portion of the test is that we examine candidates' ability to apply key movement patterns in a variety of situations, this clinic is crucial to development as a skier. Yes, the test still contains wedge turns, short turns, variable conditions, and even wedge christies, but take a look at the new skiing score sheet. It lists the key elements that are observable in all good skiers at all levels. The skiing score is based on examiners' evaluation of those elements in the candidate's skiing plus the ability to apply them in various conditions or terrain as well as create different turn shapes, sizes, speed and skill blends etc. The demos and tasks are a means to an end—the tools for examining good movement patterns.

Instead of attending a clinic that superficially covers all the demos and self-assessment drills, candidates will take a step back and focus on those elements that will enable them to perform demos and tasks more cleanly. If you watch video of world cup skiers on the glaciers during the summer, you'll witness seemingly simple drill and practice. You cannot ignore the foundation.

The *Teaching Prep Clinic* covers two very important aspects of coaching as well as the actual assessment process. Candidates will practice movement analysis primarily through the use of video with some on-hill observations. They will also have time to practice their presentation skills with peers and trainers. They'll use the same video assessment sheet that will be used in the exam. Thus, candidates receive instruction using a "real life" situation plus the opportunity to practice the exam process with coaching.

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Saturday

Level II Skiing Fundamentals Clinic
Level II Teaching Clinic
Drills and Skills Camp
Light the Fire
2 Days 1 Coach, day 1

Sunday

Level III Skiing Clinic
Level III Teaching Clinic
Ski Improvement Workshop
Light the Fire
2 Days 1 Coach, day 2

Snowboard

Saturday, Dec 13

Intro to Intermediate Snowboarding: this is a continuation of our "Turn to the Dark Side" beginner clinic. Now no longer a beginner, start to learn the tricks and tools for better teaching and riding as an intermediate boarder.

Sunday, Dec 14

Rider Improvement: for Intermediate and Advanced riders. We'll ride all terrain available - from groomers to off piste moguls and trees!

Children

Saturday, Dec 13

"Real vs. Ideal" Teen Edition: Add to your bag of tricks, and explore, learn, and share experiences about how to play in the teen's world of real vs. ideal movements. All disciplines, welcome.

Sunday, Dec 14

Bag O' Tricks: Have you ever wondered why some games, exercises, and drills work for some age groups, but not others? Explore, learn, and share experiences about how kids learn, act, and move at different ages, and add to your bag of tricks. Clinic emphasis based on the group's desires. All disciplines, welcome.

Nordic

Sunday Dec. 14: *Tele Skills*



LEVEL II continued from 3

Normally, we're opposed to simply "practicing for the test." It's sort of like No Child Left Behind. Forget the concepts, just pass the test. It doesn't work. Kids can't apply information because they really don't understand it. Just witness some cashiers' ability to make change when the electricity goes down. Unless the amount is on the cash register, the guy can't figure it out—at least not in a timely fashion. You could rob the place before you got your change.

However, the structure of the new Level II Teaching test mimics everyday life on the job. Instructors generally have to make initial decisions based on student profiles, goals, knowledge and skills. Since you can't interview a video student, we'll give you the profile and student desires. But, you can complete a movement analysis of that student pretty easily.

Although the video isn't exactly 3-D, it's better than trying to figure out what a fellow instructor is doing well or poorly when performing a basic parallel turn. Most of the time, students make far more discernable errors than a ski instructor.

Plus, candidates can now base their teaching presentation on a more realistic situation instead of a statement drawn from a bag. With a picture in mind, an assessment sheet in hand,

plus hands-on coaching, the clinic should be a much better learning experience. Candidates also collect a bonus—one that everyone's been clamoring for—a clearer idea about

adults, seniors or women. That means that candidates need a better understanding of the CAP model and knowledge about various demographics. For example, what is appropriate language,

terrain, or expectations when coaching turn shape in an adult versus a 6-year old? Or, what changes take place in people as they age that might be a factor in planning a lesson with a 60-year old who skied as a child?

Trainers often hear things like, "I can't pass my test if all I teach are 8-year olds." That's just "hogwash." The reason that some kids' instructors have limited success when asked to teach at the adult level is that they don't really understand what key elements they are coaching. It's easy to get away with it. Be a fun, nice, person with an arsenal of age-appropriate games and activities. The problem—instructors also have to know what key elements those games and activities target.

Otherwise, they simply sound and act like Mr. Rogers. If basic understanding is sound, instructors should be able to move in and out of any age group effectively with the right accessories—like an understanding of the CAP model.

Enjoy the season! Pray for snow!

—Jo Garuccio is a PSIA-I DECL and training manager at The Canyons. Maggie Loring is a PSIA-I DECL and director of the Snowbird Mountain School.

Level II Teaching Assessment Format

The new Level II Teaching Exam will focus on skier assessment, lesson planning and delivery. The successful candidate will be able to organize and communicate their thoughts via written descriptions and on hill presentations. Here's the "order" for the day.

- ◆ *Registration/Check In*
- ◆ *Receive instructions and group assignments*
- ◆ *Video Movement Analysis:* A facilitator will read a brief description of the student profile; physical description, goals, experiences, and stated intent for the lesson will show video clips of six skiers. Candidates will be assigned one skier to describe on the provided work sheet. Skiers will rotate on a loop so candidates have ample time to complete worksheets and review the assigned skier. (In the unlikely event that video cannot be utilized, the candidate will choose from two decks of cards. One deck contains a series of student profiles, and the second contains the student level and goal for the lesson. Worksheets and learning segments are completed in the same way as above. This will only occur in extreme situations.)
- ◆ *On hill Session :* Candidates present the plan for their assigned skier from the video. They will be allotted 15-20 minutes to present their learning activity segment. Examiners may use candidate worksheets for follow-up .
- ◆ *Follow-up and Interview:* Examiners will conduct an interview at the end of the presentation. Candidates will also be asked to adjust their learning segment for a different age or ability level. An example might be to manipulate the lesson plan created for a middle-aged group of men to appeal to a group of 9-year-old boys who are at the same skill level.
- ◆ *Exam Completion:* The exam score is a composite of the written information from worksheets and the on-hill interactions. Please view the score sheet and the video assessment sheet at www.psia-i.org. ■

what to expect at the teaching exam and how to prepare for it. The other added attraction, we hope instructors leave with information that can immediately be applied in lessons at home.

We also anticipate developing more adaptable instructors by requiring that candidates apply the key elements of skiing to several age groups or student profiles. Candidates will be examined on their ability to teach children,



Alpine Education

By Ron Kipp, PSIA-I Education Manager

The Subsequent Season's Simple Solutions

Good instructors make things simple. This comes from an understanding of the subject matter. When the topic is not well understood, complexity is the only option. If you want to perform a blocking pole plant, you recognize that the edge set and the pole touch must happen simultaneously. Consequently you devise that the movements of moving the hips in and swinging the pole out in chorus are the key to stabilization in moguls.

PSIA understands simplicity also. They have simplified skiing with the *skills concept*. Three skills in three planes. This creates three-dimensional movement, and consequently can be used to dissect or compile the movements of skiing. Simple, straight-forward, and uncomplicated. The Intermountain Alpine DECL staff has also worked to simplify instructor needs without sacrificing instructor desires. As a result, much of the machinery in the Intermountain education and certification programs has now been uncomplicated and is simplified to meet the instructor desires and needs.

