

# THE INSTRUCTORS EDGE

Fall 2010  
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NUMBER 1



*The Professional Ski Instructors of America  
The American Association of Snowboard Instructors*  
**Intermountain**

## Spring Clinic 60 Years

Snowbird, Utah



PSIA-I Member Mano Swartz at Snowbird May 2, 2010  
Photo courtesy Powder Shots

**April 29 - May 1, 2011**

Member clinics  
Spouse clinics  
Banquet and special events

### Race Camps

Intro to Race: April 28-29  
GS and Slalom: May 2-3

### Visit

[www.SpringClinic.org](http://www.SpringClinic.org)  
for more information

**PSIA/AASI members across the nation invited!**



<b>Early Education</b> . . . . .	<b>3</b>	<b>Evolutionary</b> . . . . .	<b>8</b>
Education College topics.		From ACE to CS.	
<b>Confused Yet?</b> . . . . .	<b>6</b>	<b>Awards and Recognition</b> . . . . .	<b>12</b>
The Alpine score sheet.		A new way to prep for Alpine Level 3.	

PROFESSIONAL SNOWSPORT INSTRUCTION IN THE INTERMOUNTAIN WEST



## President's Message

*By Christine Katzenberger, PSIA-I AASI-I President*

Summer has been busy. Thanks to the Board, Divisional office staff and discipline managers who have been busy most of the summer getting things in place for the winter. Like it or not this is the busy time of the year. Our last Board meeting was in May and from that we began working to set up the season calendar, reviewing education and certification materials and planning for the 2010-2011 season. It really does take the summer to get everything in place. Once we hit October there's really no turning back. We must go with what is set in place during the summer.

### New, and Old, Positions

Please join me in welcoming Dustin Cooper as our new Alpine scheduling and logistics manager. He will be the coordinator to our Alpine DECL staff for divisional events. Ron Kipp announced his new position with USSA as alpine sport education manager and we welcomed Stephen Helfenbein to fill the role of the Alpine education manager. Stephen has been busy this summer setting the alpine calendar and coordinating events with resorts in our region. Franklin Williams will remain the Alpine certification manager for this season. He has been busy with certification updates and written tests. We thank these gentlemen for stepping to the plate and keeping our division current with national standards. I also wish to thank the other discipline managers Mike Shimp – Nordic, Lane Clegg – Snowboarding, Kirsten Caldwell – Adaptive and Mark Nakada – Children for their preplanning and efforts this summer to keep their respective sports/populations in the forefront.

Please be sure to look for new changes in the children's program. Patti Olsen has been busy with a National team of Divisional representatives to help write the Children's Specialist 1 and 2 programs. This started over a year ago and the group has been working via the web to complete the standards.

Carl Boyer will update us on some national news he received in June. They were busy with bylaw changes and Carl attended his first meeting with this group as our national board representative.

Check out Joe Waggoner's update on the office and our integration with the National database/CRM program. We have a new face in the office as of June and we hope other changes will make your membership worry free.

Nancy Kronthaler will update you on an exciting Spring Clinic for 2010-2011. This is expected to be a phenomenal event and YOU should plan on attending.

I am thankful to have a job at this time and thankful that it is in the tour and recreation business. Summer travel was up and with luck our winter business should be up too. People still need recreation to ease their worries. I'm glad to work outside and get a chance to meet all kinds of personalities. I wish you well this season and hope you will reach out to your guests and let them know how happy you are to have them skiing with you at your resorts and what it means to you to be a member of the Professional Ski Instructors of America. ■

### The Instructors EDGE

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## Education College 2010 Topics

Snowbasin, UT December 11 & 12

### Alpine (See the article below for information.)

#### Saturday

◆ *Ski with a National Team Member*

(Sign up for one or two sessions)

Morning from 9 to 11:30

Afternoon from 1 to 3:30

◆ *Video Ski Improvement*

(Sign up for one or two sessions)

Morning from 9 to 11:30

Afternoon from 1 to 3:30

◆ *On-Hill Ski Drills*

◆ *Adaptions Clinic*

◆ *2 Days 1 Coach - Day 1*

(must sign up for both days)

◆ *Senior Skier "What and Why" Day with PJ Jones:*

Learn offensive techniques and tactics for senior skiers. Focus is on direction, duration, accuracy and intensity of movements and timing as they are applied in skiing a variety of situations. (The two days of Senior clinics at Ed College are linked very closely, and there will be some review from Day 1 to Day 2. However, these are stand alone clinics and do not need to be taken consecutively.)

#### Sunday

◆ *Ski with a National Team Member*

(Sign up for one or two sessions)

Morning from 9 to 11:30

Afternoon from 1 to 3:30

◆ *Video Ski Improvement*

(Sign up for one or two sessions)

Morning from 9 to 11:30

Afternoon from 1 to 3:30

- ◆ *On-Hill Ski Drills*
- ◆ *Adaptions Clinic*
- ◆ *2 Days 1 Coach - Day 12*  
(must sign up for both days)
- ◆ *Senior Skier "How and Why" Day with PJ Jones:* Offensive tactics and techniques day will be explored more in depth on how to teach these movement patterns and why, in a variety of situations.

### Children

#### Saturday and Sunday

- ◆ *Kid's Bag O' Tricks:* Have you ever wondered why some games, exercises and drills work for some age groups, but not others? Explore, learn and share experiences about how kids learn, act and move at different ages and add to your bag of tricks. Clinic emphasis based on group's desires. All disciplines welcome.

### Adaptive

#### Saturday Only

- ◆ *Intro to Adaptive:* Broaden teaching versatility and knowledge by learning how to adapt your teaching skills to people with special needs.

### Snowboard

#### Saturday

- ◆ Get out and Ride for Intermediates

#### Sunday

- ◆ Learn to Ride

### Nordic\*

#### Saturday

- ◆ *How to Teach the Telemark Basics:* sticks to the basics so that we can get into the 'how tos' of teaching as well as skiing. Open to all levels of telemarkers, with a focus on effective teaching that ties into other disciplines while covering the foundations of basic telemark skiing.

- ◆ *Teaching the Diagonal Stride:* How can something be so simple, yet so elusive? Challenge yourself and learn new teaching strategies by getting back to the basics. The original skiing skill is the showcase, as we learn to lead a complex yet gentle terrain tour that teaches basic cross-country skills.

#### Sunday

- ◆ *Telemark Skills Lab:* Covers the common skills in tele and how to isolate and improve them.. Open to beginning telemark skiers and up, with tasks as various as carving tele trenches to flatspins. A mellow 'laboratory environment' will help everyone focus on improving specific skills and quickly increase the 'bag of tricks'.

- ◆ *The Best Drills to Improve Track Skiing:* learn to get the most from the drills that have the most to offer, both skate and classic. The small focus of three drills allows a broad look at track skiing skills, how to improve yours, and how to recognize and evaluate these skills in others.

\*Due to snow conditions, track skiing may not be available.

## Alpine Ed College

ED College has always been a great way to get some fun skiing in—this year at Snowbasin improve your skiing and get some educational credit. This year's ED College will feature some new and unique opportunities. Most of these topics are not offered any other time during the season. They are special!

Some topics will be offered in half-day increments. The goal is to offer you optimal flexibility and diverse exposure to the topics offered. There will also be opportunities that include indoor discussion, video viewing and indoor presentations.

We will host a member of the PSIA National Alpine Team. He/she will be available to ski with you for a 2.5-hour group session. You will have four differ-

ent opportunities to ski with a team member. There will be morning and afternoon sessions on Saturday and Sunday. Group size will be limited. Check psia-i.org prior to the event for details on which team member will be visiting us. Sign up early for this special opportunity! National Team participation at ED College is made possible by a grant from the PSIA/AASI Education Foundation.

The National Alpine Team member will also be giving an indoor presentation (topic TBD). This will be offered to all ED College participants from 3:30 – 4:30 on Sunday.

Do you learn by watching rather than doing? Video Ski Improvement will be offered as a half-day topic. You will get videoed while free skiing, watch video, receive prescriptive feedback

and then go back on the hill to implement your feedback. This is also a great chance to practice movement analysis on yourself and your peers. There will be morning and afternoon sessions on Saturday and Sunday.

Are you looking for in-depth exposure to on-hill skiing drills? We will be offering a topic that combines on-snow drills training, video and indoors video review. This topic is one full day. It will be offered on Saturday and Sunday.

No doubt the conditions at Snowbasin will be excellent, but what kind of conditions will we have and how will you adapt? If you sign up for the Adaptations clinic, one of our DECL's will help you figure it out whether it is slicing up the groomers with precise

***continued on 20***

## To Be a **Board Member**

Why become a Board member? Well if you are part of an organization that you care about, one of the best ways to contribute to the improvement / success of that organization is to become a Board member. It is certainly easier to sit back and have someone else make the decisions. Sometimes the decisions may not, be popular with you or others. Instead of just complaining about the decisions, you can influence the decisions and direction of your organization by applying your talents and energy as a Board member.

Sitting on a Board can be time consuming but at the same time rewarding. One website I visited regarding a company and its mission for the Board was to “leave the institution stronger at the end of each term than it was in the beginning”. A Board should “respond to the expressed needs of members and anticipate needs of the future profession. The Board does not serve in an operational or managerial role.” ([www.aiga.org](http://www.aiga.org) – Responsibilities of Board of directors) “The Board does not do the work of the association, but it must assure that this work is done. The performance of the association is monitored by the Board with internal and external reports.” A Boards primary role is to “define policy and to set direction for the association.” ([www.educause.edu](http://www.educause.edu) – Board Member Responsibilities)

Some of the responsibilities of a Board are to “determine the organization’s mission and set policies for its operation to establish its general course from year to year.” Board members should also “ensure that the organization’s charter and bylaws are being followed.” PSIA/AASI Intermountain was established to Educate and Certify members in the field of snowsport instruction. Therefore it is



## Communication Corner

*By Nancy Kronthalier, PSIA-I/AASI-I Communication VP*

The temperature has finally dropped – fall is in the air. Executive committee along with Stephen Helphenbein (Alpine Ed manager) and Franklin Williams (Alpine Cert Manager), Dustin Cooper (Alpine Scheduling Logistics manager) and discipline managers are putting a summer’s worth of ideas, meetings, and lengthy e-mails forward to improve our educational and certification process.

The calendars for all disciplines appear in this issue. There are a wide variety of topics — no matter what your interests – education, certification, or just the desire to meet people who share your passion for the sport! Once again we are offering the clinic discount pass that allows our members a great savings on taking multiple clinics this season. Pricing and registration forms appear on our website and are available at our divisional office.

The Ed College is Dec 11 – 12 at Snowbasin. It is our first multi-discipline event of the season. There will be a variety of new topics to choose from and a great time to share those summer experiences with old friends. You are also encouraged to join us for our annual open membership meeting to ask questions and share ideas. This meeting will be held Saturday afternoon after skiing. The time and location will be posted on our website. All members are invited!

