

## Day 1: Exploring Fundamental CS Concepts

Part 1: Review of key CS concepts to help participants thrive when teaching children while assessing certain aspects of their knowledge base:

- CS Learning Connection Model
- *What makes CS different?*
- The CAP Model – *Cognitive, Affective, Physical domains*
  - *Physical growth and Psychomotor development*
  - *Cognitive Development and Information Processing*
  - *Affective Behaviors and Beliefs*

Part 2: An interactive exercise - The Parent/Child/Instructor Partnership – “*Our students*”

*Communication with Parent and Child*

*Determine Goals*

*Parent/Child/Instructor Situations*

Part 3: Movement Analysis: Participants will be assigned a video for this portion. Clinicians will provide a MA Worksheet and a demo on how to properly execute Movement Analysis with Children. Clinician will decide if this is better served as an individual or group activity

*Motor Skill Development*

*Understanding of Biomechanics*

*Equipment Options*

*Prescription*

NOTE: Participants may be assigned homework after Day 1 to better prepare for Day 2.

## Day 2: Teaching Presentations: “Bringing It All Into A Lesson”

This is the assessment portion of the event where participants will present developmentally-appropriate teaching assignments in a peer group setting. Participants will:

- Demonstrate their understanding of fundamental CS concepts
- Present children’s lesson activities/progressions in a developmentally-appropriate manner through the intermediate zone
- Actively participate in all group discussions

20 minute Teaching Presentation will assess these Teaching and People Skills:

*Communicating at Cognitive level of Children*

*Terrain and Skill Choices*

*Learning Experiences*

*Progressions and Activities*

*Physical Risk*

*Emotional Risk*

*Reflect and Review*

A CS1 certificate is awarded if the participant meets the minimum standards for this course as outlined in the CS1 Course Learning Outcomes.