At the end of every season, the Alpine DECL staff gathers in what is affectionately termed the "Melt Down." During this two-day reunion at Snowbird, DECLs ventilate what went right and what could use improvement with the system. This triage, along with a 10-inch stack of assessment and clinic surveys results in a "honey-do" list for the summer.

The Level II teaching process has been changed. Why? The main reason candidates fail is their lack of competent movement analysis. There are other reasons, but movement analysis is the primary grounds for not going home with a pin. The candidates' interpretation of skiing also affects their personal skiing. After listening to a candidate's priorities, or what they emphasize in a ski turn, and then watching them, it is understandable they ski the way they do. We see flexion and extension happen at exaggerated tempo during inappropriate phases of the turn. There are directional movements that look more like Elaine's dancing on *Seinfeld* than a combination of crossing-over and re-centering. Candidates without a proficient understanding have no choice but to throw everything in the blender and hope for the best. An enhanced understanding of movements will assist the candidate in their own comprehension thereby simplifying their teaching explanations while cleaning up their personal skiing.

To keep things simple, clinics will be more directed with less direction. What? We now have structured topics based on a curriculum format. In the past you got a brief written description and the DECL got pages of what to do each minute of the day. It left the participant a bit in the dark while handcuffing the DECL into a set program. This season you and the DECL will have the same written description with bullet points of what to expect by the end of the day. These bullet points are outcome goals. It is up to the DECL to plot the path of learning to reach those outcome goals. Just like you and the other ski instructors at your ski school, DECLs have differing personalities and ways to

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Fall Planning

By Chris Katzenberger

A change is in the air. The colors are changing and temperatures are getting cooler. Now is the time to look at some changes for you, the instructor.

1. Set some goals for the season. If you're considering working on a new level of certification start getting yourself organized. Find a mentor in your ski school or in another. Ask them to spend some time with you during the season to answer questions and make some time to ski.

2. Start studying. Write down thoughts you have to correct movement patterns and develop some progressions. Pick up those manuals and treat them like you've never opened the book. Really study the materials and branch out to other sporting activities to come up with drills and games you can use with you students.

3. Check your understanding. Grab someone you respect for their teaching knowledge and run your ideas by them to make sure they can work. Using your guest as a guinea pig isn't the best idea if you haven't tested your ideas. Test ideas on your peers.

4. Get in shape. Start walking, running and biking now if you haven't been doing anything all summer. If you have been exercising good job. Ramp up your activities and really work on strength, flexibility and endurance.

These are 4 simple things that even the experienced instructor can focus on for the season. It's only the beginning of October – get going and I can assure you that you will have a better season and feel like you've accomplished something in the end.—**Chris Katzenberger is a PSIA-I DECL and recruiting and adult programs manager at Deer Valley.**

Avalanche Survival

By Theo Miners

The following is an excerpt from the proceedings of the 2008 International Snow Science Workshop, Whistler, British Columbia, *Avalanche Survival Strategies for Different Parts of a Flowing Avalanche*.

Alaska's Chugach Range has served as a testing ground for guiding heli skiers in extreme terrain. Guiding the area has been a learning process resulting in no small number of avalanche involvements, and the survivors have swapped stories and devised optimal survival strategies. Though every avalanche is different, and each avalanche may require a different approach, some common strategies have emerged.

These guidelines apply to avalanches without secondary exposure or terrain. Field observations show similar flow patterns for many avalanches. Failure/release is followed by laminar flow, then as the stauchwall appears there is a violently turbulent zone as the sliding snow and blocks roll over the stauchwall. The snow then exits this turbulent zone, flows as a mostly laminar flow (depending on the terrain over which it is traveling), and begins its deposition phase. The head of the slide continues to subduct as it compacts and entrains the snow on slope while rolling forward. Depending on where you are in the slide, there are different possibilities for escape off the avalanche before you have to go full ride. After triggering a slide, the strategies (in order) are:

- 1) Ski, board or snowmobile away and off the moving slab fast.
- 2) If that is not possible, try to self-arrest on bed surface.
- 3) If knocked downhill with skis/snowboard still on, use your skis to help swing you around. In other

words, dig into the bed surface on your hip using hands, ski poles, etc. As your hips slow your skis will catch the faster moving snow and spin your feet downhill. At that point you quickly stand and ski away (even if you are in a lot of snow this method works in the initial phase).

- 4) If ejected from skis use back stroke/log roll combination to fight for flank and self arrest onto flank or bed surface. The main thing to do is to fight. Any resistance at all will slow your progress as slide accelerates away from you. You want to get as far toward the edge or the back of the slide as possible.
- 5) If you are in an area of turbulence, do your best to go with the flow. Maintain whitewater position with feet down hill. After going through the turbulent area you may emerge before the deposition

area. Assist the currents of the avalanche with back stroke action once you are through the turbulent area. Continue to try to back stroke and log roll to get to the flanks and self arres.

- 6) Do whatever you can to avoid the head of the slide as it is subducting and will pull you down and under the slide. Absolutely do not swim forward of the head if you can help it.
- 7) Use essential equipment for surviving/escaping capture. This includes a helmet to help prevent a head shot and the resulting confusion, an Avalung to maintain breathing and to keep you from gagging (thereby helping to prevent panic), the usual transceiver, probe, shovel combination, and of course trusted partners. Do not give up; you have a lot to teach others from this experience! ■

Escape From Capture! These are your escape opportunities in powder slab avalanches

This scenario assumes that there are no terrain traps or double exposure. Triggers: SS/AS/AR Run: R2,3,4 Destructive Force: D2,3,4

Avoidance in obvious avalanche terrain and avalanche snow conditions is the best escape plan, and the best defensive strategy. When deciding to go or not to go, utilize all forest service and community avalanche bulletin information as well as local mountain guides and ski patrol.

1. Ski off or self-arrest

2. Brace-spin to downhill position. Get up and ski away to flank

3. To escape this section, push off of blocks and ride to flank.

4. Backstroke action with corkscrew body spin toward flank at 40° of downhill angle. Attempt self-arrest.

5. White water position feet downhill. Backstroke with flow.

6. Be prepared to resurface! Log roll at 40° and backstroke to flank.

7. If buried, or if burial is eminent, keep one hand and arm pushing and clearing space in front of your face and airway. Fight for the surface and finally cover up by crossing arm over to opposite shoulder and grab pack strap or collar on jacket. Stay balled up and remain calm. Wait for help.

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www.psia-i.org or www.aasi-i.org



Communication Corner

By Nancy Kronthaler PSIA-I/AASI-I Communication VP

Dear members, hopefully this finds everyone enjoying the beautiful autumn weather and those last warm rays of sun before we get all that snow for another great season!

There have been a few people in particular in our division who have been really busy this summer, rewriting the Alpine Level 2 teaching exam: Jo Garuccio, Maggie Loring, Ron Kipp, Chris Sprecher, Rodger Renstrom, and Dave Lundberg, with other DECL's input. They have spent countless hours in its preparation. I have been invited to attend the meetings and read the e-mails of revision, and I have talked to many of the developers about this project. I'm excited to say it will create better teachers (which is a constant plea of our snow sport directors) and it will exhibit consistency between the clinics in your home areas, the exam prep courses, and the actual exam feedback you receive. Check for the article explaining the process by Maggie and Jo in this issue.