We will be celebrating our division’s 60-year anniversary this season and have sandwiched the Spring Clinic with race events and other clinic opportunities to create a six-day event scheduled at Snowbird April 28 – May 3. Our multi-divisional experience in Sun Valley last year was so successful we decided to recreate that experience again in our own backyard. We have invited members from all divisions, as spring skiing at Snowbird is not to be missed, and we want to share it with anyone who can attend. We are offering many unique and interesting clinics to cover the interests of our membership as well as other divisions. Our multi-divisional experience at Sun Valley last year was so successful we decided to share that experience again in our own backyard. The Executive Committee spent time with Wendy Adamson, Senior Group Sales Manager at Snowbird, to negotiate the contract for the event. We have worked closely with Snowbird to create an affordable room and ticket rate. No matter if people are coming from near or far, this will give them the opportunity to enjoy Snowbird’s great amenities. Put these dates on your calendar – it will be a Spring Clinic not to miss. The website will have all the details by November 1. You can also log on to [www.springclinic.org](http://www.springclinic.org) for information.

A reminder that there are only three Edge publications – Fall, mid Winter and Spring. We encourage you to notify the office if you do not need a hard copy of the Edge or if you have multiple copies sent to your home address unnecessarily.

As always, I encourage any input you have. Never hesitate to contact me through our divisional office. Your ideas are important to us and the success of our division. ■



## Administrative Report

*By Joe Waggoner, PSIA-I/AASI-I Administrative VP*

Winter season is fast approaching and I am pretty sure that most of you, like me, are getting anxious to start sliding on the white stuff. It will be here sooner than you think. It will be a special season celebrating the 60th anniversary of our Intermountain division and the 50th anniversary of PSIA/AASI. I encourage you to join in the festivities at the PSIA/AASI 50/50 event at Snowmass in early April and, by all means, don't miss our PSIA/AASI Intermountain special Spring Clinic at Snowbird celebrating our 60th Anniversary.

This has been a very busy summer for EXCOM, the discipline managers, and the office. Phil Miller has joined our office staff in addition to continuing his duties as our webmaster. He is a valuable addition and brings a lot of expertise to our office operations in the computer technology arena and as an experienced Ski Instructor and member of PSIA/AASI-I.

Our office staff (Susan, Vicki, and Phil) have been working with Vert Solutions, LLC to develop a more simplified way to work with CRM4M (the new association management system) to better serve our members. I want to acknowledge Susan and the staff for the great job that they do for all of us. They are an important part of the glue that keeps our organization together.

We have had some changes in our Alpine discipline manager positions. Stephen Helfenbein has assumed the position of Alpine education manager that was vacated when Ron Kipp accepted a full time position with USSA. Dustin Cooper has assumed the position of Alpine scheduling and logistics manager (formerly team manager) that was vacated when Stephen assumed the Alpine education manager position. Franklin Williams continues in his position of Alpine certification manager. I want to thank all of our discipline managers/leaders for the time and effort that they commit to PSIA/AASI-I. I would especially like to thank to Ron Kipp for his dedicated effort, strong leadership, and contributions to our division during his term as Alpine education manager.

At the spring Board meeting, the BOD approved the establishment of a compensation committee to review DECL pay. This committee was comprised of three non-DECL Board members, one SIRC member, and one snow sports school director. The compensation committee compared pay rates of other divisions as well as comparative rates from a cross section of snow sport schools to formulate their recommendation. The Board of Directors passed the committee's recommendation for an increase in DECL compensation as well as a \$5.00 increase in clinic and assessment fees (the new fees are listed on our web page) necessary to fund the increase. While fee increases of any amount are difficult to accept, this increase was necessary. It is important to note that our fees still remain at the same level or lower than the fees of other divisions. I believe that the increased level of DECL commitment and accountability that is associated with this pay increase will be evident and valuable to all clinic and assessment participants.

I wish you all a great season and hope to see you on the slopes. ■

essential for us to be fiscally responsible so that we can continue to offer high quality clinics and assessments that benefit our membership. Policies must be put in place for the member, office staff, discipline managers and staff to ensure a professional organization.

### Accountability guidelines

"In general, the following guidelines are recommended for nonprofit organizations to reduce liability by strengthening the accountability of the Board."

- ◆ Attend Board meetings regularly – For the Intermountain Division this is 3 times per year. Approximate meeting times are late September early October to discuss changes made which will be acted upon for that year, January for evaluation of the programs and May for Budget and planning for the next year.
- ◆ Be familiar with the organization's goals, objectives and programs
- ◆ Read preparation materials prior to each board meeting so that active, informed participation is assured
- ◆ Make sure the organization keeps a written, permanent record of all board official actions
- ◆ Be certain the organization is fulfilling all aspects of its nonprofit and tax-exempt status
- ◆ Exercise general supervision over the corporation's affairs
- ◆ Know the budget, budget process and financial situation of the organization
- ◆ Pursue the warning signs that something is wrong and inquire if there is something you do not understand or if something comes to your attention that causes you to question a policy or practice
- ◆ Insist on meaningful Board meetings with full disclosure of operating results

***continued on 24***

## Clearing Up the **Alpine Score Sheet**

*By Franklin Williams*

I'm frequently engaged in conversations about how we score skiing during assessments. It's a hot topic infused with passion, myth, innuendo and, I can candidly say, occasionally some fact. Hence, I will attempt to offer some clarity as to how PSIA-I uses the current score sheet during assessments and the background that led to its development. We will post portions of this article on the website as well.

A short (very short!) history. Our certification scoring system has largely been focused on skiing maneuvers and comparing the skiing to a list of movements, positions, alignments, etc. These maneuvers are observed and compared to said list. Historically, people would train to the list and, for better or worse, attempt to precisely match in form, speed and appearance their interpretation of the list, some video image or demo performed by a peer. This created several outcomes, some good some not:

1. Instructors who could ski great demos but not versatile.
2. Instructors who could ski alike.
3. Instructors who wished to ski alike but for the life of them just could not, and became frustrated.
4. Instructors who could teach fantastically to a form
5. Instructors who could teach to a form but could not address individual nuances, especially those that were challenging to teach.
6. Instructors who could teach one way but were slow to adapt to equipment and student evolution because they did not understand the WHY of what they were teaching.

**continued on 14**



## **Alpine** Certification

*By Franklin Williams, PSIA-I Alpine Certification Manager*

Well I hope everyone has had a great summer or great winter if you were below the equator sliding around. I had a great June surfing on the east coast and mixing it up between long boarding and some fun storm surf. Well the surf won I think, though it did get my mind working overtime on how surfing and skiing are similar in desired outcomes. At least for me...they all are about management of energy and forces to maximize the fun. Dancing with Mother Nature. Management of forces from wave energy is similar to management of forces from gravity and snow conditions. The equipment influences the tactical parameters while your fitness and skill influence the success of your tactical choices. The amazing thing about this is when it is all working it is so free. The mind is not in the way. Vast knowledge about the activity you are participating in is gained from hours to days, then months, and years participating in the activity. This knowledge forms the framework from which your involuntary movements combine with voluntary movements creating a sinuous flow and connection to the medium you are moving within. The result? Sheer bliss. Efficiency in motion. The phrase "ignorance is bliss" applies nicely to some aspects in life. However, it does not apply to the successful teaching of an activity nor the elite performance of one, especially one as complex as skiing.

With the idea that knowledge is king in ski instruction, the management team has worked on some projects to help facilitate knowledge acquisition! As you read in the education section, we've made some tweaks to clinic names and content to connect better to assessment score sheets and feedback. An extension of this education tweak is the addition of what I've termed the "DAMS (does not meet standard) Follow Up." This is a new initiative that I'm very excited about. How many of you have had an unsuccessful attempt at a certification process and felt left to your own devices to get ready for the second attempt? Confused about your feedback? Not sure what exactly went wrong? Not sure which clinic would start you down the road to fixing what impeded your success? Well help is on the way. The following bullets outline the basics of this initiative. There is no additional cost to you for this process.

### **For unsuccessful candidates from last season, prior to getting on the snow:**

- ◆ You will be contacted by the division to check on your understanding of the feedback you received and what your next step may be.
- ◆ If we both agree that you are ok with your understanding and the path you have developed for you next attempt, off you go.
- ◆ If it appears you need more guidance, we will then assist you in picking the appropriate clinic for you to attend that will offer more focus on the area of improvement you need, and off you go.
- ◆ If you have not been successful more than once, depending on the circumstances and situation, we may ask you to attend a meeting to debrief

**continued on 16**



## Alpine Education

By Stephen Helfenbein, PSIA-I Alpine Education Manager

### Taking Ownership For Your Learning Process

This is my first message to you as our Division's new Alpine education manager. I am filling the post vacated by Ron Kipp. Ron has been an important and valued mentor to me. He brought a background of experience and knowledge that I cannot match. He demonstrated a commitment to the profession that I hope to equal. I wish Ron the best in his new endeavors with the United States Ski Team.

Before Ron, several others have filled this post and contributed energy and effort far beyond the compensation. My appreciation goes out to you all for keeping the Intermountain Division going. We have the oldest division in the nation. This is our 60th year of service to our membership! I am proud to be the next individual with the opportunity to guide our educational process.

I like themes. Themes help me to organize my thoughts and actions. Let's look at the idea of "ownership" and how it impacts the learning process.

### Ownership

Ownership refers to "having or possessing" something, a thing that is uniquely yours. In order to own something you have to invest another thing. Usually, this investment looks like money, time, attitude and effort.

Learning something usually involves following a series of calculated steps (None of us are unfamiliar to the good old fashioned progression). In some situations these steps are already laid out for you. Little investigation is needed to find your path to learning. In other situations the path is not obvious at all. The journey down this path is more like an adventure. You may not know you've learned what you've set out to learn until you are subjected to some test.

Your preference for learning fits somewhere between these two extremes. Each end of the spectrum has its advantage and challenges.

An obvious path is easy to follow. There are few or no surprises. Nice, right! However, this path gives you, the learner, little or no choice. You may not be able to alter your path or adapt to unforeseen needs. I would also suggest that it provides you less ownership. You do not possess this path because someone else laid it out for you.

The unmarked path is impossible to follow without doing your own route finding. You have to make every choice about your next step. Surprises may appear at every step. Yet every choice rests with you, allowing you to adapt. Without a clear path an awareness of your own needs is necessary in order to make choices. This creates maximum possession over the end result.

The ideal process would allow you to have a clear idea of where to begin and the big steps along the way. It would at the same time allow for adjustments and personal choice in between those big steps. The ideal path may even allow some room for, care to believe it or not, *failure!*

**continued on 17**

## New Alpine Assessment Clinics

By Stephen Helfenbein

One of the Intermountain Division's education goals is to provide clinic opportunities that serve the certification goals of its members. With this goal foremost in mind, the Division is continuing its effort to define more clearly the curriculum that will prepare a candidate for certification.

A clearer curriculum has led to some changes with regard to skiing assessment preparation clinics on the calendar for this year. These changes are driven by what is already on the assessment score sheets (All assessment score sheets are available for review at psia-i.org).

Each skiing score sheet has three sub-categories: Skiing Tasks, General Characteristics and Skill Proficiencies.

Examiners use tasks to determine where candidates are relative to a nationally recognized standard. "General Characteristics" could be thought of as the desired outcomes of good skiing. "Skill proficiencies" are all the smaller pieces that combine to produce the outcome. Our skiing assessment prep clinics will now directly relate to these three elements.

Examiners use tasks or demos to score outcomes as well as skill proficiency. While examiner teams do not score tasks, it certainly helps the candidate to be familiar with the tasks and demos that they will be asked to perform during the assessment. This curriculum will be covered in the *Task Skiing Clinic*. This clinic replaces *Drills and Skills*.

