<table>
<thead>
<tr>
<th>Candidate:</th>
<th>Location:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examiner 1:</td>
<td>Email:</td>
<td></td>
</tr>
<tr>
<td>Examiner 2:</td>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

### STUDENT ANALYSIS (MA)
- Identifies the intended skiing outcome
- Accurate observation of ski performance through phases of the turn
- Accurate observation of body performance
- Identifies relevant Skiing Fundamental or Fundamentals
- Relevant prescription for skier intent, mindset, and performance

### TEACHING EFFECTIVENESS
#### Managing the Learning Environment
- Successfully manages risk in the learning environment
- Collaborates with students to determine relevant objectives
- Incorporates communicated or observed student desires
- Communication builds rapport and trust
- Use of terrain and conditions supports intended outcome

#### Lesson Delivery and Content
- Promote student engagement & interaction throughout the learning experience
- Chooses appropriate terrain and conditions
- Uses appropriate activities to target a change in performance & understanding
- Provides accurate and relevant demonstrations
- Encourages student reflection and self-coaching
- Engages students in a reflective summary

### APPLICATION OF PROFESSIONAL KNOWLEDGE (Scored from the movement analysis and teaching activities)
- Effective application of the Skills Concept and Skiing Fundamentals
- Accurately applies biomechanics of skiing
- Observes & understands equipment performance

---

1: Essential Elements were not observed  
2: Essential elements are beginning to appear  
3: Essential elements appear but not with consistency  
4: Essential elements appear regularly at a satisfactory level  
5: Essential elements appear frequently above required level  
6: Essential elements appear continuously at a superior level  

Candidate is allowed one low score of 3 in each category. The remainder must be 4 or better.

Does Not Meet Standards

Meets Standards