Ron Kipp, our alpine education chairman, has been juggling the calendar of events for the season. We have lots of great educational and adventure-packed clinics planned for all disciplines, plus monthly lecture series. There will be opportunities for everyone no matter what your desires. Make sure to check out the calendar on the web at www.psia-i.org and in this issue. We are still offering our clinic season discount pass for the same inexpensive daily rate of as little as \$19.50 for lift ticket, coaching and a lot of fun. Just to wet your appetite, there are Race Camps (all levels), Steeps Camps, Big Mountain clinics, and great opportunities to prepare for your certification exams.

Our season starts with an Alta clinic to test your balance. Next comes the Ed College at Snowbasin with a variety of topics. Our Spring Clinic will be at Brian Head with fun skiing, riding, hiking and golf opportunities to end the season – or start it! Plan ahead to join us. With all of these opportunities, I'm sure you will find exactly what you need to help you achieve your season's goals. This year, even with our exam process, it's all about you and your motivation to interact, take clinics, study the available material, and train at your home areas. These steps will help you become a better skier/rider professional. As a division we are trying to give you as many opportunities as possible to achieve your goals.

I encourage your feedback; we are member-driven. Your input is valuable for the development of our division. All the efforts put forth by those in leadership are directed toward your growth. We have encouraged your areas to schedule an Outreach Open House so we can hear your input. Carl Boyer and I, and other board members, will head these discussions. ■

Tram at Jackson Hole

The countdown has officially started for the new Jackson Hole tram scheduled to open December 2008. In the early 1960s visionary Paul McCollister laid eyes on the rugged peaks of the Tetons and began to imagine the possibilities these mountains held. His vision turned into a reality that would revolutionize North American skiing. Rising 4,139 vertical feet off the valley floor, the Jackson Hole aerial tram brought access to unparalleled terrain and a skiing experience unlike any other.

The new tram at Jackson Hole will be twice the size of the original, carrying 100 passengers, have modern, sleek cabins, a visually inspiring base terminal, plus be faster, more efficient and tougher than its predecessor.

As well as the journey, it is the destination that captures the spirit of the Jackson Hole tram. Soaring 4,139 vertical feet in 9 minutes is unrivaled in the ski industry, cresting the Tetons with an endless choice of mind-blowing ski routes, incredible 360-degree views, and only a few fellow disciples to nod at before you choose your line. ■

McNichol to Lecture

Phil McNichol, the most successful Men's Coach in the history of the United States Ski Team, will lecture on "Modern Ski Technique" December 17. On January 13 he will speak on "Coaching and Teaching, One and the Same."

McNichol was the U.S. Ski Team's head coach of the Men's Alpine Team until just recently. Under his direction the U.S. Men's Ski Team produced historically amazing results in a sport once dominated by European countries. His insight in modern ski technique and what constitutes effective coaching and teaching should not be missed.

Additional details of the lecture series can be found at www.psia-i.org. ■

Programs Administrator

The three year term for the Division's Programs Administrator position will expire this spring (2009). Interested individuals who are, or have been an Accredited Trainer, a DEL or DECL in

any discipline are encouraged to submit a letter of interest/application and current resume through the Division office by December 15. The Division office can supply a job description upon request. ■

National Alpine Certification Format

By Dave Lundberg and Jerry Warren

Coming soon - Unified National Certification

PSIA/AASI has 29,000 members spread across the United States and even some beyond our countries borders. This vast area consists of nine geographic divisions, serving the specific needs of it's members in each of these areas. From a certification standpoint each division proctors its own exams, doing it in the way they feel best for their members.

Many members are not aware that each of the nine divisions have differences in their exams. Some conduct the exam over a two-day period, some over a four-day period. Some examine in a modular format, with skiing and teaching in separate modules. Some divisions examine skiing and teaching together. Some divisions place a greater emphasis on the skiing portion and some on the teaching portion, with movement analysis carrying a bigger weight. Scorecards and the scoring system varies greatly from division to division. This has caused confusion for members and the skiing industry. The skiing industry as a whole does not look at us as nine divisions. They see only PSIA, and if we have nine different ways to certify for level III, in their opinion, we are confused and confusing.

For the past two years PSIA has been working on a National Level III Certification Unity project, which was designed to explore the feasibility, desirability and creation of a unified national level III certification process. This process began by each division communicating by email and, in May, a live conference call took place for the purpose of planning a face-to-face meeting. This meeting, with represen-



Children's Update

By Mark Nakada, PSIA-I/AASI-I Children's Manager

On behalf of the ACE Team, I'd like to thank those professionals who participated in one of our clinics last season. We're glad that our program enhancements continue to be well received. For the upcoming season, we have a number of clinics that will enhance your "Kids" knowledge base. Please refer to the ACE/Kids calendar at www.psia-i.org for more details. Program updates:

- ◆ For ACE I, we will continue to offer ski- and ride-specific on-hill groups based on participant interest. Please sign-up early – as the discipline-specific ACE I clinics will sell out.
- ◆ The ACE Curriculum and ACE Study Guide are being updated for the upcoming season – and will be available around November 1. These materials, and ACE I/II Workbooks, are available at www.psia-i.org. The ACE Curriculum outlines the objectives and requirements for each accreditation; the Study Guide, workbooks, presentations, and other materials are part of a work-in-progress library. Please note, for the ACE I and II accreditations, we will only accept "current" season materials.
- ◆ There has been some confusion over the qualifications for ACE I. Although ACE materials may be presented as part of your Snowsports School Training Program, you must be a PSIA/AASI Level I certified instructor - and meet the curriculum requirements - to receive your ACE I accreditation.
- ◆ To clarify the time limitations for all ACE accreditations, you must complete all of the curriculum requirements within one calendar year - from the time you start - to receive credit.

Thanks again for taking the time and effort to seek ACE accreditation, or attend one of our clinics. We look forward to seeing you at one of our events. ■

ALPINE EDUCATION continued from 5

do things. With this in mind you can take the same clinic multiple times and arrive at the same goal although taking differing paths because it was with a different DECL.

You now have more choices...and responsibilities. The number of clinic topics qualifying as prerequisites have been increased to four (from three). You will not have to ski with a pencil in your pocket looking for a DECL or staff trainer to sign off items in your Portfolio. The Level II (and Level III) Portfolio is no longer required. It has been combined with the Study Guide into a document that can be used to assist you in your professional growth. A director's signature is no longer a prerequisite for an assessment. It is your responsibility to consult the Portfolio/Study Guide and seek out appropriate direction with regard to elements in your skiing and ski teaching that need attention.

Simple is best, and the best way is when it is simple. With that simply said I will sign off with a "KISS."— "Keep It Simple Silly" ■



AASI-I Report

By Lane Clegg

We are thinking of the season and working on a few things to streamline.