The curriculum of General Characteristics will be covered by the clinic *Outcomes of Good Skiing*. This clinic replaces the old *Ski Improvement Workshop*.

**continued on 20**

**T**eaching windsurfing and kite surfing was similar to teaching children to ski or ride and it was done through trial and error and intuition.

Windsurfers and kite surfers would go in the water and try different maneuvers. After a great deal of trial and error they would go to shore for a break and discuss with each other what worked and what didn't. They watched each other in the water and relied on their intuition to make small adjustments, making the sport more enjoyable and easier each time they went out. Many of these surfers had a love for the water and wind, which gave them an advantage with this trial and error. As the sport evolved better sail and boom set ups, safe kites with easy releases were created which made it easier to teach a student.

Instructors who first taught children created fun activities to better the children's skills and keep their interests. They would watch each other and at their breaks, instructors would discuss what worked and what didn't. Through trial and error one instructor might offer a new activity that had helped the children be more successful. Successful activities were shared and patterns emerged to create better lessons for children.

As these extreme sports evolved, they became more organized. Words, theories, manuals, books and schools were created for each to address the needs of those who wanted to learn these activities.

The first National Children's Committee met in Colorado in 1989. Representatives from each of the nine divisions were represented. The first Children's Symposium was held in conjunction with that meeting. Soon after, the Junior Education Team (JETS) was created to address the educational training criteria that were developing for children's snowsports instructors. The JETS traveled to different schools around the United States giving educational clinics. Each year

## From Trial and Error to Science

### *The Evolution of ACE*

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*By Patti Olsen*

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they would hold a National Symposium to provide child specific education. A theme was created on a theory or concept they had researched and was present at the symposium.

*The ACE program from Intermountain was a very important model for the National Child Specialist program.*

In the late 90s the National Children's Committee and the JETS met with the National PSIA Ski School Directors. The Directors wanted more information on terrain features and how to keep more children's instructors in their schools. One of the directors said 85 percent of his business was children. Most areas at that time were seeing at least 60-65 percent of their business was children. Snowboarding certainly has increased that percentage everywhere. The National Children's Committee proposed a children's accreditation, which the director's accepted. The Committee and the JETS went to work to create an accreditation program for instructors with child specific information. The idea was to recognize instructors who got child specific education. The Rocky Mountain Division had a program of children's accreditation so we started there and shared information with each

other. All nine divisions created their own accreditation programs. PSIA-Intermountain originally called our program "Accredited Children's Educator" or ACE program.

The ACE program evolved into educational events geared around curriculum highlighting the mastery of theory and content pertaining to children's development and needs as related to teaching and riding.

A National Children's Task Force, with key children's snowsports educators, met in Colorado in October 2008 to address a children's accreditation that would be reciprocal for all nine divisions. A new name, Children's Specialist was adopted.

From the Task Force mini groups were formed to work on the "Standards" for this program. Last Spring the National PSIA Board of Directors approved the "Children's Specialist Standards" a certificate based program.

Piaget more clearly defined the stage and age of a child. Maslow has helped us understand that an environment that is safe and secure helps children develop a sense of well-being. Kohlberg reminds us that peer pressure for preteens or "tweens" influences their behavior. The CAP Model has helped us understand what a child thinks, how they feel and move. This mastery of theory and content has helped us more clearly define and understand what we originally taught intuitively.

The ACE program from Intermountain was a very important model for the National Child Specialist program. Our ACE I and II programs will now be called Child Special 1 and 2. The Child Specialist "standards" follow what PSIA Intermountain already had in place. One of the important things the National children's Task Force realized was that the process for each division may be different due to geography, membership, etc., but the outcome needs to be the same. Some divisions will make changes to their existing programs and some will create a new part



## Children's Corner

By Mark Nakada, PSIA-I/AASI-I Children's Manager

Aloha! I hope you had a nice Fall.

For the past several years, the PSIA/AASI National Children's Task Force has been working on children's program standards, which could be adapted and recognized across all nine divisions. This summer, the

PSIA/AASI National Board approved the Task Force's work; the National Children's Specialist (CS) assessment based certificate program is now a reality!

For the upcoming season, we will be adapting the CS standards to enhance our existing programs. Although there may be minor changes – the form and format of the ACE – now "Children's Specialist" certificate program will be seamless to participating professionals. Elsewhere in this issue, Patti Olsen, who has been our division's representative on this Task Force, outlines the program's evolution and some of the changes that you will see this season.

Why the program name change? In working on the program's objectives, the Task Force felt that "Children's Specialist" better suited the program's direction.

What does this mean for those professionals that already have their Accredited Children's Educator (ACE) I and/or II certificates? Your ACE – now Children's Specialist - 1 and 2 credentials will be nationally recognized across all nine divisions. For those professionals that have their ACE III certificate, that certificate will still be recognized within Intermountain division.

### FYI

- ◆ The Children's Specialist National Standards (CS 1 and CS 2) and "An Intermountain Division Addendum to the National Children's Specialist Standards" documents are available at [www.psia-i.org](http://www.psia-i.org). NOTE: The "Addendum" describes how the National Standards will be adapted in our division for this season, and outlines the requirements for ACE 3 – which is an Intermountain division specific certificate program. Please review both documents prior to signing up for a CS certificate program.
- ◆ To increase the knowledge base of those professionals who have not yet achieved a Level 1 discipline certification level, we will be offering several indoor sessions outlining some of the key concepts from the CS Program curriculum. Please check the calendar for more details.
- ◆ For CS 1, we will continue to offer ski- and ride-specific on-hill groups based on participant interest.
- ◆ For the CS and ACE certificate programs, we will only accept current season materials.
- ◆ An updated PSIA/AASI Children's Manual and a new Children's Alpine Teaching Handbook are available for purchase from the Office.

If you are interested in participating in one of our programs, please visit [www.psia-i.org](http://www.psia-i.org) or call the PSIA-I/AASI-I office for more details.

Thanks for your support. We look forward to seeing you at one of our events this season. ■

to their program. The Intermountain division will continue with much the same process we have had in place for over 10 years. At the end of this season (2010-2011) the Child Specialist Program will be reevaluated and changed where needed.

A prerequisite for the Child Specialist 1 will be a level I certification in any discipline. A Child Specialist 1 will be required to complete a workbook with a minimum of 80 percent correct and turn it in 2 weeks prior to the one-day on-hill event. The CS 1 participant will need to focus on the beginner through intermediate zone. The Intermountain Division we will continue to require the 3 hours of indoor Child Specialist 1 clinic before the on-hill event. The ACE Team and feedback from the participants has told us that this information is very valuable and in our division we have the ability to offer it.

A prerequisite for the Child Specialist 2 participant is a level II certification in any discipline. A Child Specialist 2 will also be required to complete the CS 2 workbook with a minimum of 80 percent correct and it must be turned in two weeks prior to the two-day event on-hill. This participant will need to apply these concepts from the beginning zone through the advanced zone, all ages through teens.

Thanks to everyone that helped develop and implement the ACE Program. And thanks to all of you that went through accreditation. What started out as an intuitive feeling followed by plenty of trial and error has blossomed into a nationally recognized program. Intermountain should be proud that we essentially provided the template that PSIA National has chosen. And all of us who love teaching children should be proud that we're finally being recognized at a National level. — **Patti Olsen is a PSIA-I children's clinic leader and was a driving force in the development of the original ACE program.**

## Scholarship Program

Members now have the opportunity to apply for scholarships to assist with education expenses. Take advantage of this path for your career advancement in snowsports. Talk with your supervisors, managers and trainers to get the endorsements and support you need to excel. These scholarships are for you to enhance your certification and not for maintaining your current certification.

The BOD has determined that scholarships will be awarded to members through a scholarship committee. Committee members will be members of the Snowsports Instructors Representative Committee (SIRC). The Scholarship Committee will operate independently of the PSIA-I/AASI-I Board and has the authority to approve scholarship application criteria, and to evaluate and award scholarships to applicants.

### Applying for Scholarships

Scholarships are for members in good standing of PSIA-I/AASI-I. Members can send their requests for scholarships to [admin@psia-i.org](mailto:admin@psia-i.org). Applications for Scholarships must be submitted by December 8, 2010. These requests will be recorded and forwarded to the Scholarship Committee. Scholarships will be selected and sent to admin by January 5th 2011.

#### Criteria:

1. Letter from recipient – goal and intention
2. Endorsement from a manager, trainer or supervisor
3. Scholarship to be used for education for certification (not assessments)
4. Recipient must be an active member in good standing, registered and current with dues
5. Optional – recipients are encouraged to write an article for the Edge about the results of their scholarship

## Adaptive Report

*By Kristen Caldwell*

A great way to kick start your winter season is to attend The Hartford Ski Spectacular in Breckenridge, CO from December 5-10. This event has three main tracks:

1. Learn to Ski/Ride/Nordic (participants with disabilities)
2. Learn to Race (participants with disabilities)
3. PSIA-AASI National Adaptive Continuing Education Academy (instructors)

Instructors can choose to be a volunteer instructor for the Learn to Ski/Ride/Nordic, sharing skiing/riding with over 850 registered participants. Lodging and lift tickets are included. You just have to get yourself to Colorado and feed yourself! It is an incredible week of collaborative teaching at a popular resort, and a great way to meet adaptive instructors from across the country. Ski instructors must be Adaptive Level 2. There is no certification requirement for snowboard instructors, and they are desperately needed more so than ski instructors.

Skiers who are independent and interested in racing can join the Learn to Race program and get coached by some of the top adaptive coaches in the country. A member of the US Adaptive Ski Team will also mentor them. At the end of the week, there are several races to watch both the new racers and US Team athletes test their skills.

Instructors may also choose to attend the PSIA/AASI continuing education clinics at the National Adaptive Academy. Clinics are offered in all adaptive disciplines at beginner and advanced levels. This is a great way to get your continuing education hours and learn about both classic and cutting edge equipment and teaching techniques.

There is also an adaptive equipment expo, displaying new adaptive equipment. You can drop by the expo anytime during the week and chat with equipment manufacturers and distributors.

And don't forget to join one of the many social activities, like banquet dinners, après ski parties, and ladies night! Or you can enjoy dinner in town with your new acquaintances.

"Ski Spec" is an event that every adaptive instructor should attend at least once in his or her adaptive ski instructor career. It is fun to rub elbows with the clinicians/instructors from other divisions, the students experiencing skiing for the first time, or maybe even a member of the US Adaptive Ski Team if you're lucky! For more information, go to the website:

<http://www.wix.com/disabledsportsusa/ski-spectacular>

I would say "Hope to see you at Ski Spec!" but my assistant manager and I trade years, and it is her turn to go. Someone has to stay home and run the show!

**Visit [www.PSIA-I.org](http://www.PSIA-I.org) for the latest in news and information.**

## Sword Fighting: a Teaching Technique

**A small resort, a big idea**

By Harriet Wallis and Gayle Christensen

Kids in ski school at Wolf Creek Utah are likely to say something in pirate language such as "Aaaagh" as they take up their "swords" and duel with their instructors. Dueling with the flexible homemade swords has become a popular teaching technique with kids from 4 to 10 years old, said Ski School Director Gayle Christensen.

Parents have never complained about the sword play having violent overtones according to Jenny Hanson, who heads up the Children's Program.

