

<b>Candidate:</b>	<b>Location:</b>	<b>Date:</b>
Examiner 1:	Email:	
Examiner 2:	Email:	
<b>STUDENT ANALYSIS (MA)</b>		
Identifies the intended skiing outcome	<input type="text"/>	
Accurate observation of ski performance through phases of the turn	<input type="text"/>	
Accurate observation of body performance	<input type="text"/>	
Identifies relevant Skiing Fundamental or Fundamentals	<input type="text"/>	
Relevant prescription for skier intent, mindset, and performance	<input type="text"/>	
<b>TEACHING EFFECTIVENESS</b>		
<b>Managing the Learning Environment</b>		
Successfully manages risk in the learning environment	<input type="text"/>	
Collaborates with students to determine relevant objectives	<input type="text"/>	
Incorporates communicated or observed student desires	<input type="text"/>	
Communication builds rapport and trust	<input type="text"/>	
Use of terrain and conditions supports intended outcome	<input type="text"/>	
<b>Lesson Delivery and Content</b>		
Promote student engagement & interaction throughout the learning experience	<input type="text"/>	
Chooses appropriate terrain and conditions	<input type="text"/>	
Uses appropriate activities to target a change in performance & understanding	<input type="text"/>	
Provides accurate and relevant demonstrations	<input type="text"/>	
Encourages student reflection and self-coaching	<input type="text"/>	
Engages students in a reflective summary	<input type="text"/>	
<b>APPLICATION OF PROFESSIONAL KNOWLEDGE (Scored from the movement analysis and teaching activities)</b>		
Effective application of the Skills Concept and Skiing Fundamentals	<input type="text"/>	
Accurately applies biomechanics of skiing	<input type="text"/>	
Observes & understands equipment performance	<input type="text"/>	

- 1: Essential Elements were not observed
- 2: Essential elements are beginning to appear
- 3: Essential elements appear but not with consistency
- 4: Essential elements appear regularly at a satisfactory level
- 5: Essential elements appear frequently above required level
- 6: Essential elements appear continuously at a superior level

Candidate is allowed one low score of 3 in each category. The remainder must be 4 or better.

Does Not Meet Standards

Meets Standards