The AASI-I certification flow chart has been updated to the current process as well as to remove some inconsistencies that existed in the older version

We have reviewed the Research Project (often inaccurately referred to as the “written test”) as we had a number of questions about it last season. Overall we found that, when completed as suggested, it accomplishes what it should – to help a candidate prepare for their assessment. It appears that in most cases where there were issues, the candidate did not follow the guidelines we placed on the process. The major mistake by the candidates in this area is the effort to complete the project in too short a period of time. It does not lend itself well to completion in one sitting and instead is designed to be worked on over the course of a season (or seasons). Candidates who followed the guidelines for the Project and then went on to take an on-hill assessment felt that overall it was helpful to the process.

We would like to promote our Freestyle Camp more this season. This has historically been given just prior to our on-hill Freestyle Accreditation and many were under the assumption that the two were one single event. (The Freestyle Camp is a Freestyle Accreditation prerequisite.) However, the camp may be taken by itself by anyone who wishes to improve their freestyle abilities. We would like to see the numbers at the camp approach the numbers we see at Steeps Camp. It’s a great event to work on riding and coaching in that specific terrain. ■

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funds to accomplish the dissolution. On the positive side, funds collected from the 2008 Spring Clinic Silent Auction can be used for the membership. At the May Board meeting, a committee was asked to draft a list of grants and scholarships with their attending requirements and to publish them so that the membership has the necessary information regarding application. These will be forthcoming and will be published on the Division’s Webpage.

Another initiative affecting the Division, and one needing serious discussion, is the Alpine Level II assessment process. Many individuals from the Division have reviewed and actively taken part in re-tooling the process. Feedback from members has been examined and considered and so has input from DECLs and area managers. Everyone has felt the frustration testing processes precipitate from time-to-time. We believe the new process will clear up misconceptions and provide clarity. Many thanks to those who tirelessly donated their valuable time, they are: Ron Kipp, Jo Garuccio, Maggi Loring, Chris Sprecher, Rob Sogard, Nancy Kronthaler, Rodger Renstrom, Carl Boyer, Dave Lundberg, Chris Katzenberger and many others who provided their knowledge and direction. New material will on the Division webpage before the season.

Now time to look forward - the anticipation of returning staff meetings, the availability of the latest equipment, and of course, snow ... See you on the slopes and best wishes for a fabulous season.—Dave

tatives from each division, took place in Salt Lake City in August. The meeting was a huge success with some lively debate, but much agreement and compromise, resulting in a preliminary plan. The creation of one exam process used by all nine divisions would unify our entire association and in the process create a more consistent and clear process for our members.

The tie that currently holds all the divisions together is the “National Skiing Standards” created by the national body which each division currently uses as the definition and foundation of their exams. Since each division already has the same skiing foundation and explanation of the skiing standards, the primary need for consolidation in the skiing component comes from interpretation of the existing standards and primarily the format through which these standards are evaluated.

Vital to this process is creating one format through which each division can proctor exams with examiners that have gone through a unified training process. The National Level III Exam is still very much a work in progress and one that may take some time to implement, but each division feels strongly that we should make it happen and would like to make it happen within the next few seasons. Below are some initial thoughts on the structure for this exam.

The suggested format is a three-day modular exam with a written exam prior to a one-day skiing module and a two-day teaching and technical knowledge module. The modules would exist separately with a pass in one being valid for two full seasons. Divisions would have the option to combine the modules into a single exam or to schedule them separately. Feedback from the examiners to the candidate would be an important portion of the exam in both the skiing and teaching modules. Prerequisites for the exam may include a mandatory PSIA-AASI Children’s

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A Career Instructor

By Ron Sheppard

Despite the many clinic options for our updates, an instructor without a plan could easily be lured into a personal comfort cycle; bi-annually repeating the same information. As a DECL, I regularly enjoy the company of hot skiers at personal-skiing-focused clinics—often the same skiers year after year. Interestingly, the same event repetition pattern can be seen in those who attend teaching, demo, racing, or big mountain events; we go with what we know and enjoy, and comfort ourselves in the knowledge that, through updates, we remain current.

BOD Elections

What is the Board of Directors and what kinds of decisions will it face in the coming year? The Board of Directors is comprised of members elected by the membership each year in the spring. Terms run for three years, beginning with the start of “new business” at the Spring BOD meeting. There are different kinds of Board seats.

Any Certified member in good standing can run for the Board as a *Member at Large* or the same member can run for the Board when a *Regional* seat for the member’s home snowsports area becomes available. The result is a dynamic Board of 15 directors.

Board decisions range from Division policies and procedures to creating a budget. While setting policies can present a challenge, it is in the financial department the Board of Directors may have its toughest decisions. Rest assured, your Board of Directors are all Division members and well aware of the effects of reaching into member’s pocketbooks.

If you are interested in becoming involved in the governance of your

What if there is more to personal growth? Is it possible that any instructor’s value to their ski school is less in how concrete their information is than in their diversity as teachers? I think so, and I have an argument to prove it.

Level III trainees often hear me say, “you know you are level III when you can teach any lesson that shows up at lineup. A Level III is the instructor supervisors depend upon for the range of their skills and knowledge.” Update events are our chance to expand versatility and gain new perspectives. You may be surprised by the number of times ACE leaders hear “I can’t wait to teach a kids lesson” from notorious ski-school curmudgeons. And, each time those historic kid-haters volunteer for a children’s lesson, they gain ground in

association, we welcome your candidacy for the Board.

Region I, representing Jackson Hole, Grand Targhee, Great American, White Pine; Region VI, representing Solitude, Brighton, Sundance; and Region VII, representing Alta, Snowbird; as well as two at-large seats are up for election this February. The Board meets in mid January for a half day; late May for two days; and mid September for one day to carry on the official business of PSIA-I/AASI-I. Members are welcome to observe the proceedings. Information regarding the time and location of the BOD meetings can be obtained through the Division office. ■

Membership Meeting

The General Membership meeting will be held 4:30 Saturday, Dec. 13 in the Children’s Snowsports room, Grizzly Lodge at Snowbasin, in conjunction with the Education College. The meeting has traditionally been held in conjunction with the Spring Clinic. You are invited and encouraged to attend even if you are not participating in the Ed College. ■

the war for booking-order supremacy.

My insistence that instructors use updates to broaden their experiences and exposure is not untested theory. I can personally attest to the value of accreditations. When recently interviewing for ski school directorships across the country, hiring committees asked questions regarding experience and interest in Park and Pipe, Telemark, Children’s instruction, Racing, and Trainer training. I count myself fortunate that the Intermountain Division offers clinics and accreditations in these areas, because I was able to confidently answer “When I did,” rather than “Yes I would.” You can appreciate the value of experience, “What I have done,” over speculation, “What I think I could do,” right? Well, apparently so can interviewers.

We all seek the means to move up in the booking order at our ski schools, wondering perhaps how we can overcome exam defeats and find ownership in niche teaching; I believe the secret is in diversity, being able to say “Yeah, I can do that,” when higher priority instructors beg-off. Eventually, we become the go-to guy or gal whenever a scheduler is confronted by a challenging client; it’s simply easier than asking everyone about their skills.

As I leave the Intermountain Division, and all of the great people I have met, skied with, and learned from, I want to share this vision: I enthusiastically encourage every instructor to make a plan for personal development, to make a priority of observing the strengths and weaknesses in our divisions schools, and to make an effort to introduce one new concept or idea into your school’s processes and procedures. Contribute to *32 Degrees* (the PSIA/AASI magazine), challenging your own concepts and established norms along the way.