"In fact, parents have looked jealous because they weren't having as much fun as their kids. Parents like to see their kids enjoying themselves, laughing, moving, and getting a positive foundation for the sport they themselves love," said Christensen. Here are some of the sword play benefits.

**Diversion:** Children often arrive at ski school crying, and the swords are a great ice breaker. It gets kids smiling and outdoors playing in the snow even before they put on skis.

**Balance:** When kids try to reach to "jab" the instructor it gets them on their toes and moving with their weight forward. Having something to hold onto also seems to stabilize their core.

**Turns:** Kids make turns but don't realize they're doing it. As the instructor skis backwards making gentle turns, the child pursues the instructor and automatically turns the skis.

**Snowboard alignment:** Swords are a great tool for teaching alignment for both young and not so young.

**Fun and games:** Swords can also be snowball bats. Instructors gently lob snowballs for the kids to hit. That gives



Brighton instructor Mike Gross and Cameron Gross demonstrate sword fighting on skis at Brighton Resort.

the kids time to play, let loose and laugh, yet it keeps them continuously and actively engaged.

**Reward:** "We can use them as motivation to get kids to perform," said Christensen. 'Okay if you'll do this, then when we're finished we'll play with the swords again."

### How to make swords

Materials:

- ◆ 1/2 inch PVC pipe cut to about 3 foot length
- ◆ Swim noodle cut to about 2 feet
- ◆ Tennis ball
- ◆ Brightly colored duct tape

### Directions

Feed the pipe most of the way through the center of the noodle. Leave about 6 inches at the end so that the sword has a soft tip. On the opposite end, cap the pipe with a tennis ball. To do that, carefully cut an X in the ball with a box cutter and shove the ball onto the exposed pipe end. Wrap the entire sword in duct tape. Start on the ends and run the duct tape lengthwise up and over. Then finish the sword by wrapping the tape around and around.

Summer, when stores are stocked with swim noodles, is an ideal time to make swords for the coming season. ■

## Senior Clinics

By Cookie Hale and PJ Jones

Winter is coming fast and it promises to be a good one for snow—at least that is what "they" say. Hopefully the economy will also pick up and make it great winter for both skiing and teaching skiing! This recession has, in many industries, resulted in introspection with ensuing changes to their business models. In the ski teaching industry the main changes so far have been more group lesson offerings and fewer private lessons. However, there are probably more changes in the works. This is a great time to rethink, retool and intro-

duce new products.

In the past five years, one of the new focuses emerging in the ski industry has been teaching senior skiers. Senior programs are already under way in many resorts and divisions. More tools and training are needed to equip instructors as these programs expand. Intermountain this season will be adding some clinics focusing both on "offensive" senior ski techniques and senior teaching strategies. Senior clinics are currently scheduled for the Ed College.

The senior market for ski instruction is largely untouched, but is becoming the focus world wide. This January, there will be an Interski Con-

**continued on 16**

## Alpine Level 3 Prep Camp

By Lexey Wauters

Know how all those Level 3 instructors are so cool and always get the best lessons? Know how it can be hard to balance training for your Level 3 and the rest of your season? Know how it's hard to figure out how ready you are for the big step of starting the Level 3 process?

We do too. As the pinnacle of certification in the PSIA, Level 3 certification carries a lot of weight. It impacts your rank and pay. It influences your employability. It is the biggest, shiniest PSIA feather for your cap.

It's also the toughest. The standards are exacting. Your skiing must be precise, dynamic and versatile. Movement analysis is accurate and comprehensive and performed on skiers at a level comparable to your own. Concise, imaginative, diverse and *effective* describes your teaching at every level! Every successful candidate has worked hard and often for multiple years to attain this goal. Sadly, many of our candidates (both successful and unsuccessful) have encountered frustration and confusion at some point along the way. They have been challenged by the need for more effective training time, clearer expectations, and meaningful feedback. As clinic leaders we also experience frustration because we want to provide the most useful training we can to help people succeed. We have asked ourselves again and again "how can we make the training process for Level 3 better?"

Last spring, in response to candidate feedback and our own frustrations with the training process, a small committee of alpine examiners came together to address this issue. Our goals for the process were to put together a training product that would serve many purposes:

1. ...to offer a single comprehensive event that would address the full range of expectations for a level 3.
2. ...to take advantage of a variety of training tools: on snow work, video analysis, and indoor lectures and practice sessions.
3. ...to have ample time and opportunity to offer and document meaningful feedback for each participant.
4. ...to offer continuity and consistency of training through multiple days with a tightly structured format.
5. ...to have enough time to help the participants *really* make the connections between skiing, movement analysis and teaching required at Level 3.

We wanted to build a better ski instructor.

### The Plan

Introducing the inaugural Level 3 Prep Camp for PSIA-I! This three-day premiere event is scheduled for January 5-7 in Jackson Hole. As an event that is specifically designed for Level 3 eligible candidates, anyone who has passed the Level 2 exam and is a member of PSIA in good standing is eligible. We believe that this camp will be effective for those who are just starting the Level 3 process as well as the instructor who has been preparing for a while.

So, what's it all about? We have developed a three-day event that builds from one day to the next. While our main focus and the bulk of our time will be spent skiing, there will also be video sessions, lectures, quizzes, and "blackboard" workshops. Every participant will leave with a detailed feedback form, training plan and a DVD of the camp. The tentative agenda looks like this:

### Day 1, Fundamental Movements; Personal Skiing Improvement

- ◆ Fundamental Movements, Contemporary Skiing Lecture. (AM, indoors)

- ◆ Task skiing, Demos, Situational Skiing- Feedback, Video. (AM and PM, on snow)
- ◆ Wrap up- Q+A session to tie lecture and theory to on snow practice, feedback forms completed. (PM (indoors)
- ◆ Work session: Movement Analysis (EVE, indoors)

### Day 2, Movement Analysis

- ◆ Preview day, Q+A from the night before. (AM, indoors)
- ◆ Movement Analysis- feedback for skiing and for MA presentations. Lesson Planning Video. (AM and PM, on snow)
- ◆ Wrap-up Review MA systems and complete feedback forms. (PM, indoors)
- ◆ Teaching Expectations and Application Workshop (EVE, indoors)

### Day 3, Teaching

- ◆ On Hill Presentations. Candidates to be Videoed. (AM, on snow)
- ◆ Additional Candidate Presentations—situations utilizing ages and stages, etc. (PM, on snow)
- ◆ Wrap up, complete feedback forms and training plan. DVD distribution. (PM, indoors)

### Prerequisites

All participants will receive a packet upon registration. The packet will contain material that they will be expected to use in preparation for the camp:

1. Bibliography (think of that as a course text)
2. Specific exercises to complete and questions to answer
3. Language to learn

It is our intent that although participants may be at different stages in their development, they arrive at the course equipped with a similar baseline of knowledge. This is definitely one of those situations where you WILL get out of it what you put in.

***continued on next page***



## The Rocker **Pocket Glossary**

By Peter Kray

Rocker technology is blowing up ski and snowboard design this season, with more aggressively turned up tips—and often tails—that make it easier to pivot in any conditions, and keep more of the effective edge of a board off the snow until you really need it.

But as ingrained as this concept is for snowsports manufacturers, most folks

still aren't familiar with it. To make it easier for instructors to explain, and maybe understand, PSIA-AASI developed this quick cheat sheet of why, and how, rocker is such a slopeside hit.

**Camber:** Ski and snowboard's go-to flex technology for the past few decades, traditional camber is the arch in the center of the board which, when pressured, engages the tip and the tail for grip and control.

**Reverse Camber:** By inverting the arch of camber—put your hand flat on a table and point your fingers to the ceiling to demonstrate this—skis and snowboards get a surfer feel, and a quicker edge-to-edge pivot.

**Rocker:** An exaggerated rise in the tip of a ski or snowboard for easier turn initiation, and more float in mixed conditions and deep snow. In **Full Rocker**, there is also an exaggerated rise in the tail. This provides quick turn release, and a marked increase in the ability to smear out of a turn as well.

*Rocker: An exaggerated rise in the tip of a ski or snowboard for easier turn initiation, and more float in mixed conditions and deep snow.*

### **LEVEL 3 continued from 12**

All of this begs the question, "what happens to all those other prep courses"? The current assessment prep clinics still exist. They have been reformatted to more closely align with the assessment format and expectations (see the website). The requirements for pre-assessment training remain the same. The completion of the three-day camp will be another method to fulfill those requirements; it is your choice what to attend to fulfill your own goals.

### **Why would I take a three-day camp when a one-day clinic would suffice?**

There are lots of reasons. As we discussed our experiences as examiners, several themes emerged. At the skiing assessment, we noticed that while we were watching *really* good skiers, there was often a lack of a clear biomechanical understanding of the fundamental movements. This was demonstrated by candidates in their lower level skiing; these deficiencies were then detectable throughout that skier's movement patterns. As these candidates started to look critically at their peers, it was apparent that this underlying knowledge gap prevented the concise, accurate and often complex movement analysis required for this level. Because the movement analysis was neither accurate nor comprehensive enough, the lesson plan was

weak. We asked ourselves, "how can we help these instructors?" This camp is our answer.

Participation in this event will allow the instructor to immerse him/herself into the process. The format of the camp leads the candidate through the knowledge progression. It coaches the skier to make the connections. There will be time dedicated to help instructors understand and assimilate the information and the movements. In-depth feedback will be provided throughout the three days with opportunities to practice and get feedback again. There is also time built in to accommodate those "techie talks" that are so good for clarification. Every candidate will leave with a feedback form, a training plan and a DVD.

It is our goal that by the end of the course each participant will have a good sense of where they are in the Level 3 process and what is needed to achieve the standard. Most of all, the level of skiing and instructing will be elevated beyond what is achievable in a single day. We hope the result is a more confident and professional instructor who can contribute effectively to their snowsport school and ultimately provide wildly exciting and memorable learning experiences for the guests they serve.—**Lexey Wauters is a PSIA-I DECL and training manager for Jackson Hole**

**Early Rise:** Primed for even more innovation in future seasons, this is a designed rise from the tip of a ski or snowboard that extends into the shovel. With an infinite possibility for adjustment and fine-tuning, it reduces the effort required to initiate a turn, with a pre-bent flex for improved edge control.

Need a little more info in order to roll with rocker? How about this?

**Best Metaphor:** Rocker is often described as resembling the hull of a ship. The raised bow breaks the water, making it easier to steer because of the decreased resistance.

**Best Dryland Demo:** Put your hand flat on a table and move it back and forth. Feel how your fingertips catch? Now point your fingers to the sky and do it again. Voila! Less resistance. Turn your hand on its side now, and you've got full contact. Send your best demos and metaphors to: 5050snow-pro@thesnowpros.org.

And be sure and read the full story about the anticipated impact and history of rocker in the fall issue of *32 Degrees* magazine.—**Peter Kray is the PSIA-AASI special projects editor and acquisitions editor for 32 Degrees.**

## **SCORE SHEET *continued from 6***

I'm sure you can think of other examples. The last one always got me thinking there had to be a different way.

The history of this was a result of what is essentially called "instructor centered" teaching. We taught to a form of sorts and we were going to teach that no matter what skills someone brought to the lesson. This went both directions with instructors. They taught that way and tried to ski that way. PSIA recognized the missing piece and moved more toward student centered teaching and a movement based skiing model that at least recognized individual nuances and the need to teach outside a rigid structure. In my mind, the Center Line concept was the beginning of this movement, and evolved into the Stepping Stones concept.