I want to thank you for your support in my Intermountain Career, and I wish you a great season.—Ron Shepard, a PSIA-I DECL, has accepted the position of Snowsports director at Michigan’s Crystal Mountain.

Backcountry News

By J. Scott McGee

Due to some recent developments in the way that our division and PSIA/AASI national are looking at backcountry programs, this year we will be offering only Day 1 of the former Backcountry curriculum. Days 2, 3, and 4 are on hold until we organize details of curriculum and insurance with PSIA/AASI National. The new name and slightly modified curriculum of the Backcountry Safety Course was developed over the summer and presented in part to the PSIA/AASI Intermountain Board at the September 20 fall meeting. The new name is meant to reflect that the course is not a certification, and that it is about snow safety.

The Day 1 curriculum, repackaged as Snow Safety Course Intro, offered this year in Jackson (January 16) and Alta/SLC (January 9), includes backcountry equipment, packing and repair and first aid kits; backcountry route planning and navigation; Avalanche awareness course review; and beacon training and practice.

Of primary concern is the absence of coverage by PSIA National and the exposure of PSIA-I to liability related to Intermountain's involvement in scheduling, promoting, registering and tracking member participation in such events. At the heart of the issue is whether PSIA/AASI includes conducting education in the backcountry under its statements of purpose and endorsed programs, therefore granting its inclusion under PSIA national's insurance.

Last year, the American Mountain Guides Association (AMGA) offered a new course called the Out-of-Bounds Ski/Snowboard Instructor Guide Course, aimed at addressing needs identified by resorts with backcountry programs. Holding a PSIA/AASI Level III is a

prerequisite and the five day course and four day exam would cost approximately \$1800 plus membership in the AMGA. The curriculum covered is quite impressive, including ropework to move clients through technical terrain and other techniques to improve security in the face of exposure.

A proposal to eliminate Backcountry programs and education by

PSIA/AASI and the divisions will come up at the national meeting October 11-12. If you'd like to express support for the continued offering of Backcountry events by PSIA-I, please speak to or write to scottmcgee@wyom.net or any of the PSIA-I Board members.

—**Scott McGee is a PSIA Nordic Team member.**

In Memoriam

Georg Hartlmaier: Georg August Hartlmaier, 1932-2008, loving husband, father, grandfather, friend and long-time Brian Head, UT, resident, died July 6 in Cedar City, UT after a long struggle with Alzheimer's.

Georg was born May 24, 1932 in Hausham, Germany, to Georg and Maria Hartlmaier. He was married to Stefanie Helchinger on April 23, 1963 in Schliersee, Germany. Shortly after, he and his young family moved to Brian Head. Georg became Brian Head's first mountain manager and ski school director. Georg was an influential person in the development and growth of Brian Head over 44 years.

From his efforts in building Brian Head's first chairlift to entertaining its guests with his guitar and beautiful voice, he will always be remembered. Georg was a highly accomplished skier and mountain climber. His greatest joy was to share that love of the outdoors with all. He was always available to take friends hiking, climbing or skiing.

Georg is survived by his wife Stefanie; sons Georg and Robby Hartlmaier of Parowan, UT; daughter Stefanie Whitelaw of Beryl, UT; brother Werner Hartlmaier of Hausham, Germany; and eight grandchildren. Family would like to especially thank all the loving caregivers who helped make Georg's last year more comfortable. Online condolences may be sent to www.swindlehurstfuneralhome.com

Scott Irwin: Scott Irwin, 1947-2008, died September 11, 2008, following a short battle with pancreatic cancer.

Scott was born April 24, 1947, in Salt Lake City to Drusilla Felsch Irwin and William Clyde Irwin. He attended Camden High School in San Jose, California, graduated from the University of Utah with degrees in Psychology and Education, and later completed the Para Legal curriculum at Westminster College. His primary vocation was an educator, recently retiring from teaching in the Jordan School District.

An accomplished and beautiful skier, he combined his talents as a skier and educator. He was a fully certified ski instructor by Professional Ski Instructors of America, and taught for the Alf Engen Ski School at Alta, Utah for 38 years. He was an avid University of Utah sports fan and supporter. He is survived by his wife of 29 years, Marsha Hunter Irwin; brother Keith William Irwin; brother-in-law Stephen Hunter and Sister-in-law Vicki Pedler. He was Uncle Scott to eight nieces and nephews and nine grandnieces and grandnephews. The family has requested that memorial donations be made to: Huntsman Cancer Foundation, 500 Huntsman Way, Salt Lake City, UT 84108. Online condolences may sent to the family at www.serenicare.com ■

Copy Cat Skiing

By David Lawrence

Why Do You Do That?

Since I've always got skiing on my mind, I can't help but see important lessons from all different kinds of sources, even small business books. In *Duct Tape Marketing: The World's Most Practical Small Business Marketing Guide*, by John Jantsch, he argues that most small businesses' marketing plans are, "Do what everyone else is doing." So he coined the term, copy cat marketing.

Every winter I teach a variety of skiers whose only "plan" for becoming a more efficient and graceful skier is the same as many small businesses' marketing plans, to copy what everyone else is doing.

Don't be a victim of "Copy Cat Skiing!" Don't copy what everyone else is doing! You'll become a beautiful, efficient and fast skier if you do the opposite of what most skiers do, and that's find a technique coach who will work with you and your individual learning style.

Every year, for the last ten years, I receive five to six lessons a year. I have received (and I mean as student not as a teacher) well over 60 instructional hours in the last ten years and I plan to keep that pace of learning for the next ten years! I'm a good skier, heck I even earned a spot on PSIA Nordic Team, but most times it seems like I'm more a student than a teacher.

Why would I spend all that time and money on lessons? Because technique lessons have vastly increased my technical understanding of skiing and improved my skiing exponentially! When you develop a technical understanding of the "whys" of skiing (why you do this, why you do that) your skiing, efficiency and fun skyrocket.

But don't get me wrong. Getting advice about skiing from friends is a good thing. It gets you thinking about technique and helps to develop your eye

for good skiing. But before you swallow anyone else's advice, even my own, always ask *why!* Most skiers who give other skiers advice often don't know why they do what they do, even if they are good skiers. You'll know if the next tip you get is good if the answer to, "Why should I do that," really makes sense.

An hour of private instruction, even for the greatest of PSIA instructors, is equal to 90 kilometers of copy cat skiing. But there is one big difference, you'll learn the right thing to do in one hour of skiing instead of ingraining a bad habit after 90 kilometers of skiing, and you'll know why.

If your ski school is offering a clinic that you must pay for, or you're contemplating attending a winter work-

shop or PSIA event, pull the trigger, pay the price and commit to becoming a better student. The greatest instructors are the greatest students.

What's your "skiing plan" to become the best skier on the slopes and trails this year? Don't just copy what everyone else is doing. Don't become a "copy cat skier." Become a better skier by making a plan to become a better student. This winter, attend at least two instructional clinics or lessons. Trust me, they're worth the cost when everyone starts beating a path to your ski school requesting you as their instructor.