When I joined the PSIA-I DECL team, we were struggling with the often realized scenario where a candidate passed a "demo," for example Wedge Christie, at one exam then failed to pass the same maneuver at the next exam. A candidate would not understand how they could pass one maneuver and not another, or candidates were trying so hard to create an image or ski a "demo" they forgot how to move correctly—or never learned what it took to really control the skis on the snow. The most overriding concept that seemed to be missing was that candidates simply lacked the understanding of what movements led to which outcomes relative to ski performance and desired tactics. More simply stated, do you first know what you want your skis to do? Then do you know how to move to make the ski do what you want it to do? Do you know what "inputs" your equipment needs to make it do what you want it to do? Many did not and still do not know. Caught up in forms, positions, demos, a picture, they never move correctly.

The term "fundamental move-

ments" had crept onto the scene yet, in my opinion, it was a while before it really had an impact. It finally dawned on folks that the key was to address movements. If candidates moved correctly the "demo" would take care of itself. No more need to qualify lots of things in a list in order to ski a maneuver. However, the challenge still existed in how to train to something if you did not have a list of things to look at? And things actually got worse instead of better. Well there is still a list, it's just about moving and not about where to put your hands or where to match in a wedge Christie or how to align your skis! There are still "reference" points/concepts you can apply and observe to see if in fact you are moving correctly. They are simply not a list that will describe or result in precise positions coupled to some point in the turn.

Again, the key point to gain from this is if you move correctly relative to the outcome you wish to achieve, that list of things you once tried to ski to will more than likely happen. Shazam! That's almost magic! (You all know it is not quite that simple as for example you still need discipline with your body, but I think you get my point).

The score sheet takes our movement list, the "fundamental skills/movements" and couples them with skill proficiencies in order to achieve an outcome—the maneuver. Let me define a few terms and then I'll build an example to clarify.

### **Skills**

Many definitions for this. Here are two. "The manner in which a particular act is executed." "The degree of proficiency in executing a task." Defining "skill" involves defining the frame of reference—a key point to remember in ski instruction. And remember that it is generally agreed that the higher the skill the more consistent a person will perform in all conditions compared to a lesser skilled person.

### **Fundamental Skills**

PSIA's group of skills that they believe embody skiing. In the early days they were: turning, edging, pressure control, leading to overall balance. Those have evolved into: Balancing movements, Edging movements, Rotary Movements, Pressure Control movements.

### **Skill Proficiencies**

This is almost a redundant phrase as proficiency means "skillfulness." However for our purposes it fits perfectly. Proficiency for us is "command of fundamentals derived from practice and familiarity." Couple that with skill and you see the connection. "Command of fundamental skills through practice."

### **Fundamental Movements**

This term has caused much consternation. It has been around a long time, but many still use it arguably incorrectly. It can refer to the fundamental skills as they are written today which includes the word movements. It is also used to describe a list of movements that are really skill combinations, which show a mastery of the basic skills. In the PSIA-I score system this term is really replaced by Skill Proficiency. If you read the skill proficiencies listed on a score sheet you should recognize some wording from other PSIA publications where they take the Fundamental Movements and package them as the Visual Cues to Effective Skiing: Directional movements; balance and stance, edge control, pressure control.

### **General Characteristics**

The result of skill application, tactics, discipline (accuracy). The "observables" regardless of the task you are skiing: rhythm, turn shape, variety, etc.

### **Tasks/Demos/Maneuvers**

I am a fan of maneuver as it contains "tactical" or "strategic" in one of its definitions. This suggests a truly conscious purpose to it.

Confused yet? In summary here is

what we have. The idea of a skill. The PSIA Fundamental Skills/Movements. We have Skill Proficiencies related to the Fundamental Skills. We then have General Characteristics that are the outcomes of Skill Proficiencies applied to a Maneuver. Got it?

For PSIA-I all of this means we do not score you on individual maneuvers. Rather we use the maneuvers to assess your skill proficiencies and your application, discipline, tactics (General Characteristics).

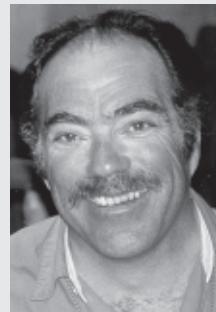
Refer to a Level 2 score sheet and we'll walk through an example.

You ski a wedge turn and I watch. I see inconsistent turn shape, lack of rhythm, and inconsistent speed. I notice you are pretty much over your feet fore-aft, however you are a bit static through the legs and you do not move into the turn to help release the old downhill edge. The whole body is turning.

I note this and we move on to Wedge Christie. I see similar things resulting in inconsistent matching of the skis at different places in each turn. I also note that the edge angles are adjusted abruptly.

We move on to Basic Parallel. More of the same while skiing parallel. The parallel alignment is forced and not fluid from turn to turn. You have difficulty adjusting turn size and turn shape as the terrain changes resulting in inconsistent speed control.

Conclusion: I witnessed similar outcomes regardless the maneuver. Hence, the core problem isn't that you can't ski the maneuver. Rather you lack the skill proficiency required to create the skill combinations/movements, which would have resulted in skiing the maneuver correctly. I would refer to the notes on my observations to record the scores. I've put comments in parenthesis for this example but may or may not do that on an actual score sheet. The comments I've included here would be woven into the feedback.



## ASEA National Report

By Carl Boyer, ASEAN Board Representative

This has been a busy time on the national front. We are completing the transition to the software system unifying processes for all nine divisions and the national organization. This will streamline communication among all divisions and national. You will now have much more direct access to your educational and credentials history. There will be many more benefits apparent soon. Be sure to visit the national website at [www.thesnowpros.org](http://www.thesnowpros.org) to update your profile. This is a necessary first step to exploring the new social networking options using The Community to connect with others in the association. You have full control over your own information and how or whether any is visible to others within the groups you might choose to join. Several task forces and work groups have already taken advantage of these opportunities to collaborate and move forward on needed projects while saving the members' valuable resources (your money) reducing the necessity of travel to meet in person.

### Benefits

Speaking of benefits, members are always asking what they receive for their dues to the association. There are more answers than I can enumerate here, but there is a document outlining the many benefits of both divisional and national membership which can be found on our own division website. One of those benefits is the opportunity to purchase personal liability insurance at an extremely reasonable rate to cover you as an instructor. This is in addition to any coverage you may (or may not) have through your employer. This can bring you a great deal of peace of mind and security.

The Movement Matrix has undergone significant upgrades allowing higher quality images, true streaming video, movement analysis clips and improved voice overs for both Alpine and Snowboarding. There is a revised Drills/Exercises section for Alpine. If you have been wishing for more from this corner your requests have been heard. Children's and Adaptive inclusion are planned for 2011. A new Children's Handbook is available now, pocket sized and spiral bound to make referring to any section easier.

Keep your eyes out for articles in *32 Degrees* by Peter Kray as well as blog posts and articles on thesnowpros website highlighting the upcoming Inter-ski in St. Anton, Austria January 15-22 as well as the 50/50 celebration at Snowmass this April 4-9. Details and sign-up forms for the Fifty years of Skiing/Riding, Fifty Years of Flight are on the national website [www.thesnowpros.org](http://www.thesnowpros.org). There are discounts on the 3 or 5-day education packages for those signing up prior to December 15, so don't miss out! Participation is available for members, family and industry friends. You can sign up a la carte for as little or as much fun as you wish. I hope you will join with me in this special celebration.

I look forward to skiing or riding with as many of you as I can this year. Please don't hesitate to contact me if you have any questions or concerns.—**Carl Boyer**

*continued on 16*

**SCORE SHEET continued from 15****General Characteristics**

*Skiing a variety of turn shapes and sizes:* 3 (ok here. Mixed it up)

*Linking a series of same size turns with consistent rhythm:* 2 (in all tasks, a lack of rhythm)

*Controlling speed by adjusting turn shape:* 2 (poor turn shape control in most tasks.)

*Applying appropriate tactics and varying skill application in a variety of conditions:* 2 (turning in difficult places when other options available)

*Varying skill blend in exercises, tasks, and turns, upon request:* 2 (mostly edge pressure turns, little variation in rotary application regardless of condition or task)

**Skill Proficiency**

*Direction of movements....:* 2 (little movement in the direction of the turn – better in higher speed turns)

*Fore-aft....:* 3 (ok. Lack of movement with legs but ok with keeping the body mostly over the feet)

*Lateral balance....:* 2 (late and/or abrupt movement to new ski)

*Rotational (guiding) movements....:* 2 (whole body engaged in turning)

*Progressive increase and decrease....:* 2 (abrupt edge release and engagement)

*Flexion and extension movements....:* 2 (static through the legs)

**Feedback**

The feedback I'd write would be related to the skill proficiencies first as those led to the general characteristics. The order is: What I saw; What it resulted in; Why changing it will be better; exercises that should help. It might look something like this:

You generally ski with static legs. This forces you to make abrupt movements to control the edges of the skis and makes you use your whole body to turn them. This results in poor balance for ski control leading to inconsistent

**ALPINE CERTIFICATION continued from 6**

- ◆ all of your attempts and your current understanding. We may also require you to attend a clinic specifically assigned by the division and geared toward the area we've mutually agreed upon that needs improvement. This clinic may include other members in similar situations.

**For unsuccessful candidates this coming season:**

- ◆ Similar process as above. You will be contacted for a follow-up discussion and a plan of action developed.

The goal here is to try and pinpoint the area that is MOST related to your needs for improvement. It may be technical knowledge, fundamental skiing movements, performance anxiety, etc. There may be a combination of things that will need work, however we hope to agree on what the most appropriate next step should be to get you back on track. Secondly, we hope to reduce the need for multiple attempts. Contrary to popular belief, the DECL body does not like handing out DAMS scores. There are no limits to the number we can pass. If everyone is at the standard, great! The DAMS follow-up may force you to realize there are bigger issues at hand requiring a longer preparation than you first thought. Or you may find with some focused practice and a small tweak you are ready to try again. The goal is to hopefully narrow the focus and offer guidance, leading to success. We want people to show up prepared and to be successful. If you are experiencing lack of success then clearly something is missing from either your preparation, your delivery or our lack of creating an environment where you can succeed. This process will help us discern what it is and move us toward fixing it.

**Other certification initiatives that will be rolled out this season**

1. *Video of Assessment Maneuvers and Tasks added to web site.* We are looking at archive video and will be shooting new video to post on the web. We wish to deliver both streaming options and downloadable MP4 clips. We hope to have some basics up by mid-December if not sooner assuming Mother Nature is kind to us.
2. *Enhanced documentation of processes.* We are working on some additions to the documentation listed under each certification level. These will help your preparation and enhance your ability to structure your training more appropriately.
3. *Beta testing of online written tests.* We are trying to respond to your requests to make the written tests accessible from home! We are working on a beta version that will be a "test your knowledge" type of test. For instance, similar to GRE or SAT sample tests you can practice, we are building a beta for you to try out. Once we have proof of concept and some of your feedback we will roll out L2 and L3 tests online. No hard timeline on this. Keep your eyes and ears open for more details.