—David Lawrence is a PSIA Nordic Team member and full-time cross country ski instructor for the Methow Valley Ski School in Winthrop, WA.

Mountain States Rendezvous

The PSIA-Intermountain Nordic Committee invites you to the Eleventh Annual Mountain States Rendezvous Dec. 1-2 at Grand Targhee.

The Mountain States Rendezvous—a 'summit' of Nordic center and ski school directors, managers, trainers, clinicians and examiners—provides an inter-divisional forum for the sharing of Nordic ski teaching ideas. We hope the event will generate enthusiasm for skiing, learning and sharing the passion for what we do.

Clinic will be hosted and facilitated by members of the PSIA Nordic Team. Invitations are extended to PSIA Examiner/Clinicians, Ski School Directors (or their designate), lead trainers and to PSIA Nordic Team Members.

Format: On-snow small group skiing and exchange of ideas followed by an indoor whole group wrap-up. One day each, or two half-days each, will be devoted to Telemark and Track skiing, as dictated by conditions. Informal discussion to follow during apres ski.

Cost: \$55 per day, including trail passes, lift tickets and 6 credit hours. Free to to Nordic Center and Ski School Directors, Managers, Trainers, Clinicians and Examiners. Non-members or non-current members can become registered members by paying first year dues of \$83 and attend at the \$55 rate.

Lodging and Registration: Register (at least 2 weeks prior to avoid a late fee) using the PSIA-I registration form available online at the top of the psia-i.org page or: <http://psia-i.org/pubs/eventsignup.pdf>

Grand Targhee has offered us great lodging packages in the past, and we're looking into costs for that now...stay tuned in for updates.

For questions please email scottmcgee@wyom.net and/or mike-shimp@hotmail.com. ■

Telemark in Japan

By Ross Matlock

The PSIA Nordic Team and Matlock Mountain Adventures are offering an international event in Japan Feb. 24 - Mar. 2, 2009 to all PSIA members.

Cold Siberian air comes down from the Asian north, sweeping across the Sea of Japan and sucking up moisture before dumping it on Hokkaido where you'll ski mountains like you've never skied before.

Niseko, which sits inside of Hokkaido, receives 16 meters of snow a year and the big powder months are January and February. With five ski resorts in Niseko, you'll ski the best powder of your life while learning and sharing with PSIA Nordic Team members and

Japan's greatest Telemark instructors. The Grand Hirafu, the area's largest resort, is where you'll ski most of the time. An you'll enjoy the Japanese Alps backcountry through the most incredible lift-served backcountry in the world.

Your first three days will be spent skiing with members of the JTA and PSIA. The following two days you're scheduled to join the Niseko Telemark Festival for their powder workshops.

The Kanronomori Hotel is one of the finest hotels in the region with its own natural hot springs and incredible food.

Go to www.go-ima.com to sign-up for this powder fest! Trip cost is \$2,500, which includes transports, lodging, meals, lift access, instruction but not airfare. Go to www.go-ima.com for more information. Space is limited.—**Ross Matlock is a PSIA Nordic Team member.**

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Accreditation and a choice of one other prerequisite from a menu of PSIA-AASI certifications and accreditations and/or USSA or other organization certification or accreditation. A national bank of questions would be used as both a study guide and as a written test that must be passed prior to the candidates beginning the on-snow exam process.

The taskforce also agreed that it will be necessary for the taskforce group to meet on-snow to finalize the exam format prior to implementation followed by an Examiner's College event where the group will disseminate the information and train each division's lead examiners prior to implementation of the process.

Stay tuned. This will be exciting and challenging, yet it will happen. ■

PSIA-I Clinics and Assessments

Alpine Clinics (Check psia-i.org for updated information)

Nov 29	Sat	Ski Improve Wkshp	Alta	Feb 6	Fri	Ski Imp Wkshp	Sundance
Nov 30	Sun	Ski Improve Wkshp	Alta	Feb 7	Sat	L3 Skiing	Sundance
Dec 3	Wed	Directors Seminar	Snowbasin	Feb 7	Sat	L2 Teaching	Sundance
Dec 4	Thu	L2 Teach	Targhee	Feb 7	Sat	Drills & Skills	Sundance
Dec 5	Fri	Ski Improve Wkshp	Targhee	Feb 13	Fri	Cat Skiing	Powder Mtn
Dec 9	Tue	L2 Teach	Deer Valley	Feb 19	Thu	Lecture Series	SLC
Dec 9	Tue	L3 Teach	Deer Valley	Feb 23	Mon	Steeps Camp	Jackson
Dec 17	Wed	Lecture Series	SLC	Feb 23	Mon	Drills & Skills	Jackson
Dec 13	Sat	Ed College	Snowbasin	Feb 24	Tue	Steeps Camp	Jackson
Dec 14	Sun	Ed College	Snowbasin	Feb 24	Tue	Ski Improve	Jackson
Dec 12-14	Fri-Sun	Adv Educator	Snowbasin	Feb 24	Tue	L2 Teaching	Alta
Dec 15	Mon	Adv Educator Update	Snowbasin	Feb 24	Tue	L3 Teaching	Alta
Dec 17	Wed	L2 Skiing Fundamentals	Park City	Feb 25	Wed	L2 Teaching	Jackson
Dec 17	Wed	Drills & Skills	Park City	Feb 25	Wed	L3 Teaching	Jackson
Jan 6	Tue	Steeps	Jackson	Feb 28	Sat	GS Gate	Wolf Mtn
Jan 7	Wed	Steeps	Jackson	Mar 1	Sun	GS Gate	Wolf Mtn
Jan 7	Wed	Ski Improvement	Deer Valley	Mar 9	Mon	Ski Improve Wkshp	Jackson
Jan 7	Wed	L2 Skiing Fundamentals	Deer Valley	Mar 11	Wed	L2 Teaching	Brighton
Jan 9&23	Fri	2 Days 1 Coach	Deer Valley	Mar 11	Wed	Drills & Skills	Brighton
Jan 12	Tue	Lecture Series	SLC	Mar 12	Thu	L3 Teaching	Brighton
Jan 14	Wed	L3 Teaching	Targhee	Mar 12	Thu	Ski Imp Wkshp	Brighton
Jan 14	Wed	Crills & Skills	Park City	Mar 13	Fri	Intro P&P	Park City
Jan 14	Wed	L3 Skiing	Park City	Mar 14	Sat	Ski Imp Wkshp	Powder Mtn
Jan 15	Thu	Ski Improve	Targhee	Mar 15	Sun	Ski Imp Wkshp	Powder Mtn
Jan 15	Thu	L3 Teaching	Deer Valley	Mar 25	Wed	Lecture Series	SLC
Jan 16	Fri	Ski Improve	Kelly Canyon	Mar 30	Mon	L2 Teaching	Park City
Jan 21	Wed	Drills & Skills	Jackson	Mar 30	Mon	Ski Imp Wkshp	Park City
Jan 22	Thu	L2 Teaching	Jackson	Mar 31	Tue	L3 Teaching	Alta
Jan 24	Sat	Gate & Race 1	Wolf Mtn	Mar 31	Tue	Drills & Skills	Alta
Jan 25	Sun	Gate & Race 1	Wolf Mtn	Apr 3	Fri	Spring Clinic	Brian Head
Jan 26	Mon	Big Mtn Skiing	Alta/Snowbird	Apr 4	Sat	Spring Clinic	Brian Head
Jan 27	Tue	Big Mtn Skiing	Alta/Snowbird	Apr 5	Sun	Spring Clinic	Brian Head
Jan 28	Wed	Intro P&P	Park City	Apr 7	Tue	Ski Imp Wkshp	Deer Valley
Jan 28-30	Wed-Fri	Adv Educator	Solitude	Apr 8	Wed	Lecture Series	SLC
Feb 6	Fri	L2 Skiing Fundamentals	Sundance	Apr 25	Sat	Race Camp Intro	Snowbird
Feb 6	Fri	L3 Teaching	Sundance	Apr 26	Sun	Race Camp Intro	Snowbird
				May 2	Sat	GS Gate Training	Snowbird
				May 3	Sun	GS Gate Training	Snowbird
				May 9	Sat	Slalom Gate Training	Snowbird
				May 10	Sun	Slalom Gate Training	Snowbird