I'm excited about the upcoming season and our projects. I thank all of you for keeping us on our toes and sending great feedback. We can't improve and help you achieve your goals without your input. Hopefully you are getting fit for the season and starting to knock the dust off the gear. See ya on the snow! ■



## ALPINE EDUCATION *continued from 7*

The Intermountain Division has an educational process that resembles the ideal combination of guidance and flexibility I described above. We clearly place you at the start line of each process and tell you where to finish. We also give you the big steps along the way.

Beginning this season we have improved some things that will make the path even easier to follow.

All skiing assessment preparation clinics have been renamed and their curriculum adjusted (See the article "New Skiing Assessment Preparation Clinics For 2010 – 11" also in this issue). Their new name corresponds with a specific portion of the skiing score sheet. The curriculum of that clinic should precisely target what you have identified as the most relevant step in your learning process.

So, take a look at a skiing score sheet. It shows everything you need to know. Identify the part of that sheet that you know you need help with. This is one way to create ownership for your learning. There is a clinic specifically aimed at helping you.

Maybe you just attempted an assessment and did not meet the standard. Digest the feedback on the score. It should point you in the direction of your next best step. Take that step. This is yet another way to create ownership in your process.

Does The Intermountain Division offer everything you may need to succeed at certification and highlight every step along the way? No. Here again is another ownership opportunity. Figure out what you need and then make and investment. Seek advice from a diverse range of sources. Put yourself through some video movement analysis. Read a non-PSIA published book. Go to one of lectures in the Intermountain Lecture Series. Do something else, but please avoid one thing if your goal is successful certification. Do not wait for someone else to make the investment that must first be made by you.

In order to own something you have to invest in it. Invest in your process: money, time, attitude and effort. Expect others to invest in you as well! With this combination, you will get the maximum return. ■

selves. In the case above, the lack of skill proficiencies led to a lack of general characteristics we wish to see and the inability to ski the maneuvers as required. It's skiing. Not demoing!

With the new clinic topics, it should now be easy for this person to pick what they should attend to start righting the ship. Take the feedback, find the area that the feedback spoke to and match that to the clinic topic. Bingo! You are on your way.

I hope this helped to clear up the score sheet for skiing. However, I really hope it makes you go do more study and skiing and pondering how you move, how you understand skills and their application. And, most importantly, how that increased understanding has to happen in order to really know how to affect what your skis are doing on the snow. That is the goal. Know your skill limits, select your tactics, and execute successfully because you know what inputs will get the skis to do what you want them to do. Forget the demo. Go skiing! See ya out there! ■

## SENIOR *continued from 11*

gress in St. Anton am Arlberg, Austria. This event focuses on the future of skiing. The website advertising the Inter-ski Congress says, "Ski instructors, educators, sports scientists, physicians and other experts will discuss, to name but one area, how one can best reflect the ever greater life expectancies of human beings in winter sports. Snow sports at age 70 and beyond could well be the big theme of coming years."

Geezers are going to take over the ski industry soon! Come join us this winter in the senior clinics. Senior ski programs are still cutting edge and developing. Seniors bring a wealth of knowledge and experience to the table and we believe in harnessing that wealth to improve and create new and

turn shape, speed and a lack of flow and rhythm. This was most evident in your wedge turns and basic parallel. When you did move your legs more correctly, you showed much improved edge and rotary control, especially through the transition between turns and hence you had better control over shape and speed. This was evident in your short turns. Work on being more active with your flexing and extending but with a purpose! Explore (mentally and physically) how these movements relate to edge release (transition) and engagement (control phase). This will also free up your body allowing you to

rotate the legs independent from your upper body and balance better both fore-aft and between the skis. To isolate these movements try for example release Garlands for extension, Christie fans for flexing, traversing moguls maintaining ski snow contact (both). You may then try combo moves to connect things. Slippy hockey stops, Pivot slips with extension/flexion, leapers, then keep the skis on the ground and smooth things out for "normal" turns.

Hopefully you see how I did not score an individual task, but did use the tasks to show where the skill proficiencies (or lack thereof) presented them-

***continued on 24***

# PSIA/AASI Intermountain Events

## Multi-Discipline Events

Date	Day	Event	Location
Nov. 4	Thu	Lecture C. Bywaters	Ruth Vine Tyler Library
Nov. 9	Tue	Lecture C. Bywaters	Ruth Vine Tyler Library
Nov. 17	Wed	Lecture S. Helfenbein	Holladay Library
Dec. 2	Thu	Lecture C. Bywaters	Holladay Library
Dec-11	Sat	Ed College	Snowbasin
Dec-12	Sun	Ed College	Snowbasin
Dec. 20	Mon	Lecture S. Helfenbein	Whitmore Library
Jan. 5	Wed	Lecture Ron Kipp	Whitmore Library
Jan. 10	Mon	Lecture S. Helfenbein	Taylorsville Library
Jan-11-14		Euro Mini-Academy begins	St Anton AUSTRIA
Jan-15-22		Interski	St Anton AUSTRIA
Jan. 20	Thu	Lectures C. Bywaters	TBA in SLC
Jan. 27	Thu	Lectures C. Bywaters	TBA in SLC
Jan. 31	Mon	Lecture S. Helfenbein	TBA in SLC
Feb. 8	Tue	Lecture S. Helfenbein	TBA in PC
Feb-11	Fri	Cat Ski/ Board/ Tele	Powder Mtn
Feb. TBA		Lecture by Ron Kipp	SLC & PC
Apr-4-9		50/50 celebration starts	Snowmass Colorado
Apr-29-May 1		Spring Clinic	Snowbird

Feb-08	Tue	L3 Skills Proficiency	Jackson Hole
Feb-09	Wed	Outcomes of Good Skiing	Jackson Hole
Feb-09	Wed	Task Skiing	Jackson Hole
Feb-15	Tue	L2 Teaching	Alta
Feb-15	Tue	L3 Teaching	Alta
Feb-16	Wed	L2 Skills Proficiency	Solitude
Feb-16	Wed	L3 Skills Proficiency	Solitude
Mar-07	Mon	L2 Teaching	Snow King
Mar-07	Mon	Task Skiing	Snow King
Mar-08	Tue	Outcomes of Good Skiing	Jackson Hole
Mar-09	Wed	Task Skiing	Brighton
Mar-09	Wed	L2 Teaching	Brighton
Mar-10	Thu	Outcomes of Good Skiing	Brighton
Mar-10	Thu	L3 Teaching	Brighton
Mar-11	Fri	Intro to P & P	PCMR
Mar-12	Sat	Ski Improvement	Powder Mtn
Mar-13	Sun	Ski Improvement	Powder Mtn
Apr-04	Mon	Outcomes of Good Skiing	PCMR
Apr-04	Mon	L2 Skills Proficiency	PCMR
Apr-05	Tue	Task Skiing	PCMR
Apr-05	Tue	L3 Skills Proficiency	PCMR
Apr-12	Tue	DECL Training	Snowbird
Apr-13	Wed	DECL Training	Snowbird
Apr-28	Thu	Gate & Race day 1	Snowbird
Apr-29	Fri	Gate & Race day 2	Snowbird
May-02	Mon	Race Camp day 3 GS	Snowbird
May-03	Tue	Race Camp day 4 SL	Snowbird

## Alpine Clinics

Date	Day	Event	Location
Nov-27	Sat	Ski Improvement Clinic	Brighton
Nov-28	Sun	Ski Improvement Clinic	Brighton
Dec-06	Mon	Advanced Educator Update	Brighton
Dec-07	Tue	L2 Teaching	Deer Valley
Dec-07	Tue	L3 Teaching	Deer Valley
Dec-08	Wed	Advanced Educator day 1	Solitude
Dec-09	Thu	Advanced Educator day 2	Solitude
Dec-10	Fri	Advanced Educator day 3	Solitude
Dec-15	Wed	Outcomes of Good Skiing	PCMR
Jan-05	Wed	Cert III prep day 1	Jackson Hole
Jan-06	Thu	L2 Skills Proficiency	Deer Valley
Jan-06	Thu	Outcomes of Good Skiing	Deer Valley
Jan-06	Thu	Cert III prep day 2	Jackson Hole
Jan-07	Fri	Cert III prep day 3	Jackson Hole
Jan-07	Fri	2 Days 1 Coach Day 1	Deer Valley
Jan-10	Mon	L2 Teaching	Jackson Hole
Jan-11	Tue	Outcomes of Good Skiing	Jackson Hole
Jan-11	Tue	Task Skiing	Jackson Hole
Jan-12	Wed	L2 Skills Proficiency	Jackson Hole
Jan-14	Fri	L3 Teaching	PCMR
Jan-14	Fri	L2 Teaching	PCMR
Jan-14	Fri	Ski Improvement Clinic	Kelly Canyon
Jan-21	Fri	2 Days 1 Coach Day 2	Solitude
Jan-24	Mon	Big Mountain Skiing	Snowbird / Alta
Jan-25	Tue	Big Mountain Skiing	Snowbird / Alta
Jan-26	Wed	Women's Camp Day 1	Snowbird
Jan-26	Wed	Steeps Camp	Jackson Hole
Jan-26	Wed	Intro to P & P	PCMR
Jan-26	Thu	Women's Camp Day 2	Snowbird
Jan-27	Thu	Steeps Camp	Jackson Hole
Feb-03	Thu	L2 Skills Proficiency	Sundance
Feb-03	Thu	L3 Skills Proficiency	Sundance
Feb-04	Fri	Outcomes of Good Skiing	Sundance
Feb-04	Fri	Task Skiing	Sundance
Feb-07	Mon	L2 Teaching	Snow King
Feb-07	Mon	L2 Skills Proficiency	Snow King
Feb-08	Tue	L3 Teaching	Jackson Hole

## Alpine Assessments

Date	Day	Event	Location
Dec-07	Tue	Written	Jackson Hole
Dec-07	Tue	Written	Ruth Vine Tyler Library
Dec-08	Wed	Cert I Assessment day 1	Alta
Dec-09	Thu	Cert I Assessment day 2	Alta
Dec-18	Sat	Cert I Assessment day 1	Jackson Hole
Dec-19	Sun	Cert I Assessment day 2	Jackson Hole
Jan-03	Mon	Cert I Academy day 1	Canyons
Jan-04	Tue	Cert I Academy day 2	Canyons
Jan-05	Wed	Cert I Academy day 3	Canyons
Jan-08	Sat	Cert II Teaching	PCMR
Jan-10	Mon	Cert I Assessment day 1	Deer Valley
Jan-11	Tue	Cert I Assessment day 2	Deer Valley
Jan-13	Thu	Written	Jackson Hole
Jan-13	Thu	Written	Whitmore Library
Jan-13	Thu	Written	Park City
Jan-29	Sat	Cert II Skiing	Canyons
Jan-30	Sun	Cert III Skiing	Canyons
Jan-31	Mon	Cert I Assessment day 1	Targhee
Jan-31	Mon	Cert II Teaching	Jackson Hole
Jan-31	Mon	Cert III Teaching	Jackson Hole
Feb-01	Tue	Cert I Assessment day 2	Targhee
Feb-01	Tue	Cert III Skiing	Jackson Hole
Feb-02	Wed	Cert II Skiing	Targhee
Feb-12	Sat	Cert I Assessment day 1	Canyons
Feb-13	Sun	Cert I Assessment day 2	Canyons
Feb-16	Wed	Written	Deer Valley
Feb-16	Wed	Written	Jackson Hole
Feb-16	Wed	Written	SLC
Feb-26	Sat	Cert II Teaching	Sundance
Feb-26	Sat	Cert III Teaching	Sundance
Mar-01	Tue	Cert II Teaching	Jackson Hole
Mar-01	Tue	Cert I Assessment day 1	Snowbasin
Mar-02	Wed	Cert III Teaching	Jackson Hole
Mar-02	Wed	Cert I Assessment day 2	Snowbasin
Mar-03	Thu	Cert II Skiing	Jackson Hole