Alpine Assessments (Check psia-i.org for updates)

Dec 9	Tue	Written Tests	SLC
Dec 9	Tue	Written Tests	Jackson
Dec 10-11	Wed	L1 Clinic/Exam	Alta
Dec 10-11	Wed	L1 Clinic/Exam	Targhee
Dec 16	Tue	L2 Teach	Deer Valley
Dec 16	Tue	L3 Teach	Deer Valley
Jan 10	Sat	L2 Teach	Park City
Jan 10	Sat	L3 Teach	Park City
Jan 10-11	Sat/Sun	L1 Clinic/Exam	Targhee
Jan 12-13	Mon	L1 Clinic/Exam	Deer Valley
Jan 12	Mon	L3 Skiing	Targhee
Jan 15	Thu	Written Tests	SLC
Jan 15	Thu	Written Tests	Park City
Jan 15	Thu	Written Tests	Jackson
Jan 21-22	Wed/Thu	L1 Clinic/Exam	Brian Head
Jan 24-25	Sat/Sun	L1 Clinic/Exam	Wolf Mtn
Jan 31	Sat	L2 Skiing	Deer Valley
Feb 1	Sun	L3 Skiing	Deer Valley
Feb 9-10	Mon/Tue	L1 Clinic/Exam	Jackson
Feb 11	Wed	L3 Teaching	Targhee
Feb 12	Wed	L2 Teaching	Targhee
Feb 18	Wed	Written Tests	SLC
Feb 18	Wed	Written Tests	Deer Valley
Feb 18	Wed	Written Tests	Jackson
Feb 28	Sat	L2 Teach	Sundance
Mar 1	Sun	L3 Teaching	Sundance
Mar 3	Tue/Wed	L1 Clinic/Exam	Snowbasin
Mar 5	Thu	L3 Skiing	Alta
Mar 6	Fri	L2 Skiing	Alta
Mar 14-15	Sat/Sun	L1 Clinic/Exam	Pebble Crk
Mar 19	Thu	Written Tests	SLC
Mar 19	Thu	Written Tests	The Canyons
Mar 19	Thu	Written Tests	Jackson
Mar 30-31	Mon/Tue	L1 Clinic/Exam	Brighton
Apr 1-3	Wed/Thu/Fri	P&P Accred	Park City

Apr 14	Tue	L2 Teaching	Snowbird
Apr 15	Wed	L3 Teaching	Snowbird
Apr 16	Thu	L2 Skiing	Snowbird
Apr 17	Fri	L3 Skiing	Snowbird

Children

Children's Clinics and Accreditations (Check psia-i.org for updates)

Nov 12	Wed	ACE I Indoor	Deer Valley
Dec 10	Wed	ACE I On-Snow	Park City
Dec 13	Sat	Kids Clinic	Kelly Canyon
Dec 13	Sat	Ed College	Snowbasin
Dec 14	sun	Ed College	Snowbasin
Jan 9	Fri	ACE I Indoor	Targhee
Jan 10	Sat	ACE I On-Snow	Targhee
Jan 15	Thu	ACE I Indoor	Ogden City Library
Jan 24	Sat	ACE I Indoor	Deer Valley
Jan 29	Thu	ACE I Indoor	Jackson
Jan 30	Fri	ACE I On-Snow	Jackson
Feb 6	Fri	ACE I Indoor	Kelly Canyon
Feb 7	Sat	ACE I On-Snow	Kelly Canyon
Feb 7	Sat	ACE I On-Snow	Brighton
Feb 7	Sat	ACE II	Brighton
Feb 8	Sun	ACE II	Brighton
Feb 19	Thu	Kids Clinic	Beaver Mtn
Feb 26	Thu	ACE I Indoor	Jackson
Feb 27	Fri	ACE I On-Snow	Jackson
Feb 28	Sat	ACE I On-Snow	Snowbasin
Mar 5	Thu	ACE II	Jackson
Mar 6	Fri	ACE II	Jackson
Apr 4	Sat	SPRING CLINIC	Brian Head
Apr 5	Sun	SPRING CLINIC	Brian Head
Apr 18	Sat	ACE III	Snowbird
Apr 19	Sun	ACE III	Snowbird

AASI-I Clinics and Assessments

Snowboard Clinics (Check aasi-i.org for updates)

Jan 5	Mon	Level 1 Foundation	Powder
Jan 6	Tue	Level 1 Foundation	Park City
Jan 7	Wed	Level 1 Foundation	Jackson Hole
Jan 9	Fri	Level 2 Foundation	Canyons
Jan 10	Sat	Level 2 Foundation	Targhee
Jan 13	Tue	Level 3 Foundation	Snowbird
Jan 14	Wed	Level 3 Foundation	Jackson Hole
Jan 24	Sat	Steeps Camp	Jackson Hole
Jan 25	Sun	Steeps Camp	Jackson Hole
Jan 26	Mon	Decl Training	Jackson Hole
Jan 27	Tue	Coach's Clinic	Targhee
Jan 28	Wed	Coach's Clinic	Targhee
Feb 1	Sun	Level 2 Boot Camp	Snowbasin
Feb 4	Wed	Level 2 MIA	Jackson Hole
Feb 4	Wed	Level 3 MIA	Snowbird
Feb 8	Sun	Level 3 Ammo	Jackson Hole
Feb 10	Tue	Level 2 Boot Camp	Beaver
Feb 11	Wed	Level 2 MIA	Canyons
Feb 11	Wed	Level 3 MIA	Powder
Feb 12	Thu	Level 1 Foundation	Kelly Canyon
Feb 13	Fri	Level 1 Foundation	Solitude
Feb 24	Tue	Level 2 Foundation	Park City
Feb 25	Wed	Level 3 Foundation	Snowbasin
Mar 2	Mon	Level 2 Ammo	Sundance
Mar 3	Tue	Level 3 Ammo	Solitude
Mar 7	Sat	Level 2 Foundation	Snowbird
Mar 8	Sun	Level 1 Foundation	Beaver

Mar 8	Sun	Level 1 Foundation	Brian Head
Mar 10	Tue	Freestyle Clinic	Jackson Hole
Mar 11	Wed	Freestyle Clinic	Jackson Hole
Mar 12	Thu	Freestyle Accreditation	Jackson Hole
Mar 13	Fri	Level 3 Boot Camp	Park City
Apr 3	Fri	Spring Clinic	Brian Head
Apr 4	Sat	Spring Clinic	Brian Head
Apr 5	Sun	Spring Clinic	Brian Head

Snowboard Assessments (Check aasi-i.org for updates)

Jan 21	Wed	Level 1 Assessment	Kelly Canyon
Jan 22	Thu	Level 1 Assessment	Brighton
Jan 23	Fri	Level 1 Assessment	Wolf
Feb 6	Fri	Level 2 Assessment	Snowbird
Feb 7	Sat	Level 2 Assessment	Snowbird
Feb 27	Fri	Level 1 Assessment	Kelly Canyon
Feb 27	Fri	Level 1 Assessment	Canyons
Mar 3	Tue	Level 2 Assessment	Snowbasin
Mar 4	Wed	Level 2 Assessment	Snowbasin
Mar 5	Thu	Level 3 Assessment	Jackson Hole
Mar 6	Fri	Level 3 Assessment	Jackson Hole
Mar 9	Mon	Level 1 Assessment	Brian Head
Mar 13	Fri	Level 1 Assessment	Pebble Creek
Mar 30	Mon	Level 2 Assessment	Park City
Mar 31	Tue	Level 2 Assessment	Park City
Apr 14	Tue	Level 3 Assessment	Snowbird
Apr 15	Wed	Level 3 Assessment	Snowbird
Apr 3	Fri	Spring Clinic	Brian Head
Apr 4	Sat	Spring Clinic	Brian Head
Apr 5	Sun	Spring Clinic	Brian Head



Event Registration

Professional Ski Instructors of America Intermountain Division

American Association of Snowboard Instructors, Intermountain

REGISTRANT INFORMATION				
NAME		PHONE		FAX
STREET		CITY		STATE ZIPCODE
E-MAIL		SKI SCHOOL		<input type="checkbox"/> CHECK IF NEW ADDRESS
YOUR CURRENT MEMBERSHIP STATUS <input type="checkbox"/> Entry Level <input type="checkbox"/> Level I <input type="checkbox"/> Level II <input type="checkbox"/> Level III		MEMBERSHIP NUMBER	INDICATE DISCIPLINE FOR THIS EVENT <input type="checkbox"/> Alpine <input type="checkbox"/> Snowboard <input type="checkbox"/> Nordic <input type="checkbox"/> Adapted	

EVENT REGISTRATION INFORMATION				
EDUCATION	*** LIST CLINIC TOPIC FROM SCHEDULE ***	LOCATION	DISCOUNT PASS ELIGIBLE	DATE COST
			<input type="checkbox"/> Discount pass, no charge	
			<input type="checkbox"/> Discount pass, no charge	
			<input type="checkbox"/> Discount pass, no charge	
	Clinic Discount Pass (purchase by 1/31/09) \$195.00	Passes are good for up to 10 educational clinics and lecture series events during the period covered excluding Spring Clinic, accreditations, assessments and any 3-day package event. Pass holders are subject to all published deadlines for registration including late fees and additional surcharges.		
ASSESSMENT	LIST ASSESSMENT TITLE FROM SCHEDULE	LOCATION	DATE	COST
I attest that I have familiarized myself with the requirements, standards and expectations for the level of certification that I am seeking and also with the various preparation tools and clinics available to me through PSIA-I/AASI-I, PSIA/AASI, and my home area. As such, I consider myself thoroughly prepared to safely, confidently, and skillfully participate in the assessment for which I am registering.			 Candidate Signature (for assessments)	

FEES		TOTAL FEES:
Level 1 Package \$125.00	PAYMENT METHOD: <input type="checkbox"/> Cash/Check/MO <input type="checkbox"/> MasterCard <input type="checkbox"/> Visa <input type="checkbox"/> Discover <input type="checkbox"/> Am. Express Account Number: <input type="text"/> <input type="text"/> Please bill my credit card. Signature: _____	
Clinic Discount Pass \$195.00		
One-day Clinic \$55.00		
Add extra for Cat Skiing \$20.00		
L2, L3 Assessments/per day \$80.00		
Level 2, 3 Written Test \$12.00		
Lecture \$25.00 per session		
		Exp. Date: <input type="text"/> <input type="text"/> <input type="text"/>

RELEASE		
<p>I, (print name) _____, have requested to attend the Professional Ski Instructor of America Intermountain Division (hereafter "PSIA-I") or American Association of Snowboard Instructors Intermountain Division (hereafter "AASI-I") education or certification function led by a PSIA-I or AASI-I designated clinic leader or examiner (hereafter "Event Facilitators"). As a professional ski or snowboard instructor or experienced skier or snowboarder requesting participation in this event I fully understand and accept sole responsibility for my personal safety, behavior, and performance. I am fully aware of the risks of skiing and snowboarding associated with this event, including the possibility of serious injury and death, and release and forever discharge PSIA-I/AASI-I and PSIA/AASI, their officers, directors, employees, facilitators, agents, member ski areas, sponsors, and all persons from any and all claims, injuries, damages, expenses, or actions arising from or related to my participation in the PSIA-I/AASI-I sponsored event and under no circumstances or eventuality will suit be filed against PSIA-I/AASI-I or PSIA/AASI-I, their officers, directors, employees, facilitators, agents, member ski areas, or sponsors for any injuries resulting from participation in this program. I also agree to incorporate by reference all the provisions of the Utah Risk of Skiing Act (when applicable), and Your Responsibility Code as endorsed by the Professional Ski Instructors of America. I have fully read and voluntarily agree to the above terms and conditions.</p>		
<table border="1" style="width: 100%;"> <tr> <td style="width: 70%;"> Registrant signature or signature of legal guardian if under 18 years of age</td> <td style="width: 30%;">Date</td> </tr> </table>	Registrant signature or signature of legal guardian if under 18 years of age	Date
Registrant signature or signature of legal guardian if under 18 years of age	Date	

Mail or Fax your completed registration form to: **PSIA/AASI Intermountain Division**
 7105 South Highland Dr, Suite 201
 Salt Lake City, UT 84121
f: 801 942-7837
v: 801 942-2066
e: admin@psia-i.org

☒ TELEPHONE REGISTRATIONS NOT ACCEPTED

Completed registration form and payment must be in the Division office at least 2-weeks prior to the event date. Postmarks not accepted. Applications not received by event deadline (two weeks prior) are subject to a \$20 non-refundable late processing fee. **REFUNDS:** Notice given office before deadline, 100%; notice after deadline but before event, 50%; no notice given before event **NO REFUND.**



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The Instructors EDGE

A publication of:
PSIA Intermountain Division,
AASI Intermountain Division
7105 Highland Dr., Suite 201
Salt Lake City, Utah 84121

A black and white photograph of a skier in a dark jacket and pants, wearing a white headband and goggles, in a dynamic pose on a snowy slope. In the background, other skiers are visible. The overall scene is bright and snowy.

fantis group
real estate possibilities

need some help?

Tony Fantis | 801.541.8806 | Fantis Group | RE/MAX Associates | www.SaltyHomes.com