## PSIA/AASI Intermountain Events

Mar-03	Thu	Cert II Skiing	Alta	Mar-24	Thu	Decl Training	Snowbasin
Mar-04	Fri	Cert III Skiing	Alta	Mar-25	Fri	Level 1 Foundation	Canyons
Mar-04	Fri	Cert III Skiing	Jackson Hole	Mar-30	Wed	Lev 2 Foundation	Powder Mtn
Mar-05	Sat	Cert I Assessment day 1	Deer Valley	Apr-02	Sat	Lev 3 Foundation	Snowbasin
Mar-06	Sun	Cert I Assessment day 2	Deer Valley	Apr-27	Wed	Decl Training	Snowbird
Mar-12	Sat	Cert I Assessment day 1	Pebble Creek	Apr-28	Thu	Decl Training	Snowbird
Mar-13	Sun	Cert I Assessment day 2	Pebble Creek				
Mar-17	Thu	Written	Canyons				
Mar-17	Thu	Written	Jackson Hole				
Mar-17	Thu	Written	SLC				
Mar-29	Tue	P&P Accred day 1	PCMR				
Mar-30	Wed	P&P Accred day 2	PCMR				
Mar-31	Thu	P&P Accred day 3	PCMR				
Apr-14	Thu	Cert II Teaching	Snowbird				
Apr-14	Thu	Cert III Teaching	Snowbird				
Apr-15	Fri	Cert II Skiing	Snowbird				
Apr-15	Fri	Cert III Skiing	Snowbird				

## Snowboard Clinics

Date	Day	Event	Location
Jan-11	Tue	Decl Training	Powder Mtn
Jan-12	Wed	Decl Training	Snowbasin
Jan-13	Thu	Level 1 Foundation	Sundance
Jan-13	Thu	Level 1 Foundation	Snow King
Jan-29	Sat	Steeps Camp	Jackson Hole
Jan-30	Sun	Steeps Camp	Jackson Hole
Jan-31	Mon	Decl Training	Targhee
Feb-03	Thu	Freestyle Camp	PCMR
Feb-04	Fri	Freestyle Camp	PCMR
Feb-05	Sat	Freestyle Accreditation	PCMR
Feb-06	Sun	Level 1 Foundation	Powder Mtn
Feb-07	Mon	Level 1 Foundation	Beaver Mtn
Feb-08	Tue	Level 2 Foundation	Snowbasin
Feb-09	Wed	Level 2 MIA	Powder Mtn
Feb-10	Thu	Level 2 Ammo	Canyons
Feb-10	Thu	Level 2 Foundation	Jackson Hole
Feb-11	Fri	Level 2 Boot Camp	Targhee
Feb-11	Fri	Level 1 Foundation	Brian Head
Feb-13	Sun	Level 2 Foundation	Brian Head
Feb-14	Mon	Level 3 Foundation	Brian Head
Feb-14	Mon	Level 2 Foundation	Snowbird
Feb-15	Tue	Level 2 MIA	Brighton
Feb-16	Wed	Coach's Clinic	PCMR
Feb-17	Thu	Coach's Clinic	PCMR
Feb-18	Fri	Applied Research Clinic	Snowbird
Feb-18	Fri	Applied Research Clinic	Jackson Hole
Mar-01	Tue	Level 3 Foundation	Jackson Hole
Mar-02	Wed	Level 3 Boot Camp	Targhee
Mar-03	Thu	Lev 3 Mia	Jackson Hole
Mar-04	Fri	Level 3 Ammo	Snowbasin
Mar-04	Fri	Level 1 Foundation	Brighton
Mar-05	Sat	Outreach Clinic	Kelly Canyon
Mar-06	Sun	Level 1 Foundation	White Pine/Max Lundberg
Mar-07	Mon	Level 2 Foundation	Brighton
Mar-08	Tue	Level 2 Ammo	Solitude
Mar-08	Tue	Level 2 Foundation	Jackson Hole
Mar-09	Wed	Level 2 Boot Camp	Targhee
Mar-11	Fri	Level 3 Foundation	Snowbird
Mar-12	Sat	Lev 3 Ammo	Solitude
Mar-13	Sun	Level 3 Boot Camp	Canyons
Mar-14	Mon	Lev 3 Mia	Snowbasin
Mar-21	Mon	Freestyle Camp	PCMR
Mar-22	Tue	Freestyle Camp	PCMR
Mar-23	Wed	Freestyle Accreditation	PCMR

## Snowboard Assessments

Date	Day	Event	Location
Jan-21	Fri	Level 1 Assessment	Canyons
Jan-21	Fri	Level 1 Assessment	Jackson Hole
Feb-12	Sat	Level 1 Assessment	Brian Head
Feb-16	Wed	Level 1 Assessment	Pebble Creek
Feb-16	Wed	Level 1 Assessment	Snowbasin
Mar-10	Thu	Level 1 Assessment	Snow King
Mar-10	Thu	Level 1 Assessment	PCMR
Mar-26	Sat	Level 1 Assessment	Solitude
Mar-26	Sat	Level 2 Assessment	Jackson Hole
Mar-27	Sun	Level 2 Assessment	Targhee
Mar-29	Tue	Level 3 Assessment	Jackson Hole
Mar-30	Wed	Level 3 Assessment	Targhee
Apr-05	Tue	Level 2 Assessment	Snowbird
Apr-06	Wed	Level 2 Assessment	PCMR
Apr-07	Thu	Level 3 Assessment	Snowbird
Apr-08	Fri	Level 3 Assessment	PCMR

## Children's Events

Date	Day	Event	Location
Nov-17	Wed	Children's Specialist (CS) I Indoor	Deer Valley
Dec-07	Tue	CS II On-Snow	Targhee
Dec-08	Wed	CS II On-Snow	Targhee
Dec-11	Sat	Kids Clinic - Bag O'Tricks	Kelly Canyon
Dec-11	Sat	Ed College- Bag O'Tricks	Snowbasin
Dec-12	Sun	Ed College- Bag O'Tricks	Snowbasin
Dec-14	Tue	CS I On-Snow	PCMR
Dec-15	Wed	Lecture Cap Lite	Ruth Vine Tyler Library
Dec-18	Sat	CS II On-Snow	Snowbird
Dec-18	Sat	ACE III	Snowbird
Dec-19	Sun	CS II On-Snow	Snowbird
Dec-19	Sun	ACE III	Snowbird
Jan-07	Fri	CS I Indoor	Targhee
Jan-08	Sat	CS I On-Snow	Targhee
Jan-11	Tue	Lecture Kids Topic	Whitmore Library
Jan-13	Thu	CS I Indoor	Ogden City Library
Jan-13	Thu	Kids Clinic - Bag O'Tricks	The Canyons
Jan-22	Sat	CS I Indoor	Deer Valley
Jan-24	Mon	CS I Indoor	Jackson Hole
Jan-25	Tue	CS I On-Snow	Jackson Hole
Feb-01	Tue	CS II On-Snow	Snowbasin
Feb-02	Wed	CS II On-Snow	Snowbasin
Feb-04	Fri	CS I Indoor	Kelly Canyon
Feb-05	Sat	CS I On-Snow	Kelly Canyon
Feb-05	Sat	CS I On-Snow	Solitude
Feb-17	Thu	Kids Clinic - Bag O'Tricks	Beaver Mtn
Feb-21	Mon	CS I Indoor	Jackson Hole
Feb-22	Tue	CS I On-Snow	Jackson Hole
Feb-23	Wed	CS I On-Snow	Snowbasin
Feb-28	Mon	CS II On-Snow	Jackson Hole
Mar-01	Tue	CS II On-Snow	Jackson Hole

## PSIA/AASI Intermountain Events

### Adaptive Clinics

Date	Day	Event	Location
Dec-04	Sat	DECL Training	PCMR
Dec-05	Sun	DECL Training	PCMR
Dec-13	Mon	Functional Skiing cert prep	Snowbird
Jan-05	Wed	Teaching cert prep	PCMR
Jan-08	Sat	Intro to Adaptive	Snowbasin
Jan-25	Tue	Functional Skiing cert prep	Snowbasin
Jan-25	Tue	Teaching cert prep	Snowbasin
Mar-08	Tue	Advanced Adaptive Topics	PCMR

### Adaptive Assessments

Date	Day	Event	Location
Feb-19	Sat	Functional Skiing levels I & II	Snowbird
Feb-23	Wed	Teaching I & II VI/COG	Snowbird
Mar-22	Tue	Level I & II Mono/Bi	Snowbasin
Apr-09	Sat	Teaching I & II 3/4 Track	PCMR
Apr-15	Fri	Level III Assess day 1	Snowbird
Apr-16	Sat	Level III Assess day 2	Snowbird
Apr-17	Sun	Level III Assess day 3	Snowbird
Apr-18	Mon	Level III Assess day 4	Snowbird

### Nordic Clinics

Date	Day	Event	Location
Nov-25	Thu	W Yellowstone Fall Camp	West Yellowstone
Nov-26	Fri	W Yellowstone Fall Camp	West Yellowstone
Nov-27	Sat	W Yellowstone Fall Camp	West Yellowstone
Dec-11	Sat	MSR	Jackson Hole
Dec-12	Sun	MSR	Jackson Hole
Dec-13	Mon	Nordic DECL training	Jackson Hole
Jan-07	Fri	Track II & III Prep	Targhee
Jan-10	Mon	Skate Ski Skills	Sundance
Jan-11	Tue	Learn to Telemark	Brighton

### ED COLLEGE continued from 3

carves or smoothing out off-trail chop. This topic is one full day. It will be offered on Saturday and Sunday.

If you are looking to develop a relationship with a coach and start your season with a clear focus, this is your topic: 2 Days, 1 Coach. You will ski both days of ED College with the same group and the same coach. This format can allow for optimal personalized ski improvement coaching (you must sign up for both days).

Saturday afternoon, ED College will host a panel discussion open to all participants. A group of snowsports school directors, Intermountain Board members and Intermountain DECLs will discuss what is new and relevant in the Intermountain Ski Industry. Scheduled 3:30 to 4:30 on Saturday.

Come take advantage of this event. With the exception of "2 Days, 1 Coach," these topics are offered exclusively at this year's Intermountain ED College, hosted by Snowbasin.

Hope to see you there!

### CLINICS continued from 7

Two clinics will specifically address the curriculum of skills proficiency: *Level II Skills Proficiency* and *Level III Skills Proficiency*. These two clinics replace *Level II Skiing* and *Level III Skiing*. Descriptions for these clinics can be found at [www.psia-i.org](http://www.psia-i.org).

By directly linking clinic titles and contents to the content of the score sheet we hope to improve the member's ability to select the clinic topics they most need and/or want.

## **2010-2011 PSIA / AASI Intermountain Division Scholarship Application**

**Submission deadline: Postmarked no later than December 8, 2010. Please submit only ONE application.**

Name: \_\_\_\_\_ National Membership #: \_\_\_\_\_

Season you joined PSIA-I/AASI-I? (Ex. 1998-1999): \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Area/Resort Affiliation \_\_\_\_\_

Avg. days worked per week \_\_\_\_\_

Position Held (Ex: Children's Instructor) \_\_\_\_\_

Supervisor's Name \_\_\_\_\_

Event(s) Applied for: \_\_\_\_\_ Date: \_\_\_\_\_

Location: \_\_\_\_\_  
\_\_\_\_\_

How long have you been skiing or riding? \_\_\_\_\_

Please list all discipline certification levels you have achieved:

\_\_\_\_\_

\_\_\_\_\_

What are some of your personal and professional goals in relation to snowsports and snowsports teaching?  
*(Please use additional paper as needed)*

\_\_\_\_\_

\_\_\_\_\_

How will a scholarship from PSIA-I/AASI-I help you, your snowsport school/area and your resort guests?

\_\_\_\_\_

\_\_\_\_\_

Please feel free to add any other information that you feel is pertinent in helping the committee to make its decision.

\_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### **Scholarship Fund Recipient Edge Article – Optional and Greatly Appreciated**

I accept the responsibility of submitting an article (about 400-500 words) to the *Edge* within one month after the event I attend as a PSIA-I / AASI-I scholarship recipient. The article will reflect a special experience or inspiring moment that occurred at the event I attended. I understand that this article will run at the discretion of the *Edge* editor.

Signature \_\_\_\_\_

## **CLINIC DISCOUNT PASS 2010/2011 SEASON**

*This opportunity is made available for continuing professional development*

- Pricing: \$215 for up to 6 clinics, \$39 for each clinic beyond that, no second clinic discount pass available and this privilege is NOT transferrable..
- Excludes Assessments, Accreditations and specially priced multi-day events (e.g. Spring Clinic)
- Holder is responsible for any added fees (e.g. late fees, Cat Ski surcharge)
- Sign up: Two week deadline applies or a \$20 late fee will be charged.
- Cancellation of any clinic has to be made through the office two weeks prior to event.
- No shows on the clinic day are costly. No shows cost the pass holder one clinic day and may cost another member, if they are on a wait list, the opportunity of attending that clinic. Protect your clinic pass investment, help your fellow member, and use your clinic pass responsibly. Repetitive no shows **may** be grounds for cancellation of pass privileges.
- Active participation in the selected clinics is required. Disruptive behavior or actions may be grounds for dismissal from the clinic group and may lead to cancellation of the discount privilege.

PSIA/AASI-I will stand by these policies to protect our privileges with our host areas.

I have read the conditions above, and agree to abide by these policies:

Signature \_\_\_\_\_ Date \_\_\_\_\_

---

Please enclose a check for \$215 or provide a credit card number with expiration date and CVC code.. Mail or fax to the Division office. Address and fax number are included at the bottom of this form.

Check/Cash/Money Order \_\_\_\_\_ Card Type: VISA \_\_\_\_\_ MasterCard \_\_\_\_\_ Discover \_\_\_\_\_ American Express \_\_\_\_\_

Card Number \_\_\_\_\_ Expiration Date \_\_\_\_\_ CVC Code \_\_\_\_\_

PSIA-AASI Intermountain is authorized to bill my credit card the above amount.

Print Name \_\_\_\_\_

Signature \_\_\_\_\_

PSIA-AASI Intermountain, 7105 Highland Drive #201, Salt Lake City, UT 84121

Phone (801) 942-2066 Fax (801) 942-7837 [www.psia-i.org](http://www.psia-i.org) or [www.aasi-i.org](http://www.aasi-i.org) [admin@psia-i.org](mailto:admin@psia-i.org)



# **2010-2011 Event Registration**

**Professional Ski Instructors of America Intermountain Division**  
**American Association of Snowboard Instructors, Intermountain**

## **REGISTRANT INFORMATION**

NAME	PHONE	FAX
STREET	CITY	STATE ZIPCODE
E-MAIL	SKI SCHOOL	<input type="checkbox"/> CHECK IF NEW ADDRESS
YOUR CURRENT MEMBERSHIP STATUS	NATIONAL ID NUMBER	INDICATE DISCIPLINE FOR THIS EVENT
<input type="checkbox"/> Entry Level <input type="checkbox"/> Level I <input type="checkbox"/> Level II <input type="checkbox"/> Level III		<input type="checkbox"/> Alpine <input type="checkbox"/> Snowboard <input type="checkbox"/> Nordic <input type="checkbox"/> Adapted

## **EVENT REGISTRATION INFORMATION**

EDUCATION	*** LIST CLINIC TOPIC FROM SCHEDULE ***	LOCATION	DISCOUNT PASS ELIGIBLE	DATE	COST
			<input type="checkbox"/> Discount pass, no charge		
			<input type="checkbox"/> Discount pass, no charge		
			<input type="checkbox"/> Discount pass, no charge		
<b>Clinic Discount Pass requires separate form (purchase by 1/31/11, \$215.00)</b>	Passes are good for up to 6 educational clinics and lecture series events during the period covered excluding Spring Clinic, accreditations, assessments and any 3-day package event. Pass holders are subject to all published deadlines for registration including late fees and additional surcharges.				
ASSESSMENT	LIST ASSESSMENT TITLE FROM SCHEDULE	LOCATION		DATE	COST

I attest that I have familiarized myself with the requirements, standards and expectations for the level of certification that I am seeking and also with the various preparation tools and clinics available to me through PSIA-I/AASI-I, PSIA/AASI, and my home area. As such, I consider myself thoroughly prepared to safely, confidently, and skillfully participate in the assessment for which I am registering.


X
X

**Candidate Signature (for assessments)**

EEES

**TOTAL FEES:**

Level 1 Package \$130.00 Clinic Discount Pass Separate Form One-day Clinic \$60.00 Add extra for Cat Skiing \$20.00 L2, L3 Assessments/per day \$85.00 Level 2, 3 Written Test \$12.00 Lecture \$20.00 per session	<b>PAYMENT METHOD:</b> <input type="checkbox"/> Cash/Check/MO <input type="checkbox"/> MasterCard <input type="checkbox"/> Visa <input type="checkbox"/> Discover <input type="checkbox"/> Am. Express  Account Number: <input style="width: 150px; height: 20px; border: 1px solid black; margin-right: 10px" type="text"/> <input style="width: 150px; height: 20px; border: 1px solid black; margin-right: 10px" type="text"/> <input style="width: 150px; height: 20px; border: 1px solid black; margin-right: 10px" type="text"/> <input style="width: 150px; height: 20px; border: 1px solid black; margin-right: 10px" type="text"/> <b>CVC Code:</b>  <input style="width: 150px; height: 20px; border: 1px solid black; margin-right: 10px" type="text"/> <b>Exp. Date:</b>  <input style="width: 150px; height: 20px; border: 1px solid black; margin-right: 10px" type="text"/>   Please bill my credit card. <b>Signature:</b> _____
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**RELEASE**

I, (print name) \_\_\_\_\_, have requested to attend the Professional Ski Instructor of America Intermountain Division (hereafter "PSIA-I") or American Association of Snowboard Instructors Intermountain Division (hereafter "AASI-I") education or certification function led by a PSIA-I or AASI-I designated clinic leader or examiner (hereafter "Event Facilitators"). As a professional ski or snowboard instructor or experienced skier or snowboarder requesting participation in this event I fully understand and accept sole responsibility for my personal safety, behavior, and performance. I am fully aware of the risks of skiing and snowboarding associated with this event, including the possibility of serious injury and death, and release and forever discharge PSIA-I/AASI-I and PSIA/AASI, their officers, directors, employees, facilitators, agents, member ski areas, sponsors, and all persons from any and all claims, injuries, damages, expenses, or actions arising from or related to my participation in the PSIA-I/AASI-I sponsored event and under no circumstances or eventuality will suit be filed against PSIA-I/AASI-I or PSIA/AASI, their officers, directors, employees, facilitators, agents, member ski areas, or sponsors for any injuries resulting from participation in this program. I also agree to incorporate by reference all the provisions of the Utah Risk of Skiing Act (when applicable), and Your Responsibility Code as endorsed by the Professional Ski Instructors of America. **Anyone who does not exhibit the skills necessary to ski/board safely in a clinic will be invited to take another product or receive a refund. I have fully read and voluntarily agree to the above terms and conditions.**



**REGISTRANT SIGNATURE** (or signature of legal guardian if under 18 years of age)

Date

**Mail or Fax your completed registration form to:**

**PSIA/AASI Intermountain Division  
7105 South Highland Dr, Suite 201  
Salt Lake City, UT 84121**

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f: 801 942-7837  
v: 801 942-2066  
e: admin@psia-i.org

Completed registration form and payment must be in the Division office at least 2-weeks prior to the event date. Postmarks not accepted. Applications not received by event deadline (two weeks prior) are subject to a \$20 non-refundable late processing fee. REFUNDS: Notice given office before deadline. 100%; notice after deadline but before event. 50%; no notice given before event NO REFUND.



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SLC, UTAH  
**PERMIT NO. 2010**

### The Instructors EDGE

A publication of:  
PSIA Intermountain Division,  
AASI Intermountain Division  
7105 Highland Dr., Suite 201  
Salt Lake City, Utah 84121

### **BOARD continued from 5**

- ◆ Require all committees to make reports at the Board meetings, when appropriate
- ◆ Authorize appropriate indebtedness for major programs
- ◆ Know the directors and officers of the organization – i.e. their background and experience in the field
- ◆ Avoid conflicts of interest and follow confidentiality policies
- ◆ Monitor the community and professional image of the organization
- ◆ See that the organization maintains a good credit and financial standing
- ◆ Review the organization's insurance program
- ◆ Refrain from making special requests of the staff

Board members should also realize it is important to take part in Divisional events like the Ed College, Spring Clinic, Lecture series and in their own snowsports school. They should encourage others to become members of PSIA/AASI and look for people who

can be of help to the organization. Some professional company boards ask that their Board members make financial contributions to the organization. We ask for your time, energy, suggestions and any donations you can make either by attending events or in product. All Board members should clearly understand that their role is to act in the best interest of the PSIA/AASI membership. Inform others of the organization and suggest possible nominees to the Board who can make significant contributions to the work of the Board and the organization.

While it is understood that other commitments will occasionally preclude attendance, failure to attend three consecutive meetings or 50 percent of the meetings over a two year period constitutes cause for removal from the Board.

Board members serve three years. The PSIA/AASI Board operates on a rotating system so that only a few are up for election each time.

Please think about your involvement with the association either

through active participation, positive solutions and idea's, writing articles for the Edge, donating product for Spring Clinic auction events or running for a Board position for your region. There are many ways to help that I may not have listed. Just get involved! We will be seeking Board candidates in the Winter issue of the Edge due out February 7. ■

### **SENIOR continued from 17**

better programs. So, please feel free to contact us with ideas or contributions. Send emails to pauljones@allmountain.biz or cookie@allmountain.biz. There is also a website and Facebook page featuring senior information, www.seniorsnowsports.org. We will do our best to help make teaching seniors as valuable and practical for instructors as possible.— **Paul Jones is a former PSIA Alpine Demonstration Team member. Both Cookie and PJ have actively promoted the field of senior ski instruction.**